

M.C.P.S Instrumental Music

Evaluation Process for Grading

(Based on Instructional Objectives by the student in Instrumental Music MCPS Form 334-5)

Classroom Procedure: (applies each grading period)

- Student makes every effort to arrive on time to class.
- Student is prepared with instrument, music and a pencil.
- Student maintains appropriate rehearsal decorum during the lesson.
- Student presents evidence of completing home practice assignments, (i.e., turning in practice charts).
- Student performs routine maintenance and demonstrates care of his/her musical instrument.

Individual Technique: (applies each grading period)

- Student demonstrates measurable gains in the following technical areas at his/her appropriate level of development: posture, hand position, tone production, pitch control, knowledge of fingerings, range, mouthpiece/lip strength, and hand coordination or bow/stick control (String/Percussion only).
- Student is able to demonstrate skills in the reading of pitch and rhythmic notation on prepared as well as simple sight-reading material at a level commensurate with the students' development.

Concert Performance: (applies to the marking period for concerts)

- Student participates in **REQUIRED** performance.
- Student is on time and appropriately dressed for performance.
- Student maintains appropriate behavior while listening to others perform.
- Student begins to demonstrate the ability to make an aesthetic judgment regarding his/her quality of performance and that of theirs.