

# Long Vowels

Directions: Use the words in the list below to make five groups of words. Each group should have the same vowel sound. Write the words in the correct columns.

- |      |       |      |       |      |      |
|------|-------|------|-------|------|------|
| bike | side  | tone | save  | beam | tame |
| hate | cube  | time | bone  | huge | mane |
| tune | seem  | tube | fine  | fuse | boat |
| nine | wrote | meat | use   | hive | lean |
| load | mule  | beet | bean  | case | base |
| line | team  | name | flute | mote | mice |
| goat | male  | neat |       |      |      |

|        |        |        |        |        |
|--------|--------|--------|--------|--------|
| long a | long e | long i | long o | long u |
|--------|--------|--------|--------|--------|

|       |       |       |       |       |
|-------|-------|-------|-------|-------|
| _____ | _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ | _____ |

Name: \_\_\_\_\_



Name \_\_\_\_\_

Read the list of words below. Circle the prefix or suffix in each word.

thoughtful    thankful    readable    mistreat  
 greenish    disconnect    fairly    unsafe  
 overflow    replace    preheat    rusty

Read the list of words below. Then read the sentences that follow. Write the word from the list that makes sense in each sentence.

unpack    helpless    disappear    rewrap    restful    misplace  
 rocky    overload    pregame    neatly    grayish    breakable

1. The book about magic tricks shows you how to make a ball disappear.

2. There will be a \_\_\_\_\_ show on the football field.

3. When Bill gets home, he will \_\_\_\_\_ his suitcases.

4. Please \_\_\_\_\_ the leftover food and put it in the freezer.

5. We felt \_\_\_\_\_ when we couldn't fix the car.

6. Climbing up the \_\_\_\_\_ hillside took us most of the day.

7. Did you \_\_\_\_\_ the books you brought home?

8. I will be careful when I wash the \_\_\_\_\_ vase.

9. My new cat has a \_\_\_\_\_ coat and white paws.

10. Because I felt ill, I was told to have a \_\_\_\_\_ day at home.

11. The books and papers are stacked \_\_\_\_\_ on the shelves.

12. The truck will not run well if you \_\_\_\_\_ it.

## Antonyms and Synonyms

Name \_\_\_\_\_



Read the words below. Circle the two words in each row that are antonyms (opposites).

1. shiny      red      small      large

2. fair      happy      little      sad      new

3. cooked      yes      save      raw      slow

4. nice      hot      tall      rich      poor

5. cost      sink      send      float      grow

6. mix      play      sold      sweet      bought

Read each sentence and the words beside it. Complete each sentence by writing the word that is a synonym (word that has the same meaning) for the word shown below the blank.

1. I will try not to \_\_\_\_\_ the plants when I walk through the garden.  
*harm* (hurt)

2. My \_\_\_\_\_ and I like to eat lunch together.  
(pals)

3. This map shows where my \_\_\_\_\_ is.  
(street)

4. I knew she was happy by the \_\_\_\_\_ on her face.  
(grin)

5. I made a \_\_\_\_\_ for Timmy's birthday.  
(present)

6. Does Carl know how to \_\_\_\_\_ a flat tire?  
(fix)

remove  
repair

cake  
gift

smile  
look

road  
home

ant  
friends

harm  
water

# Homophones and Homographs

Name \_\_\_\_\_



Read the words below. Circle the two words in each row that are homophones (words that sound the same).

1. been

(bear)

bake

(bare)

bale

2. beat

beak

bead

beet

bean

3. sink

cent

seem

center

scent

4. I

I've

eye

egg

elf

5. send

sea

see

sell

seat

6. heat

head

he

heal

heel

Read the homographs (words that have the same spelling) and their meanings below. Then read the sentences that follow. In each sentence, decide the meaning of the underlined homograph. Write the letter of the correct meaning in the blank.

**lead**

A. a heavy metal  
B. to show the way

**tear**

A. to rip  
B. a drop of water from the eye

**close**

A. to shut  
B. near

1. The pipes in the old building are made of lead. A

2. Did I see a tear fall from your eye? \_\_\_\_\_

3. Russell stood close to his sister. \_\_\_\_\_

4. Who will lead us to the lake? \_\_\_\_\_

5. Please close the book when you are done reading the chapter. \_\_\_\_\_

6. Use the edge of the box to tear the wrapping paper. \_\_\_\_\_