

1. Two girls \_\_\_\_\_ a homemade train.
2. The track for the train \_\_\_\_\_ at the hayloft window.
3. Emma \_\_\_\_\_ the track to be sure it was steady.
4. She \_\_\_\_\_ herself into the tiny train car.
5. Then the car \_\_\_\_\_ down the track.
6. Emma \_\_\_\_\_, "I'm flying!"
7. The car \_\_\_\_\_ the ground so hard that it \_\_\_\_\_ over.
8. Emma \_\_\_\_\_ the dirt off her clothes.
9. Emma \_\_\_\_\_ about how to make the train track work better.
10. The girls \_\_\_\_\_ more boards to the track.
11. Emma \_\_\_\_\_ down again.
12. The car \_\_\_\_\_ at the bottom of the track.

flipped	brushed	made	zoomed	thought
added	squeezed	shouted	hit	tested
started	said	raced	dashed	stopped

Choose an action verb from the box and write it in the blank.

### Practice

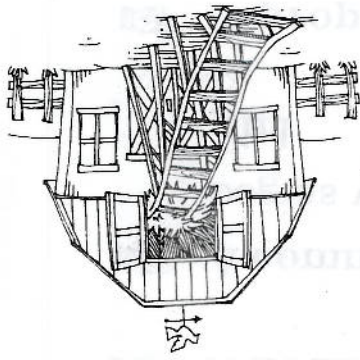
Complete each sentence.

Jimmy dares her to try the train track.

Emma zoomed down the track.

It is found in the predicate of a sentence.


An action verb is a word that shows an action.



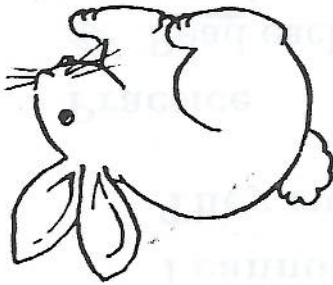
**Go Verbs!**

Name \_\_\_\_\_ Date \_\_\_\_\_

1. Lexi was a very usual animal. \_\_\_\_\_
2. She was patient to get out into the world. \_\_\_\_\_
3. Lexi liked the pet store. \_\_\_\_\_
4. Every night she felt lucky to be there. \_\_\_\_\_
5. Lexi thought it was possible to find a new home. \_\_\_\_\_
6. Her hutch was like the cage at the pet shop. \_\_\_\_\_
7. Lexi traced her steps in the hutch. \_\_\_\_\_
8. Julia came back and appeared at the door of Lexi's hutch. \_\_\_\_\_


 Read each sentence. Change the meaning of each sentence by adding a prefix from the list above to each underlined word. Write the new word on the line.

**Practice**



Prefix	Meaning	Example
dis	not	<u>dislike</u>
im	not	<u>impossible</u>
re	again	<u>redo</u>
re	back	<u>repay</u>
un	not	<u>unlucky</u>
un	opposite of	<u>unwrap</u>

I agree that the pet needs a name.  
I disagree with your ideas for names.

 A prefix is a letter or group of letters added to the beginning of a base word. A prefix changes the meaning of a word.

**Before the Word...**


Name \_\_\_\_\_ Date \_\_\_\_\_

Name \_\_\_\_\_

Date \_\_\_\_\_


## Telling or Asking

Examples

 A statement tells something. It ends with a period (.).

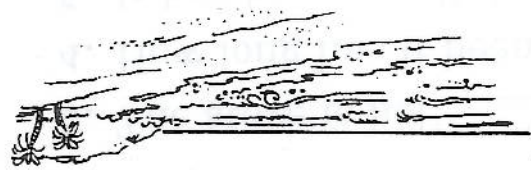
The crab was the real pincher.

He laughed and ran away.


 A question asks something. It ends with a question mark (?).

Will Manny and Tony find out the truth?

Where will they swim now?



## Practice

 Read each sentence. Decide if each sentence is a statement or a question. Then add the correct punctuation mark at the end of each sentence. Write S or Q

1. Why did the crab laugh at Manny and Tony

2. Maybe he pinched them to make them mad at each other

3. Would you like to be friends with a crab

4. Someone who pinches is not a good friend

5. Did you think Tony pinched Manny

6. Tony would not hurt Manny

7. Where did the crab hide

8. Manny and Tony know the meaning of friendship

9. They know that friends should not pinch each other

10. The friends settled their argument in a smart way

11. Will they trust each other from now on

12. Manny and Tony went to the beach the next day