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This fifth grade newsletter is designed to let you know what we have been studying in the past month. We have listed the learning topics that we addressed during September.

**Suggestions you can try at home to support your child’s learning:**

* Read for at least 30 minutes per day. Suggested topics include adventure or tall tales.
* Identify some of the traits of these types of stories (for example, adventure often have exposition (introduction), rising and falling actions, and a climax.
* Discuss and compare the conflicts they experience as children and the conflicts the colonist (child) felt about Britain (parent).
* Nightly practice with multiplication and division facts. Flash cards or another means are a great option.
* Look for examples of the different types of motion they see every day. Several examples are an escalator shows *uniform motion*; a moving car is *variable motion*; and riding in a swing is *periodic motion*. Push and pull are examples of *force*.

Suggested Websites:

Volume practice: <http://enlvm.usu.edu/ma/nav/activity.jsp?sid=nlvm&cid=2_3&lid=195>

Digital Flash Cards:

<http://www.factmonster.com/math/flashcards.html>

Math Facts Bingo:

<http://media.abcya.com/content/math_bingo/math_bingo.swf>

**October**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Monday** | Tuesday | Wednesday | Thursday | Friday |
|  | **1** | **2** | **3Craine Field TripRescheduled** | **4** |
| **7** | **8** | **9** | **10** | 11 |
| **14Open House** | **15** | **16** | **17** | 18No School |
| **21** | 22 | **23** | **24Field Trip to Strathmore** | **25Fall Ball 7-9pm** |
| **28** | **29** | **30** | **31** |  |

**Topics Addressed Last Month**

**Reading/Language Arts**

* We studied and read adventure stories and tall tales. We focused on characters, events and the setting.
* Students wrote a Narrative adventure story using the six traits of writing. They also gathered and recorded relevant information from print and digital sources.

**Math**

* We applied standard algorithm to solve multiplication problems with multi-digit numbers. We solved problems involving volume for solid figures. Plus, students identified, evaluated, and wrote numerical expressions.

**Science and Social Studies**

* We have observed and described motion, friction, speed and distance. We developed an understanding of engineering design for amusement park rides.
* We discussed life in 13 Colonies: identified the roles of men and women, economic resources, and causes of conflict between the colonies and Britain; and influence of French and Indian War, plus economic policies.

 **Fifth Grade Homework Newsletter**

 **October 2013
 www.montgomeryschoolsmd.org/schools/stedwickes**