

This fourth grade newsletter is designed to let you know what we have been studying in the past month. On the right, we have listed ways to support your child’s learning at home.

**Reading/Language Arts**

* Discussed the main idea of an informational text
* Described the author’s point of view
* Used text evidence to create inferences
* Paraphrased portions of a text read aloud or information presented in diverse media including, visually and orally
* Described events and ideas using chronological text structure

**Math**

* Solved multistep problems using addition and subtraction
* Solved multiplication and division word problems
* Added and subtracted multi-digit numbers fluently

**October**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Monday | Tuesday | Wednesday | Thursday | Friday |
|  | 1 PTA Meeting | 2 | 3 | 4 |
| 7 | 8 | 9 | 10 | 11 |
| 14 Columbus Day – Open House | 15 | 16 | 17 | 18  No School |
| 21 | 22 | 23 | 24 | 25  Fall Ball |
| 28 | 29 | 30 | 31 |  |

4th Grade Homework Newsletter

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| My Child Can:  Reading/Language Arts   * Read for 20 minutes each night. * Read a book. * Read to a brother or sister. * Read to a pet or stuff animal. * Read to your child. * Take turns reading a page at a time with someone. * Tell important information about the chapters or book. * Ask your child who, what, where, when, why, and how questions to identify key details in a story. * Discuss new information. * Look through magazines and newspapers and identify text features (bold print, italics, headings, captions).   Math   * Ask your child to show you different strategies for rounding numbers. * Use playing cards (1-10) to collaborate with friends or family members to practice adding, subtracting, multiplying, and dividing numbers. * jump rope while counting forwards and backwards by 1s, 10s, or 100s to show fluency. * Use dice to generate 3-digit numbers and discuss place value strategies to make the largest or smallest number. |

**Websites for additional practice**

[**http://math.about.com/od/addingsubtracting/ss/Timestables10\_5.htm**](http://math.about.com/od/addingsubtracting/ss/Timestables10_5.htm)

[**http://www.superkids.com/aweb/tools/math/**](http://www.superkids.com/aweb/tools/math/)