State of the School

Annual Summary of Data and Results leading into the 2017-2018 School Year

Somerset Elementary School



Somerset 2017 Performance Data

- Enrollment Trends
- Population Demographics
- MCPS Evidence of Learning
- PARCC Results

Enrollment Trends

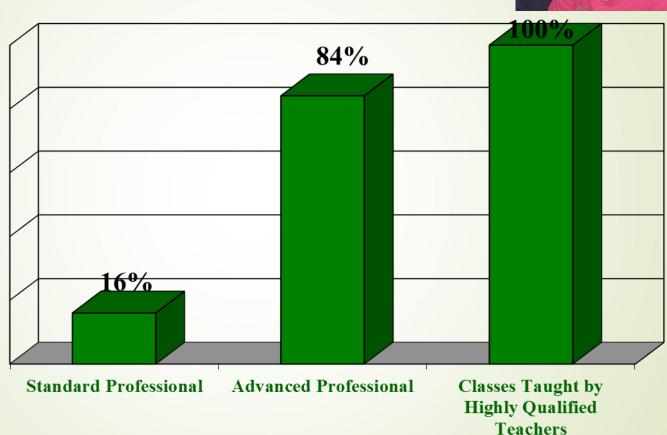


Class Size by Grade Level

Grade Level	Number of Students	Class Size
Kindergarten	89	23, 22, 22, 22
1st Grade	104	26, 26, 27, 25
2 nd Grade	106	23, 21, 22, 19, 21
3 rd Grade	117	24, 23, 23, 23, 24
4 th Grade	90	24, 23, 23, 20
5 th Grade	95	22, 25, 25, 23

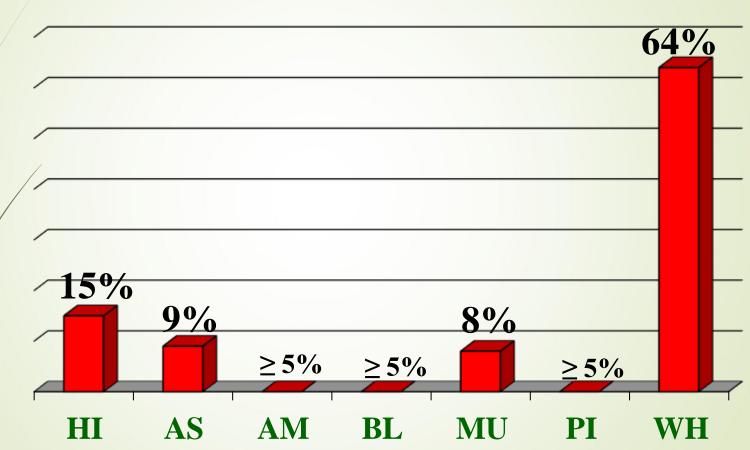
Teacher Qualifications



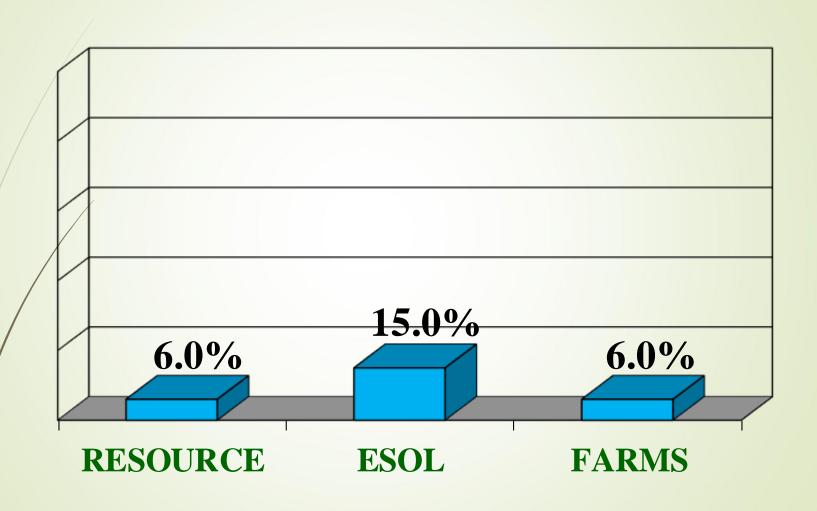


Student Demographics





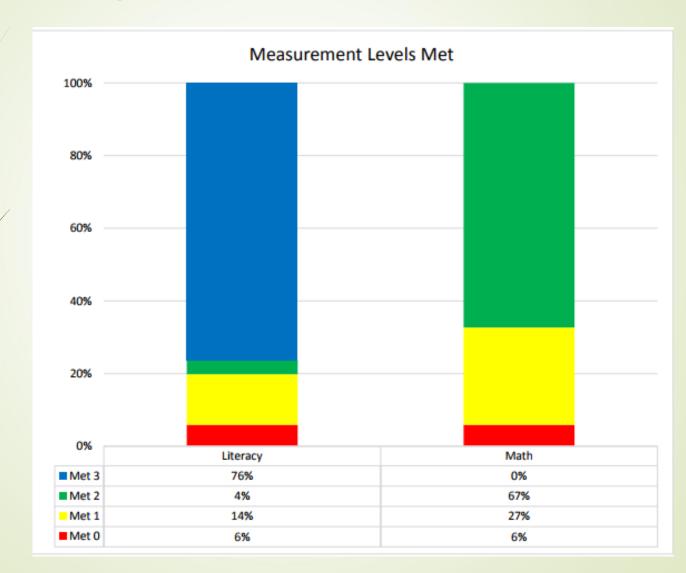
Demographic Data **Special Populations**



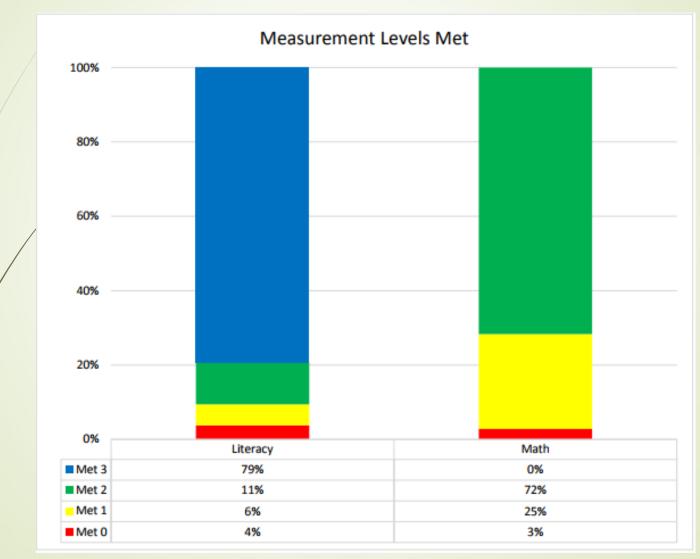
Evidence of Learning Data Monitoring

	Literacy Milestone	Math Milestone
Classroom Level	End of Year P or ES in Reading <u>or</u> Writing	End of year P or ES in Math
School/District Level	Instructional Reading Level at or above end of year benchmark	Marked as receiving accelerated or enriched instruction on the report card
External Level	Instructional Reading Level at or above end of year benchmark (K-2) Pass EOY Map-R test (3-5)	Pass EOY Map-P test (K-2) Pass EOY Map-M test (3-5)

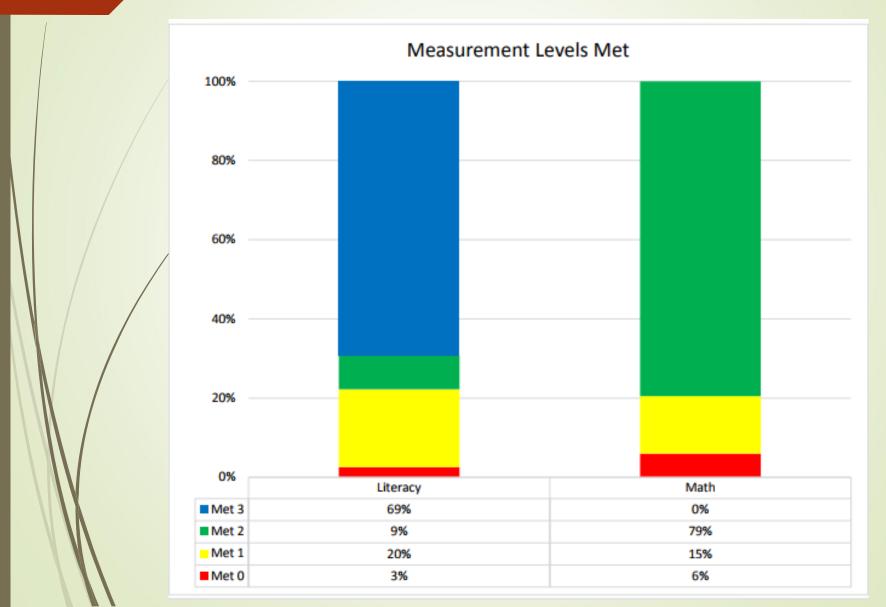
Kindergarten: Transition to Primary



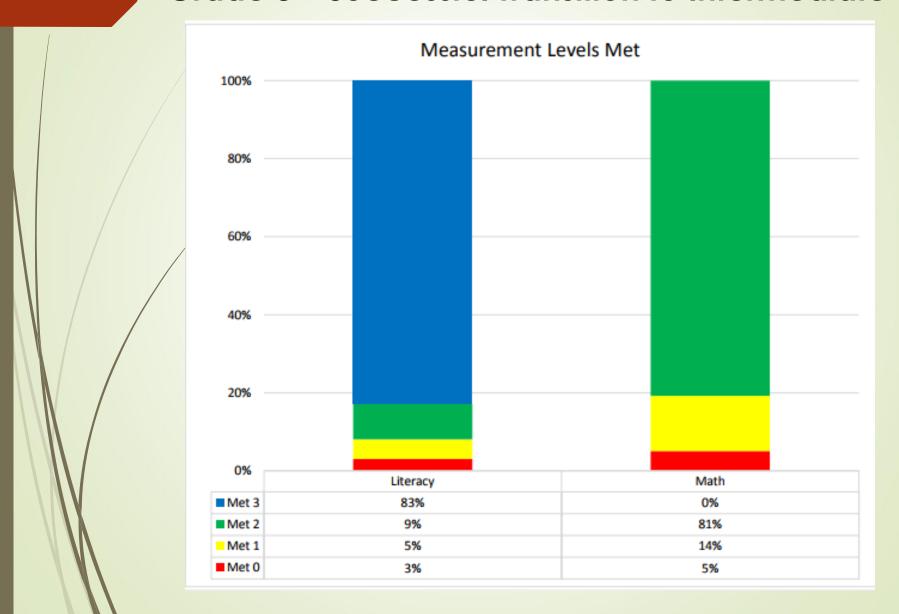
Grade 1: Progress in Primary



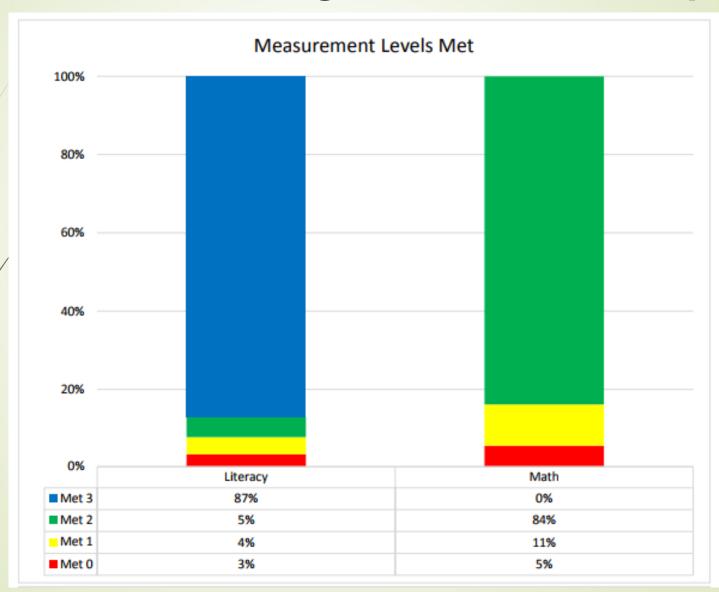
Grade 2 – Readiness for Intermediate



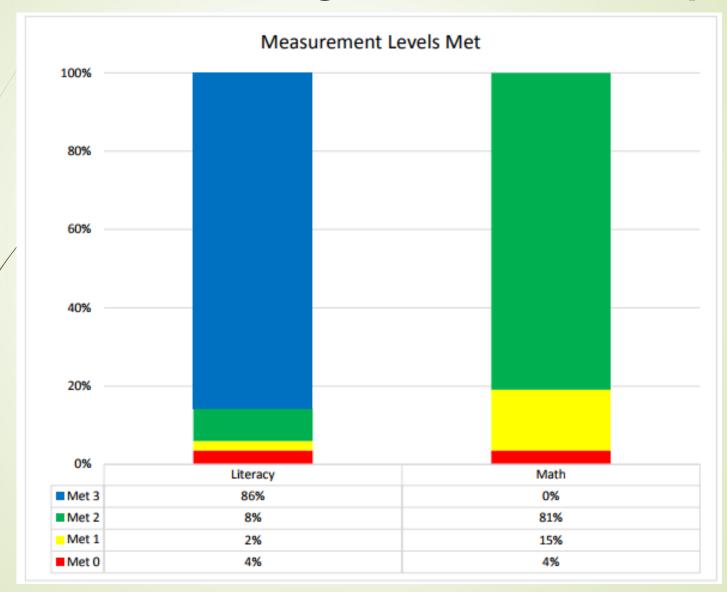
Grade 3 – Successful Transition to Intermediate



Grade 4 – Progress in Elementary



Grade 5 – Progress in Elementary



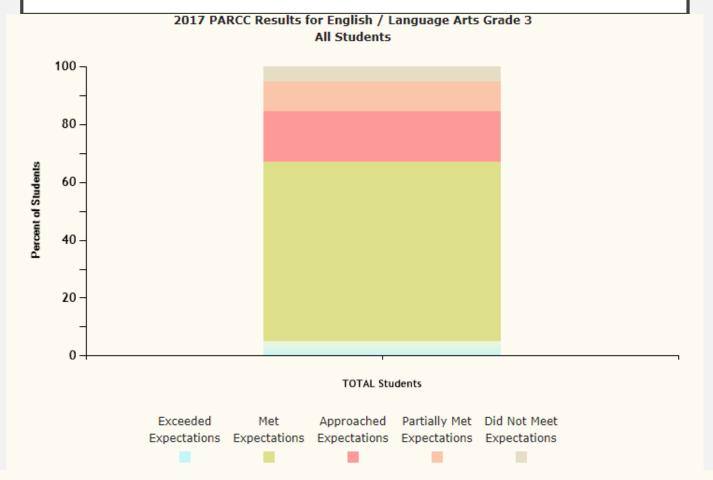
PARCC Data Review

Exceeded

Met

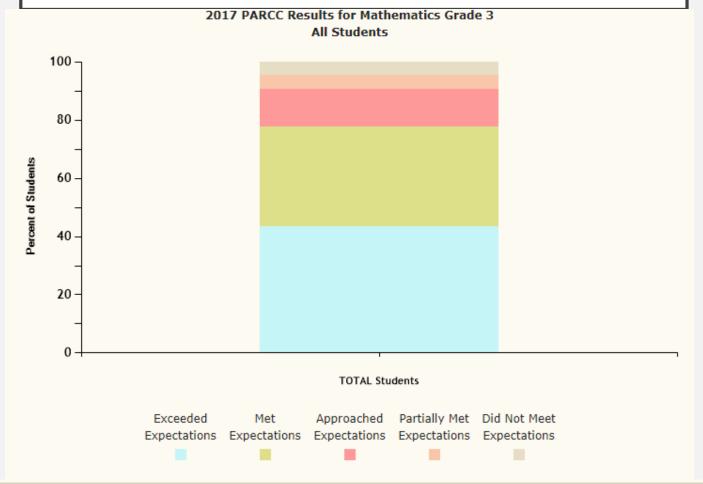
Approached Partially Met Did Not Meet Expectations Expectations Expectations Expectations

GRADE 3 ELA



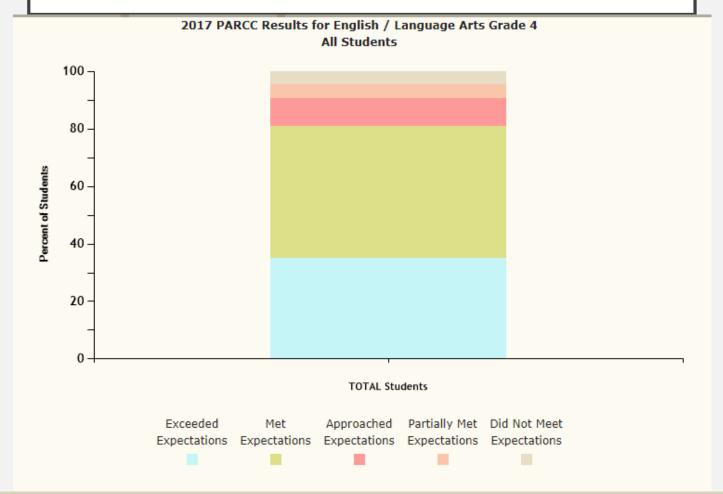
2017 PARCC Results for English / Language Arts Grade 3 All Students											
Show#	Exceeded		Exceeded Met		Approac	Approached		Partially Met		Not Met	
Descriptions »	%	#	%	#	%	#	%	#	%	#	
2017											
TOTAL Students	≤ 5.0	*	62.5	60 96	17.7	17 96	10.4	10 96	5.2	5 96	

GRADE 3 MATH



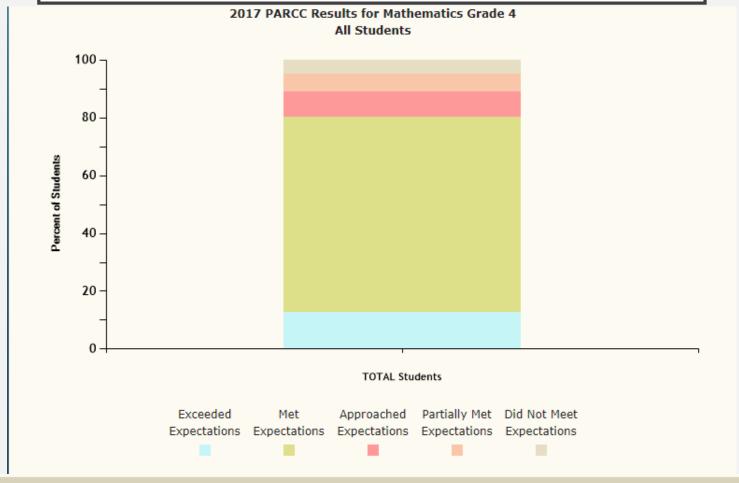
2017 PARCC Results for Mathematics Grade 3 All Students												
Show#	Exceeded		Exceeded Met		Approac	Approached		Partially Met		et		
Descriptions »	%	#	%	#	%	#	%	#	%	#		
2017												
TOTAL Students	45.8	44 96	36.5	35 96	13.5	13 96	≤ 5.0	*	≤ 5.0	*		

GRADE 4 ELA



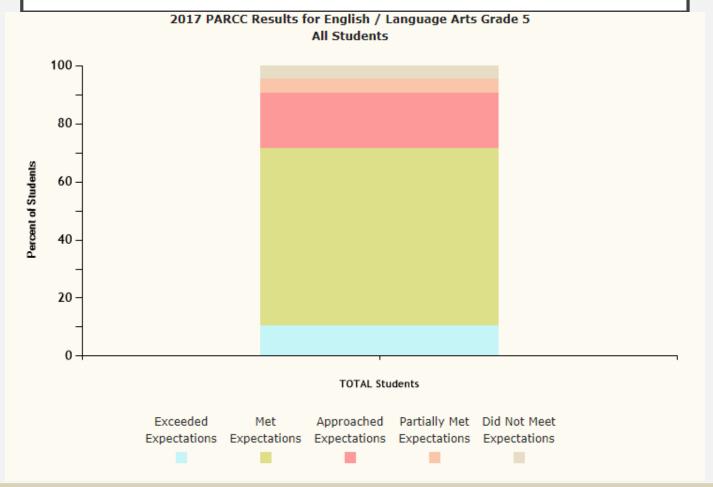
2017 PARCC Results for English / Language Arts Grade 4 All Students												
Show#	Exceeded		xceeded Met		Approa	Approached		Partially Met		t		
Descriptions »	%	#	%	#	%	#	%	#	%	#		
2017												
TOTAL Students	37.1	33 89	48.3	43 89	10.1	9 89	≤ 5.0	*	≤ 5.0	*		

GRADE 4 MATH



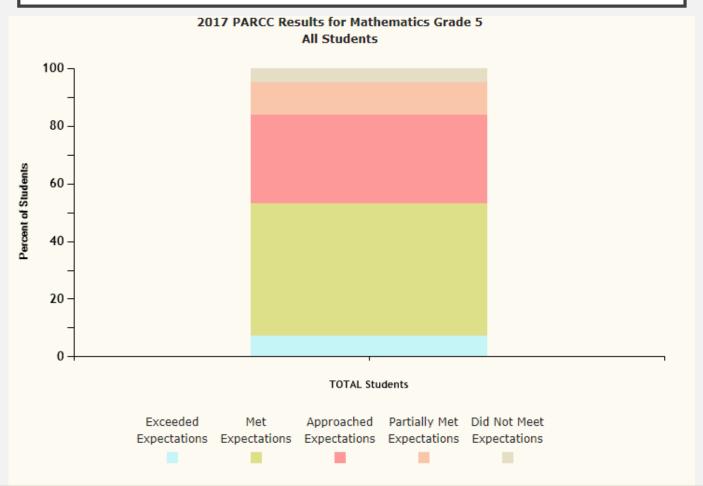
2017 PARCC Results for Mathematics Grade 4 All Students													
Show#	Exceeded		Exceeded Met		Appro	Approached		Partially Met		t			
Descriptions »	%	#	%	#	%	#	%	#	%	#			
2017													
TOTAL Students	13.5	12 89	70.8	63 89	9.0	8 89	6.7	6 89	≤ 5.0	*			

GRADE 5 ELA



2017 PARCC Results for Eng	lish / Lang	juage A	rts Gra	de 5 /	All Student	ts.				
Show#	Exceeded		Exceeded Met		Approa	ched	Partial	ly Met	Not Met	
Descriptions »	%	#	%	#	%	#	%	#	%	#
2017										
TOTAL Students	11.1	9 81	64.2	52 81	19.8	16 81	≤ 5.0	*	≤ 5.0	*

GRADE 5 MATH



2017 PARCC Results for Mathematics Grade 5 All Students												
Show#	Exceeded		Exceeded Met		Approac	Approached		Partially Met		t		
Descriptions »	%	#	%	#	%	#	%	#	%	#		
2017												
TOTAL Students	7.4	6 81	45.7	37 81	30.9	25 81	11.1	9 81	≤ 5.0	*		

Being a Super Squirrel R.O.C.K.S.!

(Respectful, Own your decisions, Cooperative, Kind, Safe)

Purpose of the Super Squirrel program:

- To promote and enhance student's behavior and sense of community throughout the school day.
- To promote a positive school culture and community of respectful and responsible learners.
- To demonstrate the team effort brought forth by all members of our school community in order to maintain a positive environment where every student can succeed.

Coffee & Conversation Upcoming Topics & Dates:

(8:45-9:45 AM in the Media Center)

- Grading & Reporting (November 15th)
- MCPS Parent Portal (January 10th)

Potential Future Topics:

- How to help your child at home with Math
- MCPS Equity Initiatives/Cultural Proficiency
- Mindfulness

Thank you for coming, have a wonderful evening!

Somerset Elementary School

