



3rd Grade September News



Curriculum Highlights

Math

Module 1 begins the year by building on students' fluency with addition and their knowledge of arrays. In Topic A, students initially use repeated addition to find the total from a number of equal groups (**2.OA.C.4**). As students notice patterns, they let go of longer addition sentences in favor of more efficient multiplication facts. Lessons in Topic A move students' Grade 2 work with arrays and repeated addition a step further by developing skip-counting rows as a strategy for multiplication. Arrays become a cornerstone of the module. Students use the language of multiplication as they understand what factors are and differentiate between the size of groups and the number of groups within a given context. In this module, the factors 2, 3, 4, 5, and 10 provide an entry point for moving into more difficult factors in later modules.

The study of factors links Topics A and B; Topic B extends the study to division. Students understand division as an unknown factor problem and relate the meaning of unknown factors to either the number or the size of groups.

In Topic C, students use the array model and familiar skip-counting strategies to solidify their understanding of multiplication and practice related facts of 2 and 3.

In Topic D, students model, write, and solve partitive and measurement division problems with 2 and 3.

Topic E shifts students from simple understanding to analyzing the relationship between multiplication and division. Practice of both operations is combined—this time using units of 4 and a lesson is explicitly dedicated to modeling the connection between them.

Topic F introduces the factors 5 and 10, familiar from skip-counting in Grade 2.

The Mid-Module Assessment follows Topic C. The End-of-Module Assessment follows Topic F.

The following resources are home-school connection resources for the Eureka math curriculum.

- [Module 1 Grade 3 Parent Tip Sheets](#)
- [Grade 3 Eureka Road Map](#)

Social Emotional Learning

In **Unit 1**, students will learn about **self-awareness and self-regulation**. They will explore their emotions, identify their strengths and weaknesses, and develop strategies to manage their feelings effectively. They will also learn the importance of setting goals and persevering through challenges.

In **Unit 2**, students will focus on **social awareness and responsible decision-making**. They will learn to understand the perspectives of others, communicate effectively, and resolve conflicts peacefully. They will also explore the concept of empathy and develop a sense of responsibility for their actions. Through engaging activities and discussions, students will develop the skills they need to build strong relationships, make positive choices, and thrive in school and beyond.



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Literacy

In Unit 1: Wind in the Willows, your child will embark on a literary adventure. They'll explore the enchanting world of The Wind in the Willows, discovering the adventures of Mole, Rat, Badger, and Toad. Through this classic tale, students will develop their understanding of **story elements, character development, and plot structure**. They'll also learn important vocabulary, language skills, and the power of storytelling. This unit will foster a love of reading and ignite your child's imagination.

Unit 1 does not introduce spelling words. Spelling assessments will begin in Unit 2.

Unit 2: Animal Classification delves into the fascinating world of animals and how scientists categorize them. Students will explore different **classification levels**, such as kingdom, phylum, class, order, family, genus, and species. They will learn about the **characteristics** that define each group and how these characteristics help us understand the relationships between different animals. Through hands-on activities and investigations, students will develop a deeper appreciation for the diversity of life on Earth and the importance of classification in understanding the natural world. Students will also begin spelling practice in this unit. Refer to the homework sheets that come home to see what words are being focused on each week.

Social Studies/Science/Health

In Marking Period 1 Social Studies, students will be exposed to the concept of governments, and the role of individuals and groups when determining how a society functions. We will discuss democratic principles and creating a supportive community and society. We will also discuss how historical events must be interpreted using multiple sources.

In Marking Period 1 Science, students will explore the fascinating world of forces and motion. They'll learn about different types of forces, such as pushes and pulls, and how these forces can affect the way objects move. Students will also investigate the laws of motion, including Newton's laws, and conduct experiments to observe how forces influence the behavior of objects. Through hands-on activities and real-world examples, your child will develop a strong understanding of the fundamental principles that govern our physical world.

In Marking Period 1 Health, students will discuss what makes them special and unique using character traits and actions to describe themselves. We will identify the components of emotional and physical needs that promote personal well-being. Also, we will define the term "drug" and describe the negative effects of tobacco use and secondhand (passive) smoke on the body.



August/September



HAPPY BIRTHDAY to You!

August

<u>Wolf</u> Ka'Nari 8/20 Emma 8/23	<u>Sefcik</u> Shammah 8/21	<u>Pineau</u> Nitya- 8/1 Anthony-8/3 Vidyut- 8/8 Landon- 8/14 Koby-8/30	<u>Walters</u> Julieta 8/6 Jaxon T 8/22
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September

<u>Wolf</u> Leila 9/3 Christian 9/6 Ansh 9/11 Christopher 9/21	<u>Sefcik</u> Hanna 9/1 Elodie 9/11 Lughenjo 9/15	<u>Pineau</u> Shrijay-7 Mario-8 Sahej-23	<u>Walters</u> Nithin 9/8
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