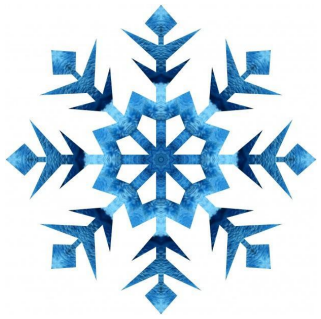
Third Grade JANUARY Newsletter



Important Dates

- January 6 and 7 - MAP-R Test
- January 12 and 13 - MAP-M Test
- January 19 - NO SCHOOL
- January 26 - NO SCHOOL
- January 28 - 3rd Gr Spelling Bee

Classroom Requests

We would love any donations of:

- Paper towels
- Tissues
- Hand Sanitizer
- Disinfecting wipes

Thank you for considering!

Reminders

- Students should not be bringing any items from home to school, unless specified by their teacher for something like a class-earned reward! Thank you for your support with this.
- It is cold outside! Please be sure to send your child to school with their jacket, gloves and/or hats for days that we do get to have outdoor recess. Thank you!

Happy Birthday!

Wolf
none

Sefcik
Mr. Sefcik 1/1
CJ 1/16

Pineau
none

Walters
Ms. Walters 1/10
Mahanyasri 1/12
Keshav 1/16
Stella 1/28

Curriculum Highlights

CKLA Knowledge: Unit 5: Adventures in Light and Sound.

The nonfiction Reader for Unit 5, *Adventures in Light and Sound*, consists of selections describing the science behind light and sound. Students will read about light sources, shadows, mirrors, reflection, refraction, lenses, and color. They will also study the characteristics of sound, as well as the human voice. Later chapters include information about light and photography as well as biographies of two famous inventors who worked with light and sound: Alexander Graham Bell and Thomas Edison.

Spelling: During this unit's spelling exercises, students will review words with spelling patterns of /ee/ spelled 'y,' 'e,' 'i,' 'ea,' 'ee,' 'ie,' 'ey' and 'e_e.' For Lessons 6–10, students will review words with spelling patterns of /ae/ spelled 'ay,' 'ai,' and 'ea.' Finally, in Lessons 11–15, students will review words with spelling patterns of /ae/ spelled 'a_e' and 'a.' Students will have two Challenge Words and one Content word added to each spelling list.

Grammar: In grammar, students will review a part of speech introduced at the end of Grade 2: adverbs ending with *–ly* that tell how an action takes place. They will go further in their study of adverbs by examining those that indicate when and where. Students will be introduced to conjunctions as a new part of speech. They will learn the meanings and usages of the conjunctions and and but.

Morphology: During the morphology portion of the lessons, students will review the suffixes *–er, –or, –ist, –ian, –y*, and *–al*. In addition, students will learn the suffixes *–ous* and *–ly*. They will review how suffixes change the meaning of root words. They will also review how suffixes added to a word can change the part of speech of that word.

Social Studies: Unit 2: In January, students will continue Unit 2 while learning about the foundational beliefs and structures of democratic government. They will also learn about the importance of civic engagement and the impact of taking informed action on personal and/or community issues. Students will also learn the importance of sourcing of information through identifying who created sources, where the source is coming from, and when the source was created.

Science: Science instruction will resume in February!

Math: Module 4: Multiplication and Area

In January, our third-grade students will complete **Module 4: Multiplication and Area** from the Eureka Math curriculum. This module focuses on using multiplication to understand and calculate the area of various shapes. The module is divided into four topics: **Topic A: Foundations for Understanding Area**, **Topic B: Concepts of Area Measurement**, **Topic C: Arithmetic Properties Using Area Models**, and **Topic D: Applications of Area Measurement Using Rectangular Arrays**. In **Topic A**, students will build foundational understanding by recognizing area as an attribute of plane figures and using unit squares to measure it. **Topic B** emphasizes understanding the concept of area through hands-on measurement activities. In **Topic C**, students will apply arithmetic properties, such as the distributive property, to area models, helping them break down complex problems. **Topic D** extends this understanding by applying area measurement to solve real-world and mathematical problems involving rectangular arrays and other composite shapes.

To support your child at home, encourage them to practice multiplication facts regularly, as fluency in these facts will strengthen their ability to calculate areas. You can also engage them in real-life applications, such as measuring the area of furniture or rooms in your home, to reinforce the practical use of their learning.