



Third Grade **APRIL** Newsletter



Important Dates

- 3/2-3/6- Read Across America Week
- 3/13- Stallions Got Talent from 6-8
- 3/16-16- Stallion Meetups
- 3/25- Wellness Night
- 3/30- Start of Spring Break

Curriculum Highlights

Math:

Module 5: Fractions as Numbers on the Number Line

By the end of March, our third-grade students will complete **Module 5: Fractions as Numbers on the Number Line**. In the second half of this module, students dive deep into equivalent fractions, learning to recognize and create them using visual models and number lines. They'll also master comparing fractions with different numerators and denominators, using various strategies to justify their answers. Finally, they apply their expanded fraction knowledge to solve complex measurement word problems, solidifying their understanding of fractions as numbers

Science: Students will explore how animal groups and adaptations affect survival, investigating predator-prey relationships and trait variations. They will research animals, mimic adaptations through activities, and connect climate to survival. Finally, they will design a new species adapted to a different biome, demonstrating their understanding of survival factors. They will participate in a STEM activity where they build an animal and create a habitat to support the animal's survival.

Social Studies: Students will learn about economic systems and development, specifically in Maryland, and how they are influenced by geography. They will also analyze the impact of economic development in Maryland on people and the environment.

Curriculum Highlights

Reading

In March, we begin our CKLA **Unit 8: Native American Stories Unit**. Students will read selections describing the historical events and culture of Native Americans. These selections are realistic fictional accounts with the purpose of conveying nonfiction information about several Native American cultures. Students will read how Native Americans spread through the continents, changing their ways of life as they did so. They will read about Native Americans who settled in the Greater Mississippi River areas as well as in the Southwest, Northeast, Southeast, and Arctic/Subarctic.

Grammar In Unit 8, students will be introduced to possessive nouns and pronouns, plural possessive nouns not ending in 's' or 'es,' and will review singular and plural possessive nouns. Students will also learn the difference between the possessive pronoun its and the contraction it's.

Morphology

In Unit 8, students will study word parts, such as prefixes, suffixes, and root words during the morphology portion of the lessons. In this unit, students will learn the suffixes -ish, -ness, -able, and -ible.

Writing

At the start of Unit 8, students will complete quick-writes including in response to describing cultural identity of present-day communities and writing a summary about Mountain Builders in order to share key points about a mound that exists today.



HAPPY
BIRTHDAY



Wolf's Class

Sefcik's Class

Jaxon 3/16

Pineau's Class

Sophia-7

Kian- 14

Walter's Class

Angel 3/6

Noah 3/17

Irya 3/22