



Third Grade ***MAY*** Newsletter



Important Dates

- MCAP testing continues May 5-9.
- Items for the Market Day are due May 23rd.
- There is no school on Monday, May 26th. It is Memorial Day.

Curriculum Highlights

Math:

Students have begun **Module 7: Geometry and Measurement Word Problems**

The module is divided into six topics: **Topic A:** Solving Word Problems, **Topic B:** Attributes of Two Dimensional Figures **Topic C:** Problem Solving with Perimeter, **Topic D:** Recording Perimeter and Area Data on Line Plots **Topic E:** Problem Solving with Perimeter and Area, **Topic F:** Year in Review.

- [Module 7 Family Tip Sheets](#)

SEL Harmony: In May, students will continue to work on lessons from Harmony, Unit 4. Students will learn how to resolve conflicts by thinking about how to switch “Put Down Statements” to “Clear-it-Up Statements.” They will also be learning how to be honest, accept responsibility for their actions, and how to make amends when they make a mistake.

Health: Marking Period 4 will begin with talking about healthy choices families can make along with learning about communicable and non-communicable illnesses.

Social Studies: Students learn about what budgets include and how they help people make financial decisions. This lays a foundation for Module 2 when students will examine how businesses (producers) also use budgets to make financial decisions about the natural, human, and capital resources they use to produce goods and services for consumers. Students will have a chance to practice being producers and consumers at the Third Grade Market Day on June 6. For homework, students will practice making a budget with the money they have earned. They must decide what they want to buy, determine if they have enough money to purchase those items, and prioritize the items they want without running out of money.

Science: During this unit, students will explore the phenomena of inherited traits. They will begin with an exploration of life cycles and compare animal, insect, and plant life cycles to come to the conclusion that while the stages of life may be different, all organisms grow, reproduce, and die. Students will then investigate fossils. Students will make comparisons to what the habitat looked like in the past and how it looks now and determine if the organisms in the fossil records would be able to survive today. Students end the unit by investigating inherited traits of both animals and plants and what happens when the environment of the organism changes.

Curriculum Highlights

Reading

Students have begun **Unit 10: Colonial America**. This unit builds upon what students have learned about the exploration and settlement of North America by Native Americans and Europeans, and reviews what students may have already learned about the English colonies in North America. Students will learn more about the way in which the English colonies were established and how each developed a unique culture. Students will also learn details about the way in which the climate, geography, and motivations of the settlers influenced life in each of the thirteen colonies. Finally, students will hear a brief overview of the events leading to the signing of the Declaration of Independence, the Revolutionary War, and the establishment of the United States as its own nation.

Grammar

In grammar, students will practice comparative and superlative adjectives using the suffixes *-er* and *-est* as well as *more* and *most* and be introduced to comparative and superlative adverbs using the suffixes *-er* and *-est* as well as *more* and *most*. Students will also be introduced to subject pronouns and their antecedents and object pronouns and their antecedents.

Morphology

Throughout Grade 3, students have studied word parts, such as prefixes, suffixes, and root words, during the morphology portion of the lessons. In this unit, students will learn the common prefixes *uni-*, *bi-*, *tri-*, and *multi-* as well as the common prefixes *over-*, *mid-*, and *under-*. Students will continue to practice their knowledge of how these affixes change the meaning and part of speech of words.

Writing

Students have many opportunities to write in a variety of ways and for different purposes. During the unit, students will be learning about and doing narrative writing, both formally and informally. Students will learn about and apply characteristics of narratives to their own stories including building a plot, developing characters, using dialogue, and creating an ending. Students will write a narrative using the writing process by planning, drafting, revising, editing, and publishing.

Everyday writing opportunities come in many forms, including short and extended responses requiring evidence from the text. Students will write reflections about what they've learned and give opinions. Students will also use graphic organizers to gather and categorize information from reading or from the read-aloud, or to plan for writing. Many lessons provide opportunities for students to collaborate, share ideas, and give feedback on their writing.

Unit 10 Spelling - spelling test Thursday, May 8

- During this week, students will review the last five weeks' spelling patterns. This includes spelling patterns with / /, / / + /l/, /sh/ + / / + /n/, /ue/, /oo/, and /f/.

Unit 10, List 1 Words

/ə/	/ə/ + /l/	/sh/ + /ə/ + /n/	/ue/	/oo/	/f/
accuse	spherical	addition	accuse	movement	spherical
sentence	hospital		continue	toothache	affect
ability	vowel		occupy	whoever	identify
secure	wobble			shrewd	tougher
Powhatan					beautiful
					definite

Unit 10, List 2 Words

1. annoying	11. deployed
2. soybean	12. turquoise
3. boycott	13. corduroy
4. embroidery	14. tenderloin
5. employee	15. rejoice
6. disappoint	16. moisture
7. oysters	17. adjoining
8. avoided	Challenge Word: <i>especially</i>
9. loyalty	Challenge Word: <i>whole</i>
10. paranoid	Content Word: <i>hole</i>

Unit 10 Spelling

- During this week, students will review the last five weeks' spelling patterns. This includes spelling patterns with 'ou' /ou/ and 'ow' /ou/.
- Unit 10, List 3 Words**

'ou' > /ou/	'ow' > /ou/
astounding	trowel
announcement	towering
boundaries	empowered
counselor	cowardly
dismount	allowance
background	download
bloodhound	drowned
mouthwash	growled
foundation	



HAPPY BIRTHDAY



Jones's Class

Nidhi - May 20
Genevieve - May 27

Kirk's Class

Reagan - May 2
Savannah - May 9
Camden - May 14

Khazai's Class

Divigna - May 3
Lekanram - May 6
Dalia - May 24

Sefcik's Class

Belen - May 16
Grace V. - May 11
Revansh - May 19
Kamirah - May 12
Adelina - May 24

Thompson's Class

Lucas L - May 11
Geon R - May 28