

April

NEWSLETTER



Important Dates

April 1- No School- Holiday

April 4/4, 4/5, 4/8, 4/9- MCAP ELA testing

April 4/15, 4/19- MCAP Math testing

April 10 No school- Grading and Reporting

April 22 - Asynchronous Learning Day
Professional day for teachers

Reminders

- Students should complete homework each night. Their assignments are written in their agendas.
- Students should leave all toys at home.
- Over the past several weeks we have noticed an increase of inappropriate language being used at lunch and/recess in some grades. We are asking that you take a few moments to talk with your child(ren) to remind them about the power of words and the impact our words have on others.

Eureka Math Focus

We will begin Module 6 upon return from Spring Break. We will build on concepts about data, graphing, and line plots. Topic A begins with a lesson in which students generate categorical data, organize it, and then represent it in a variety of forms. We will finish up Topic A by solving one and two step word problems.

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SEL Focus

Develop habits that will help us
Lead Others, such as; Think
Win-Win, Seek First to
Understand, Then to Be
Understood, Synergize, and
Sharpen the Saw.

Science/ SS

Students we will focus on the measurement topic: Economics. In Module 1, students learn about what budgets include and how they help people make financial decisions. Students will also read a text to learn different ways money can be earned to save for an expense. This lays a foundation for Module 2 when students will examine how businesses (producers) also use budgets to make financial decisions about the natural, human, and capital resources they use to produce goods and services for consumers.

Reading and Writing

Welcome to our next unit of study, we will begin Unit 7:

Communities Then and Now. In this unit, students will read nonfiction texts and compare selections about different types of communities to understand what a community is. Students will focus on the essential question “What is a community?”

Curriculum Highlights Continued...

Reading/Writing: Unit 7: Communities Then and Now

	Week 1	Week 2	Week 3
Metacognitive	Use Fix-Up/Monitoring Strategies	Use Fix-Up/Monitoring Strategies	Use Fix-Up/Monitoring Strategies
Reading	Recount Key Details and Determine Main Idea	Recount Key Details and Determine Main Idea	
	Distinguish Reader's Point of View from that of the Author	Distinguish Reader's Point of View from that of the Author	
	Recount Story Details		Recount Story Details
	Explain How Characters' Actions Contribute to Events		Explain How Characters' Actions Contribute to Events
	Compare and Contrast Key Points in Two Texts on the Same Topic	Compare and Contrast Key Points in Two Texts on the Same Topic	Compare and Contrast Key Points in Two Texts on the Same Topic
			Refer to and Describe How Successive Parts of a Story Build on Earlier Sections
		Use Text Features to Locate Information Relevant to a Topic	
		Use information Gained From Illustrations and Words	
Word Study & Vocabulary	Use Context Clues to Define Vocabulary		
	Suffixes -er, -or	Homophones	Variant Vowel
Writing	Process Writing: Informative Report	Process Writing: Informative Report	Process Writing: Informative Report
Conventions of English	Form and Use Irregular Verbs	Agreement Review	Edit for Correct Use of Irregular Verbs Correct Subject-Verb/Pronoun-Antecedent Agreement
Fluency	Fluency Routine: Read with Inflection/Intonation-Pitch	Fluency Routine: Confirm or Correct Word Recognition and Understanding	Inflection/Intonation-Pitch Speed/Pacing
Speaking and Listening	Engage effectively in a range of collaborative discussions Determine main ideas and supporting details Ask and answer questions about information from a speaker		


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Happy Birthday

Glickman

 Ashlyn-4

 Kyla-7

 Zaiya-29

Jones

 Allen K - 4

Sefcik/McAdam

 Ryan - 21

Sligh

 Aaron C - 2

 Olivia B - 2

 Nirvi V - 8

 Lesly C - 9

 Anvita K - 13

 Chloe E - 21

Thompson

 Samarth 28

 Madeline 28

 Ambika 27

Third Grade Teacher Emails

Third Grade Teachers Email Addresses:

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Mr.Sefcik Nicholas_D_Sefcik@mcpsmd.org