



# Snowden Farm Elementary

## What's the Scoop?



### "Monthly News"

October 2025

#### Dates to

#### Remember:

**October 2nd -**  
No School for  
Students and  
Teachers

**October 17th -**  
No School for  
Students

**October 24th-**  
Trunk or Treat (PTA)  
5-6:30

**October 30th**  
Fall Pictures

#### Up Next:

**Math:** We will start Module 3. In module 3, students will begin to learn about place value and expand their skills with an understanding of units by bundling ones, tens, and hundreds up to a thousand. Students will also count to 1,000 by skip counting by 5, 10, and 100. Students will also read and write numbers to 1000 using base-ten numerals, number names, and expanded form.

#### **Reading/Writing:** **Knowledge Unit 2**

Students will explore the impact that farming, the establishment of cities and government, religion, and writing had on the development of civilizations in India and China. Throughout this domain, students will explore informational writing. They will identify important information from their daily Read-Alouds to improve writing skills. They will also focus on using the writing process in their independent writing as well as in small-group work with their classmates.

#### **Skills Unit 2**

- Read one- and two-syllable words with basic code spellings for long vowels and r-controlled vowels, as well as vowel digraph spellings for /oo/, /oo/, /ou/, and /oi/
- Read and write words with inflectional endings
- the Tricky Words I, you, your, street, my, by, have, all, who, no, go, so, are, were, some, they, their
- Read decodable stories, including fairy tales, fantasy, and fables
- Increase accuracy, fluency, and expression
- Use context and punctuation (including periods, question marks, exclamation marks, and commas) to understand text structure and meaning
- Use apostrophes to create contractions and quotation marks to designate direct speech
- Answer text-dependent questions about stories in complete sentences orally and in written form
- Use the "Plan-Draft-Edit" writing process to write a fictional narrative and a book report

Happy  
Birthday

**Mrs. Swope**  
None

**Mrs. Kerr**  
Aaron- 19  
Ava- 22  
Alexander- 24  
Emma- 4  
Everett- 28  
Norah- 18

**Mrs. Warwick**  
Mrs. Warwick- 23  
Nikol- 27

**Social Studies:** Students have finished lessons in Social Studies.

**Science:** We began our unit by investigating the three states of matter (solid, liquid, and gas). We will investigate the properties of matter (color, size, and texture) and use that knowledge to determine appropriate materials for a given purpose. We will then engage in an engineering design challenge to construct a large structure of many smaller pieces, in order to demonstrate that smaller pieces can be used to create a larger structure and then be broken down into smaller parts once again. Students will also work in groups on a design challenge to construct a paper bridge that will span a predetermined distance using limited materials and be able to hold as much weight as possible .

**Harmony:** This month students will learn to identify emotions based on internal and external cues as they play a game that helps them express pleasant and unpleasant emotions in varying intensities and identify the emotional expressions of others.

### **Classroom Announcements:**

The cold weather is coming, please make sure your child has warm clothing/coats for recess. We suggest sending your child in layers since it may be cold in the morning and warm in the afternoon.

Check Parentvue for grades on learning skills.

Please make sure to send in a note or email when there is any change in dismissal. If there is a last minute change, please call the office.

**Classroom donations:** We will welcome indoor recess games, hand sanitizer, clorox wipes and tissues. Thank you in advance for your support!