



Snowden Farm Elementary

What's the Scoop?

"2nd Grade Monthly News"

November 2025



Dates to Remember:

11/3 Professional Day for Teachers; No School for students

11/4 Marking Period 2 Begins

11/5 Zumba

11/10- 11/18 Book Fair

11/19 Field trip to Strathmore Music Center

11/24-11/25 Parent Teacher Conferences- Early Dismissal at 12:55pm

11/26-11/28 Thanksgiving Holiday- No School

Up Next:

Math: We will begin Module 4 this month. Module 4 is devoted to three major areas of work. The first two are building fluency in two-digit addition and subtraction within 100 (2.NBT.5) and applying that fluency to one- and two-step word problems of varying types within 100 (2.OA.1). Students' increasing fluency with calculations within 100 allows for word problems to transition from being mere contexts for calculation into opportunities for students to see and analyze the relationships between quantities. Daily Application Problems and specific lessons in Topics A, C, and F provide students with guided and independent practice as they solve a variety of problem types, including more complex comparison problems. The third major area of work is developing students' conceptual understanding of addition and subtraction of multi-digit numbers within 200 (2.NBT.7, 2.NBT.9) as a foundation for work with addition and subtraction within 1,000 in Module 5.

Reading/Writing:

Students will continue to explore Domain 3: *The Ancient Greek Civilization*. Students will explore how Greece contributed to democracy and how its ideals are still used in many governments today, including their own. Students will learn about the gods and goddesses of ancient Greece, explore places like Sparta and Athens, and be introduced to philosophers such as Socrates and Plato. Students will work to collect and synthesize information as they read, and they will work independently to write an opinion piece based on what they have read. They will also explore fictional writing as they use the writing process to develop a piece of their own.

We also will begin Knowledge Domain 4, *Greek Myths* in the Middle of November. This domain builds on

November Birthdays:

Mrs. Swope

Marko- 1
Pranav- 6
Claire- 8
Shawn- 9
Chelsea- 11
Alina- 13
Elliot- 13
Mazigh- 16
Nitara- 16
Dailin- 29

Mrs. Kerr

Viona- 18
Luna- 20

Mrs. Warwick

Sara- 14
Victoria- 20
Valerie- 29

Happy
Birthday

The Ancient Greek Civilizations domain and will introduce students to several well-known Greek myths and many well-known mythical characters. Students will learn that the ancient Greeks worshiped many gods and goddesses, and that the twelve they believed lived on Mount Olympus, the home of the gods, were the most powerful. Students will learn the definition of a myth: a fictional story, once thought to be true, that tries to explain mysteries of nature and humankind. They will also learn about myths that include supernatural beings or events, and that myths give insight into ancient Greek culture. Students will hear about Prometheus and Pandora, Demeter and Persephone, Arachne the Weaver, the Sphinx, and Hercules, among others.

Skills Unit 3:

The sounds and spellings taught in this unit are:

- /ae/ spelled 'a_e' (cake), 'a' (paper), 'ai' (wait), 'ay' (day)
- /oe/ spelled 'o_e' (home), 'o' (open), 'oa' (boat), 'oe' (toe).
- /ie/ spelled 'i_e' (bite), 'i' (biting), 'ie' (tie).
- /ue/ spelled 'ue' (cue), 'u_e' (cute), 'u' (unit)
- /aw/ spelled 'aw' (paw), 'au' (Paul), 'augh' (caught).

The following tricky spellings are taught in this unit:

- 'o' can be pronounced /o/ (hop) or /oe/ (open)
- 'a' can be pronounced /a/ (hat) or /ae/ (paper)
- 'i' can be pronounced /i/ (it) or /ie/ (biting)
- 'u' can be pronounced /u/ (but) or /ue/ (unit).

The grammar lessons for Unit 3 have students continuing to focus on capitalization, quotation marks, and ending punctuation. In addition, Unit 3 focuses on common and proper nouns, antonyms and synonyms, and verbs. In Unit 3, students will practice writing their own personal narrative and will practice editing!

Social Studies: We will begin Social Studies this month, and students will develop conceptual understandings about geography and culture. Students begin by exploring how geographic tools are used to locate and gather information about

places on the Earth, such as continents, oceans, the equator, the poles, and countries. Within these weeks, students will explore and analyze natural and human-made characteristics of various regions to determine how people of different cultures meet human needs and contribute to the community. Students will explore how geographic characteristics influence choices about food, clothing, and shelter.

Throughout instruction, students will develop understandings about how people share, borrow, and develop customs and traditions. Students will continue to build self-awareness by exploring ways people can respect and value diversity and differences by sharing and passing on traditions.

Science: We will begin Science in December. Look for this information in our December news!

Harmony: This month, we will begin Unit 2. Students will think about ways they can show that everyone matters in the classroom by understanding what each person is good at and likes to do. They will learn about their own and others' diversity, contributions, and perspectives to ensure everyone feels included.

Classroom Announcements:

The cold weather is coming; please make sure your child has warm clothing/coats for recess.

Please remember to check your student's Purple Folder.

Check ParentVue for grades on learning skills.

Please make sure to send in a note or email when there is any change in dismissal. If there is a last minute change, please call the office.

Conferences are happening this month, please make sure you are on time for your conference.

Classroom donations: We will welcome indoor recess games, hand sanitizer, Clorox wipes, and tissues. Thank you in advance for your support!