



# Snowden Farm Elementary

## What's the Scoop?

### "Monthly News"

April 2026



#### Dates to Remember:

**March 30- April 6:** Spring Break No School for Staff and Students

**Wednesday, April 15:** Early Release Day; Dismissal at 12:55pm **THIS IS A NEW SCHEDULE CHANGE**

**Thursday, April 16** -Spring individual pictures and class pictures

**Wednesday, April 22-** Boosterthon Kick-Off

**Thursday April 23-** Take Your Child to Work Day and STEM Fair

#### Birthdays in April

We would like to say Happy Birthday to all the amazing Second Graders that celebrate in the month of April.

##### **Mrs. Kerr's Class**

Lillien- 14  
Leilani- 20  
Krish- 21

##### **Mrs. Swope's Class**

None

##### **Mrs. Warwick's Class**

Charlotte- 20  
Kaiden- 24  
Rayan- 27  
Raj- 29

#### Up Next:

**Math:** We will be finishing module 6 and beginning module 7.

**In Module 7,** students build upon their mastery of problem solving with length, money, and data. Students will practice addition and subtraction strategies within 100 and problem-solving skills as they learn to work with various types of units within the contexts of length, money and data. Students will represent measurement data using picture graphs, bar graphs, and line plots.

**Reading:** We will finish Knowledge 9 and begin Knowledge 8, Insects. Students will learn about the different characteristics, life cycles, and classification of insects. They will also learn how they are viewed as harmful or helpful and how important they are to pollination and the production of honey, cosmetics, and medicines. Students will classify and categorize insects based on their defining characteristics. They will also identify ways in which insects can be harmful or helpful. Students will use the writing process to plan, draft, and edit an informational narrative in the same style of the Read-Alouds. Towards the end of the month we will start Knowledge 11, Look for more information about this unit in our May/June newsletter.

**Skills Domains:** We will wrap up Skills Unit 5 and start Skills Unit 6.

This unit is devoted to introducing several new spelling alternatives for vowel and consonant sounds.

#### **Spelling Alternatives for Vowel Sound:**

- /er/ > 'ar' (dollar)
- /er/ > 'or' (work)

#### **Tricky Spellings for Vowel Sounds:**

- 'ea' > /e/ (head)



### Harmony

Students will use all four problem-solving steps (Stop, Talk, Think, Try), with a focus on compromising when thinking of potential solutions while role-playing scenarios to ensure a fair solution.

- 'i' > /ee/ (ski)
- 'a' > /o/ lava

### **Spelling Alternatives for Consonant Sounds:**

- /f/ > 'ph' (phone)
- /k/ > 'ch' (school)

**Grammar:** In Unit 6, we will continue to review grammar skills such as, proper nouns, present-past tense verbs, future-tense verbs, common and proper nouns, and adjectives. We will continue to work on identifying complete versus incomplete sentences, and increasing our detail in responses.

**Writing:** Students have thus far practiced writing personal narratives, as well as writing new story endings and story summaries. They have also practiced persuasive writing in the context of a friendly letter. At the end of this unit, they will be introduced to expository or report writing. This form of writing is well suited to the nonfiction text they are reading. Report writing is focused on organizing information into paragraphs, each with a topic sentence and supporting details..

**Social Studies:** Students will develop their abilities to recognize relationships between events that help us understand the past, as well as, how do actions of leaders affect those that they serve.

**Science:** Science will be completed in the second half of Marking Period 4. More information on the science content in the May/June newsletter!

### **Health:**

Students will recognize and define the differences between communicable and non-communicable diseases. Students will be able to explain the importance of early detection, prevention, and treatments of certain diseases, as well as, practice ways to avoid and/or reduce the risks of diseases.

## Classroom Announcements:

-Please make sure to send in a note or email when there is any change in dismissal.

**Classroom donations:** We will welcome clorox wipes, pencils, dry erase markers, glue sticks, and tissues. Thank you in advance for your support!