



# Snowden Farm Elementary

## What's the Scoop?

### "Monthly News"

February 2026



#### Dates to Remember:

**Friday, February 13** - Valentine's Day Parties & 100th Day of School

**Monday, February 16**- No School for Students and Staff

**Tuesday, February 17**- No School for Students and Staff

**Friday, February 27**- Early Release Interims Due

#### Birthdays in February

We would like to wish Happy Birthday to all the amazing Second Graders celebrating this month.

#### **Swope**

Nina- 21

#### **Kerr-none**

#### **Warwick**

Shaan- 3

Quinn- 5

Colton- 27

Happy  
Birthday

#### Up Next:

**Math:** We will be finishing Module 5 and beginning Module 6.

**In Module 6**, students build upon their mastery of renaming place value units and extend their work with conceptual foundation for multiplication and division and for the idea that numbers other than 1, 10, and 100 can serve as units. Throughout the module, students continue to focus on strengthening and deepening conceptual understanding and fluency.

#### **Reading:**

**Knowledge:** We will finish our Knowledge unit about Life Cycles in the middle of February and then we will begin **Knowledge 10: The Human Body**. This domain covers a number of topics regarding the human body. This domain first covers concepts regarding cells and how cells form the building blocks of life on Earth. Students are then taught how collections of cells form tissues, and tissues form organs, and finally how organs work within the various body systems. In addition, students are taught about Anton van Leeuwenhoek and his work with the microscope and his discovery of the tiny one-celled bacteria. Students will then hear about the digestive and excretory systems. They will learn the fundamental parts and functions of these two body systems. The narrator of these Read-Alouds is a nutritionist named Nick Nutri, who reinforces basic facts that students will be learning. The remainder of this domain focuses on the importance of good nutrition and how to make good choices in order to eat a well-balanced diet. Students will be taught five keys to good health—eat well, exercise, sleep, keep clean, and have regular checkups.

**Skills:** We will finish Skills 4 in the middle of February and begin our Skills 5 unit. This unit is devoted to introducing spelling alternatives for vowel sounds.

Vowel sounds and their spellings are the most challenging part of the English writing system. There are only two vowel sounds that are almost always spelled just one way (/a/ and /ar/). The other sixteen vowel sounds have at least one significant spelling alternative. Several of them have many spelling alternatives. The sounds and spellings taught in this unit are:

- /u/ spelled 'u' (but), 'o' (son), 'ou' (touch), 'o\_e' (come)
- /ə/ (also called the schwa sound) spelled 'a' (about), 'e' (debate)

In addition to the above sounds and spellings, two sound combinations and their spellings are also taught in this unit. They are:

- /ə/ + /l/ spelled 'al' (animal), 'il' (pencil), 'el' (travel), 'le' (apple)
- /sh/ + /ə/ + /n/ spelled 'tion' (action)

The following **tricky spellings** are taught in this unit:

- 'a' can be pronounced /a/ (hat), /æ/ (paper), /ə/ (about), or /aw/ (wall)
- 'e' can be pronounced /e/ (pet), /ee/ (me), or /ə/ (debate)
- 'o' can be pronounced /o/ (hop), /oe/ (open), or /u/ (son)
- 'o\_e' can be pronounced /oe/ (home) or /u/ (come)
- 'ou' can be pronounced /ou/ (shout) or /u/ (touch)

### **Grammar**

In Unit 5, students will continue to review previously taught grammar skills, including capitalization and punctuation, use of apostrophes, and the identification of nouns and verbs as parts of speech. New concepts introduced include adjectives as a new part of speech, the concept of verb tenses (present, past, and future), and the components of a sentence, subject and predicate.

### **Writing**

In Unit 5, students will continue to practice narrative writing. They will learn to brainstorm and write a logically plausible, but different, ending to a story.

**Social Studies:** Students will explore how technology has changed over time. They will compare technology tools of the past and present, and explain how people use technology every day. Students will also study the production process of natural, capital, and human resources to produce

goods and services.

**Science:** We will begin Science in March! Please look in the March newsletter for more information!

**Health:** Students will identify major nutrients needed for a healthy lifestyle and food sources that provide those nutrients to the body. They will use My Plate to classify foods into groups and specify the number of servings recommended each day. They will also read nutrition facts labels to discover ways to make good diet choices for lifelong wellness.

**Harmony:** This month, we will begin Unit 3. Students will explore what it means to communicate and why communication is important as they work in groups to practice listening, taking turns, and exploring verbal and nonverbal ways of communicating.

### Classroom Announcements:

-Please make sure your child has warm clothing/coats for recess.

-Please remember to check your student's purple folder every week. Most school forms and graded papers will be sent home on Thursdays.

-Please make sure to send in a note or email when there is any change in dismissal.

**Classroom donations:** We will welcome disinfecting wipes, pencils, Expo markers, and tissues. Thank you in advance for your support!