



# Snowden Farm Elementary

## What's the Scoop?



### "Monthly News"

April 2025

#### Dates to Remember:

**April 8th** - MP3 Report Cards Distributed

**April 14th - April 21st** - Spring Break; No School for Students and Teachers

**April 24th** - Take Your Child to Work Day

#### Birthdays in April

We would like to say Happy Birthday to all the amazing Second Graders that celebrate in the month of April.

Hansvi 5  
Siddharth 7  
Alyssa 9  
Brandon 9  
Emmanuella 24  
Aiden 26  
Ethan Zhu 26  
Delilah 29

Happy  
Birthday

#### Up Next:

**Math:** We will be finishing module 6 and beginning module 7.

**In Module 7**, students build upon their mastery of problem solving with length, money, and data. Students will practice addition and subtraction strategies within 100 and problem-solving skills as they learn to work with various types of units within the contexts of length, money and data. Students will represent measurement data using picture graphs, bar graphs, and line plots.

#### **Reading:**

**Knowledge Domains:** We will wrap up Knowledge Unit 10 learning about the Human Body and start Knowledge Unit 11 about Immigration. This domain will introduce students to the concept of immigration in the United States, an especially important topic because the United States is often referred to as a country of immigrants. Students will learn about the biggest wave of immigration to the United States, which occurred between 1880 and 1920. They will discover why people immigrated, what factors pushed them from their homelands and pulled them to the United States, and why many immigrants settled in particular cities or regions upon their arrival. These basic facts about immigration will help students further their awareness of U.S. history. Learning about immigration to the United States is also an opportunity for students from immigrant families to find out more about their family history and what brought them and/or their ancestors to the United States.

**Skills Domains:** We will wrap up Skills Unit 5 and start Skills Unit 6.

This unit is devoted to introducing several new spelling alternatives for vowel and consonant

sounds.

**Spelling Alternatives for Vowel Sound:**

- /er/ > 'ar' (dollar)
- /er/ > 'or' (work)

**Tricky Spellings for Vowel Sounds:**

- 'ea' > /e/ (head)
- 'i' > /ee/ (ski)
- 'a' > /o/ lava

**Spelling Alternatives for Consonant Sounds:**

- /f/ > 'ph' (phone)
- /k/ > 'ch' (school)

**Grammar:** In Unit 6, we will continue to review grammar skills such as, proper nouns, present-past tense verbs, future-tense verbs, common and proper nouns, and adjectives. We will continue to work on identifying complete versus incomplete sentences, and increasing our detail in responses.

**Writing:** Students have thus far practiced writing personal narratives, as well as writing new story endings and story summaries. They have also practiced persuasive writing in the context of a friendly letter. At the end of this unit, they will be introduced to expository or report writing. This form of writing is well suited to the nonfiction text they are reading. Report writing is focused on organizing information into paragraphs, each with a topic sentence and supporting details..

**Social Studies:** Students will develop their abilities to recognize relationships between events that help us understand the past, as well as, how do actions of leaders affect those that they serve.

**Science:** Science will be completed in the second half of Marking Period 4. More information on the science content in the May/June newsletter!

**Health:**

Students will recognize and define the differences between communicable and non-communicable diseases. Students will be able to explain the importance of early detection, prevention, and treatments of certain diseases, as well as, practice ways to avoid and/or reduce the risks of diseases.

## Classroom Announcements:

-Please make sure to send in a note or email when there is any change in dismissal.

**Classroom donations:** We will welcome clorox wipes, pencils, dry erase markers, glue sticks, and tissues. Thank you in advance for your support!