

May Newsletter

ENGLISH LANGUAGE DEVELOPMENT

Important Information:

May is **Asian American and Pacific Islander Month**. Below are some resources to support this:

- [Asian American and Pacific Islander Month](#)
- [History.com](#)
- [National Archives](#)
- [Smithsonian](#)
- [National Park Service](#)

MCAP testing has begun! Students in grades 3, 4, and 5 will finish up the English Language Arts assessment and take the Math assessment in the first two weeks of May. Please encourage your child(ren) to:

- get a good night's sleep
- eat a healthy, filling breakfast
- arrive to school on time
- give their best effort

Kindergarten

Kindergarteners will begin unit 12, **Presidents and American Symbols**, in which they will:

- compare and contrast presidents with kings and queens
- recognize characteristics of a legend
- discuss the life and contributions of George Washington
- retell major events of George Washington's life by sequencing images and using linking words and phrases
- expand sentences by adding prepositional phrases to provide details
- identify three presidential monuments in Washington, D.C.



First Grade

The students in first grade will work on a research unit titled **Adventure Stories: Tales from the Edges of the World**. They will learn the following language skills:

- ask and answer questions about adventures and adventurers using key details
- develop a research plan to learn about adventures
- create questions to which they would like to find answers about adventures
- practice writing sentences using information gathered
- find information on their research questions using book and electronic sources
- write complete sentences with details by writing a topic sentence, supporting sentences, and a concluding sentence



Second Grade

Second graders will begin a unit on **Immigration**. They will work on the following skills:



- ask and answer questions about immigration
- identify and use irregular past tense verbs
- add details to sentences by using adverbs and adjectives
- construct cause and effect sentences
- write a letter to the President to give details about the U.S. Constitution and the Bill of Rights

Third Grade

Third graders will begin their Research Unit, **All That Jazz**. They will:

- build background on jazz music
- generate research questions about jazz
- identify the main idea and details to write a paragraph about the Harlem Renaissance
- create a works cited page with at least two sources of information about a jazz artist
- review simple and compound sentences



Fourth Grade

Fourth graders will continue their Research unit **Energy—Past, Present, and Future**.

They will become tomorrow's problem solvers by examining the challenges of early energy innovators.



They will then read about current energy practices and young energy change makers around the world.

Throughout the unit, they will conduct research into different sources of energy and present a proposal, putting them in the shoes of future energy innovators.

Fifth Grade

Fifth graders begin the **Native Americans** unit this month! Their reader explores how the policies of the American government in the 1800s and the contact between Native Americans and settlers, missionaries, traders, and explorers affected Native American traditions, culture, way of life, and relationship



with the land. The final writing activity focuses on note-taking, incorporating evidence, and crafting an argument to convince readers that a chosen image best shows the connection between Native Americans and the land.