



Fourth Grade Post

9/2/25

MONTH AT A GLANCE

Tuesday, 9/9
Map-R

Thursday, 9/11
Back to School Night

Tuesday, 9/16
MAP-M

Tuesday, 9/23:
No School

Friday, 9/26
Early Release

Happy SEPTEMBER Birthday to:

8-Taylynn
20 - Derrick
22 - Sarayu
23 - Evelyn

Announcements and Reminders

Please make sure
that your child is
arriving on time to
school.

If your child is
absent, please make
sure you are
contacting the front
office!

LITERACY

CLKA

In Unit 1, students will examine the genre of personal narratives, which consists of works of nonfiction written by a first-person narrator involved in the events being described. Students read five personal narratives, identifying the elements of the genre and, throughout the unit, using these elements in writing a variety of their own personal narratives. These elements include events proceeding in a logical sequence, dialogue that shows character, vivid descriptive language, characters with defining traits, sensory details, figurative language, and writing strong introductions and conclusions. Examining the genre in this way will help students build their knowledge of descriptive writing.

Some of the genre features are elements students may have studied in fiction-based units in earlier grades. This unit is unique, however, in that the authors of the narratives that students will read describe real events or experiences. Students make meaning from these texts by learning to read them critically and closely, improving their facility in literal comprehension and making text-based inferences. Moreover, examining and utilizing the features of the genre in composing works about their own lives should help students write with increased focus and clarity, and reflect on, as well as make meaning from, their own experiences.

Enriched Literacy - CKLA

In September, our enriched literacy class is diving into Unit 1, where students will strengthen their skills as readers, writers, and thinkers through close reading, discussion, and text-based writing. This unit helps build a strong foundation for critical analysis and thoughtful responses to literature, while also encouraging students to develop their own voices as writers. [CLICK HERE](#) to learn more about Unit 1.

Looking ahead, at the end of September we will begin to build background knowledge for Unit 2: Medieval Ages. The objective for Unit 2 is to deepen students' understanding of life during the Medieval period as they prepare for the next phase of their literacy learning.

MATH

Eureka - Grade 4 & 4/5

This month in math, students will continue to use their knowledge of place value to help solve multi-digit addition and subtraction problems using the standard algorithm. In addition students will also be solving multi-step addition and subtraction word problems.

Click here for [Module 1 Parent Tips!](#)

SCIENCE/S.S./SEL

Science

During the first half of this marking period, our focus will be on Social Studies, where students will begin exploring our first unit of study. In the second half of



Fourth Grade Post

Digital Consent Form

Please complete
above if you have not
So your child can
use their
chromebooks for
MCPS approved
websites.

the marking period, we will shift to Science, engaging students in hands-on investigations and inquiry-based learning. In Science, students will explore different types of energy—sound, light, and heat—through experiments and investigations that show how energy moves and changes. This schedule allows us to dedicate focused time to each subject and ensure students build a strong foundation before moving on.

Social Studies

In social studies we will continue our study of western African empires and their political, economic and cultural aspects that played a role in the development of transatlantic travel. We will also identify the difference between primary and secondary sources.

SEL

We are building our classroom community through **class meetings**, our first **counseling lessons**, and by introducing the **Zones of Regulation**. The Zones are a tool that helps students recognize their emotions and learn strategies to manage them by using four color-coded categories. These activities support students in developing self-awareness, empathy, and strong connections with their peers.