# Fourth Grade Post

11/1/25

#### MONTH AT A GLANCE

### Monday 11/3 No School

## Monday, 11/10-Tuesday, 11/18

Fall Book Fair

### Thursday 11/13-Friday, 11/14

Grandparents/ Special Friend's Day

#### Week of 11/17:

Parents Invited to Finch Parades (9:20-10am)

- 11/17- Sligh
- 11/18- Glickman
- 11/19- Khadir
- 11/21- Bise

### Monday, November 24 and Tuesday, November 25

**Early Release** 

# Wednesday, November 26-28

Thanksgiving Break

### <u>Happy November</u> Birthday to:

3 - Lawrence

7 - Sahib

18 - Maxwell

23 - Andv

27 - Kelden

# Announcements and Reminders

We are always in need of wipes and tissues. If you

### Parent Teacher Conferences

Parent/Teacher conferences are underway. You have received an email and signup for a conference with your child's homeroom teacher, who will provide an overall update about how your child is progressing so far...

### LITERACY

#### **CKLA Literacy**

In Unit 2, students will explore the Middle Ages in Europe and the Islamic Medieval Empires. They will also analyze the impact they have had on the modern world. Students will continue to build their background knowledge to help them comprehend the variety of complex texts they will be reading. They will also engage in deep conversations with their peers to further develop their understanding of the world around them. Students will have numerous writing opportunities throughout this unit. They will review the stages of the writing process by taking notes on the information presented in their Reader. They will use this information to form an opinion and draft a persuasive paragraph in response to what they have read.

### **Accelerated CKLA Literacy**

We will be wrapping up Unit 2, Part 2, which explores the Middle Ages in Europe and the Islamic Medieval Empires. Students are analyzing how these civilizations influenced the modern world while continuing to strengthen their reading comprehension through a variety of rich, complex texts. They've also been working through the writing process to develop persuasive paragraphs supported by evidence from their reading. We will be taking our Unit 2 Final Assessment starting November 11th.

Once we conclude Unit 2, we will begin Unit 3: Poetry. The first part of this unit invites students to explore the beauty and structure of poetry while experimenting with language and creative expression. Throughout Lessons 1–6 in November, students will read, discuss, and write different types of poems-including alliteration, memory, and five senses poems-while learning how poets use rhythm, imagery, and figurative language to convey ideas and emotions.

### HTAM

### Grade 4 Math

The month of November brings lots of opportunities for students to examine multiplication patterns using both calculations and word problems. Students will reason between arrays and written numerical work to see the role of place value units in multiplication. Students will also practice multiplication in the context of word problems, including multiplicative comparison problems. We will also work on using a combination of addition, subtraction, and multiplication to solve multi-step problems. We also suggest using Zearn as a resource to help your child understand the concepts that we are reviewing in class

### Math 1/5

Students will continue to use place value understanding and visual representations to solve multiplication and division problems with multi-digit

are able to donate, please send them in with your child numbers and a variety of models. As a key area of focus for Grade 4, this module moves slowly but comprehensively to develop students' ability to reason about the methods and models chosen to solve problems with multi-digit factors and dividends.

#### Social Studies

Students will begin learning about the interactions of the Europeans and American Indians in the colonies.

**Science:** Students will continue to learn about the brain and our senses, light reflection from the eyes, and how our brain interprets it.

**Health:** Students will be learning about the effects drugs and alcohol have on their bodies. In addition, we will be learning how the media and advertising play a role in consumers choosing health products for their families. The students will end with a project sharing what they learned.

**Sanford Harmony:** Students learn the importance of valuing others and gain strategies to create inclusive and welcoming environments, including appreciating one's own and others' contributions, taking others' perspectives, practicing empathy, building relationship skills, and standing up for one's self and others.