



Fourth Grade Post

March 2026

MONTH AT A GLANCE

March 2-6

National Read Across America Week/ Spirit Week:

Wednesday, March 4

Stallions Got Talent Auditions
5:30- 8:00

Thursday, March 5

Music Olympic Watch Party from
7 - 8 PM

Wednesday, March 11

5th Grade Restaurant Night/ Manhattan Pizza

Thursday, March 12

Dress rehearsal for Stallions Got Talent from 5:45-8pm

Friday, March 13

Stallions Got Talent from 6-8

Friday, March 20

No School for Students

Monday, March 30 - Monday, April 6

No School - Spring Break

LITERACY

CKLA

Students will complete Unit 5 of the CKLA curriculum by mid-March. The Big Idea of this unit is that the earth is composed of layers that, through heat and pressure, cause movements that result in geological features above and below the earth's surface. Tectonic plate theory explains how mountains, volcanoes, and trenches are created on land and under the sea. Information about the rock cycle, weathering, and erosion also explains how the earth is continually changing. This unit explores the relationships between these different geological processes and how they affect the landscape and related environments of the earth.

We will start [Unit 6: Contemporary Fiction](#) mid-March which features excerpts from *The House on Mango Street*. Through short, powerful "vignettes," students will closely read to uncover deeper meaning and explore big ideas that repeat throughout a story (themes).

This unit strongly connects reading and writing, as students use what they notice in the text to improve their own storytelling, description, and use of dialogue.

Accelerated CKLA

We will continue with our [Unit 6: Contemporary Fiction](#), which features excerpts from *The House on Mango Street*. Through short, powerful "vignettes," students will closely read to uncover deeper meaning and explore big ideas that repeat throughout a story (themes).

This unit strongly connects reading and writing, as students use what they notice in the text to improve their own storytelling, description, and use of dialogue.

MATH

Eureka - Grade 4 Math

In March, we will continue our module of Fractions. Students will study equivalence in fractions greater than 1. They will continue to use their understanding of benchmarks (0, ½, 1) to reason about which fractions are greater. Then, students will use their understanding of fraction addition and subtraction as they explore mixed number addition and subtraction by decomposition. We will then move to Module 6 which incorporates fractions as decimals.

How to help at home:

Here are some helpful links

[Module 6 Topic A Tip Sheet](#)

[Module 6 Topic B Tip Sheet](#)

[Module 6 Topic C Tip Sheet](#)



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We are in need of tissues and disinfecting wipes.

March Birthdays:

10-Trisha, Carli
12 - Aliyah
18 - Anav
20 - Reyansh
23 - Colin
24 - Ian
25 - Kalani
29 - Jamison

Announcements

March is Women's History Month and National Reading Month, which means it's the perfect time to curl up with your little one and read books about women's achievements and contributions in music, politics, science, and more. By learning about these successes, they'll have an easier time envisioning their own.

Module 6 Topic D Tip Sheet Module 6 Topic E Tip Sheet

Practice renaming whole numbers as a whole number and a fraction (e.g., 5 as $4\frac{4}{4}$.) This will help your child as he is tasked with subtracting a fraction from a whole number.

• Find 6 pencils of different lengths. Help your child to measure each pencil to the nearest quarter inch, and then create a chart that contains the measurements. Next, ask her to use the data to create a line plot (similar to the example on the following page), and then to create two questions based on the data.

Eureka - $\frac{4}{5}$ Math

In March, students continue with Module 7. In this module, students build their competencies in measurement as they relate multiplication to the conversion of measurement units. Throughout the module, students explore multiple strategies for solving measurement problems involving unit and measurement conversions. As the topic progresses, students solve multiplicative comparison word problems. They are then challenged to create and solve their own word problems and to critique the reasoning of their peers. Additionally, students reason about how to convert larger units of measurements with fractional parts into smaller units by using hands-on measurements. We will begin 5th grade math by the end of March.

Science

Students will learn about force, momentum, and will be participating in a STEM activity to design a car that protects drivers during collisions. Our essential question is: What happens when objects collide? They will also explore how energy is changed/transferred during a collision by observing and diagramming a domino chain. Finally, students will apply these observations to make claims about how energy is being transferred in a bumper car collision.

Social Studies:

We will continue to study the beginning of the United States with our study of the 13 original colonies. We will extend the learning with a culminating STEM activity in which the students will create a diorama of the colony they would most likely live in.

From Mrs. Hunter:

Social Studies Makerspace Project

Fourth grade students will be creating a colonial life diorama to showcase their learning about the early colonies in America. The materials listed below will be helpful in completing this project. Students may also bring in items for their own diorama such as miniature people, animals, shrubs, trees, etc... We will begin collecting donations anytime during the month of March to be ready to start the project in April.

- wider shoe box or cardboard boxes, (particularly lids)
- paint/ brushes
- pipe cleaners.
- fake plants.



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- craft/popsicle sticks.
- Modeling Clay
- Card Stock
- Felt/ Fabric scraps
- Twine
- glue
- twigs, pebbles
- We will make good use of any recyclable materials brought in for the project.