



# Fourth Grade Post

4/1/26

## MONTH AT A GLANCE

Wednesday, 4/1-4/6  
**Spring Break**

ELA MCAP  
**4/28, 29, 30 and 5/5**

Wednesday, April 15  
**Early Dismissal**

MATH MCAP (May dates)  
**5/7, 5/8, 5/11, 5/12**

Wednesday, April 22  
**Boosterthon Kick-Off**

Thursday, April 23  
**Take Your Child to Work Day**

**PTA STEM Fair**

Thursday, 4/30  
**Report Cards Distributed**

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### April Birthdays:

- 2 - Fseha
- 4 - Corry
- 14- David
- 27 - DeVaughn

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### Reminders:

If your child is going to be absent, please email

## LITERACY

### CLKA

We will continue with [Unit 6: Contemporary Fiction](#) which features excerpts from *The House on Mango Street*. Through short, powerful “vignettes,” students will closely read to uncover deeper meaning and explore big ideas that repeat throughout a story (themes).

This unit strongly connects reading and writing, as students use what they notice in the text to improve their own storytelling, description, and use of dialogue.

### Accelerated CKLA

In April, we will be engaging in [Unit 7: The American Revolution](#). During this unit, students will build their understanding of the key events, people, and ideas that led the 13 colonies to seek independence from Great Britain. Through reading *The Road to Independence* and related texts, students will focus on identifying main ideas, analyzing cause-and-effect relationships, and explaining how specific events—such as the French and Indian War, new taxes, and colonial protests—contributed to growing tensions. Students will also practice close reading skills by using evidence from the text to support their thinking and discussions.

In writing, students will develop their ability to explain ideas clearly by working through the writing process to create a multi-paragraph cause-and-effect essay. They will analyze important events leading up to the American Revolution and organize their thinking into structured paragraphs with clear reasons and supporting details. By the end of the unit, students will be able to explain how and why the American colonies moved toward independence while strengthening their skills in both informational reading and structured writing.

At the end of the month, we will transition to the [Research Unit: Energy: Past, Present, and Future](#).

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## MATH

### Eureka - Grade 4 Math

This month, students will continue Grade 4, Module 6: Decimal Fractions. This 20-day module gives students their first opportunity to explore decimal numbers via their relationship to decimal fractions, expressing a given quantity in both fraction and decimal forms. Utilizing the understanding of fractions developed throughout Module 5, students apply the same reasoning to decimal numbers, building a solid foundation for Grade 5 work with decimal operations. After spring break we will move into Module 4: Angle Measure and Plane Figures.

### Eureka - 4/5 Math

In April, students will continue with Grade 5, Module 1 Math where they will continue exploring the relationships of adjacent units on the place value chart to generalize whole number algorithms to decimal fraction operations. Students will also begin Module 2. In Module 2, students apply the patterns of the base ten system to mental strategies and the multiplication and division algorithms. Module 2 students apply patterns of the base ten system to mental strategies and a sequential study of multiplication via area diagrams and the distributive property leading to fluency with the standard algorithm. Students move from whole numbers to multiplication with decimals, again using place value as a guide to



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the school to let them know.

Donations of Clorox wipes and tissues in each classroom are greatly needed as we are in allergy season. Thank you in advance for your donations.

reason and make estimations about products. Multiplication is explored as a method for expressing equivalent measures in both whole number and decimal forms. A similar sequence for division begins concretely with number disks as an introduction to division with multi-digit divisors and leads students to divide multi-digit whole numbers and decimal dividends by two-digit divisors using a vertical written method.

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### Social Studies

We will continue our study of how the United States came to be. We will discuss how the tariffs and taxes affected the colonists causing them to revolt.

Science: We will continue our study on weathering and erosion.

### Health

Students will discuss non-communicable diseases and how to keep germs away by learning healthy habits such as hand washing to keep us safe.