



First Grade **FEBRUARY** Newsletter



Curriculum Highlights

Literacy:

Knowledge: In February, we will be beginning Knowledge 6: Astronomy. [Click here for an overview of what will be covered.](#)

Skills: Students will begin working in skills 4. Students are learning to spell and read the following vowel patterns: • /or/ spelled 'or' as in born • /ar/ spelled 'ar' as in bark • /er/ spelled 'er' as in fern. Students will be introduced to 3 new tricky words and two-syllable words in this skills unit. The grammar lessons in this unit focus on past tense verbs ending formed by adding -ed. View the resource links below for more information.

[Tricky Words Skills 4](#)
[Flash Cards](#)

Math: We began module 4: Place Value, Comparison, Addition and Subtraction to 40. Students will be representing and solving problems using addition and subtraction. We will be extending the counting sequence to 40 (we will eventually count to 120), and understand place value (tens and one). Students will understand that the two digits of a two-digit number represent amounts of tens and ones. We will then compare two two-digit numbers based on meaning of the tens and ones digits, recording the results of comparisons with the symbols $>$, $=$, and $<$. Finally, we will use place value understanding and properties of operations to add and subtract.

[Module 4 Parent Tip Sheets](#)

Social Studies/Science/Health: In February we will focus on Social Studies instruction, Geography. Students will explore maps, globes, and use geographic tools to identify their place in the world. Students will also learn about how people modify, protect, and adapt to their environment in order to meet their needs. Students will also study prominent sports leaders and create classwide projects and presentations to display for Black History Month!



BLACK HISTORY MONTH