



First Grade *May* Newsletter



Curriculum Highlights

Literacy: We will be continuing Unit 7 and starting Unit 8.

Unit 7: Students read and compare selections about historical events and people to understand how the past affects the present and future.

Unit 8: Students read and compare both informational and literature selections about the sky.

Phonics: Unit 21-25 of BLAST.

Unit 21: Long E and Long A Vowel Teams & y Spells Long E

Unit 22: Long I vowel spelling igh and Long O Vowel Team oa

Unit 23: 3 sounds of suffix -ed. Other vowel /ou/

Unit 24: Inflectional Endings -er, -ed, -s, -es, & -ing

Unit 25: Cumulative review and celebration!

See [Blast Foundations Scope and Sequence](#) and our weekly news updates for skills being taught.

Comprehension: Students will be able to Listen and Retell Key Details, Ideas, and Story Events.

Writing: Students will use the writing process to write an Informational text in Unit 7 and an Opinion piece in Unit 8. First, they will brainstorm and plan their story. Then they will write a draft. Finally, they will edit, revise, and share.

Math: [Module 6 Parent Tip Sheets](#)

In this final module of the Grade 1 curriculum, students bring together their learning from Module 1 through Module 5 to learn the most challenging Grade 1 standards and celebrate their progress.

Science: Students observe and collect plant structures (flowers, seeds, leaves, bark), and relate their features to their function. They will then observe seed structures and plant seeds. Students explore the work of engineers that mimic the design of plants, and improve the design of a paper helicopter that mimics plant seeds. They extend their outdoor exploration to observe the parts of animals and insects. They will then read an article about an engineer who designed a high speed train, using a bird beak as the model. Last, students act as engineers to design a raft, using an external part of an animal or plant as a model, and construct an explanation of their design.

Leader In Me: In our Leader in Me Lessons, we will learn about taking responsibility for our choices, prioritizing the things that matter most, creating personal mission statements, celebrate strengths, set goals, and learn how to be an accountability partner.

Health: Students continued their study of disease by defining germs as invisible microbes including bacteria, mold, fungi, and viruses that change how the body works and make us sick.