



# Fifth Grade Post

9/1/25

Volume 6, Edition 1

## Month at a Glance

### 5th Grade Calendar

#### **Monday 9/1**

No School- Labor Day

#### **Thursday, 9/11**

MAP- R, 10:45am

Back to School Night,  
6:00pm- 7:30pm  
PTA Meeting:  
5:30pm-6:00pm

#### **Thursday 9/18**

MAP-M, 9:10am

Promotion Committee  
Meeting (Focus: Vision  
and Goals)

<https://mcpsmd.zoom.us/j/7177528665?pwd=Rfh0dEl1ZkYvUFJQUDE CakJOdXV6dz09&omn=93489615081>

- Meeting ID: 717 752 8665
- Passcode: sfes

#### **Tuesday 9/23**

No School for Students

#### **Friday 9/26**

Early Release

## Happy SEPTEMBER

### Birthday to:

Cael C- August 26th  
Malina G- August 29th  
Karsyn S- 1st  
Mira - 1st  
Aaliyah F- 6th  
AJ - 10th  
Jayden Z- 19th  
Lucas Z- 19th  
Ingrid D- 21st  
Mia B- 27th  
Kimothy W- 29th

## LITERACY

### CKLA

Students will start off the school year reviewing literacy block routines. In Unit 1 students will be engaged in reading and writing routines as a whole class, small group, partner, and independent activities. In each lesson, students will work on reading, writing, speaking and listening, or language skills. Students will have a lot of practice with close-reading strategies while reading narrative stories. The unit focuses on 5 personal narratives written by a first-person narrator involved in the events that are described in the story. Students will identify the elements of a personal narrative story and incorporate these elements into their own personal narrative writing. The writing assignments are also connected to practicing a skill, such as writing dialogue and using strong descriptive verbs, which they have studied in the personal narratives they have read in class.

### Enriched Literacy

Students will engage in close reading of personal narratives, each told by a first-person narrator directly involved in the events of the story. Throughout the unit, they will identify the key elements of personal narratives and incorporate them into their own writing. In addition to core reading and writing instruction, students will participate in targeted enrichment activities and use student discourse strategies to deepen engagement, collaboration, and academic discussion. Students will also analyze **point of view** and consistently support their thinking with **text evidence** in both written and oral responses.

To promote critical thinking, students will begin using **Depth and Complexity** prompts to explore each text more thoroughly. These prompts will guide them in examining **key details**, analyzing **big ideas**, considering **multiple perspectives**, tracking how the text evolves from **beginning to end**, and making connections across **past, present, and future** contexts.

Writing assignments will allow students to apply what they've learned from mentor texts while developing their narrative craft. This includes the use of **figurative language** (such as similes, metaphors, and personification), **strong verbs and adjectives**, and an emphasis on **showing rather than telling**.

## MATH

### Eureka 5

Students will begin and complete Module 1 in the month of September. Students will use their knowledge of patterns in the base ten system from Grade 4 to work with place value to include decimals to the thousandths place. Students deepen their knowledge through a more generalized understanding of the relationships between and among adjacent places on the place value chart. Towards the end of the unit, students apply these new understandings as they reason about and perform decimal operations through the hundredths place.

Click the links below to view the Parent Tip Sheets for Module 1- these are a great resource to support your child with math at home.

[Module 1 Parent Tip Sheets- English](#)

[Module 1 Parent Tip Sheets- Spanish](#)

### Eureka %

In Module 4, students learn to multiply fractions and decimal fractions and begin working with fraction division. Topic A opens the 38-day module with an exploration of fractional measurement. Students construct line plots by measuring the same objects using three



# Fifth Grade Post

## **Important Links**

- [School Cash Online](#)
- [Homework board](#)
- [Digital Consent Form](#)
- [MCPS Volunteer Training and Guidelines](#)
- [Fifth Grade Calendar](#)
- [TV Show Consent Form](#)
- [Instrumental Music Schedule](#)

different rulers accurate to  $\frac{1}{2}$ ,  $\frac{1}{4}$ , and  $\frac{1}{8}$  of an inch.

## **Health**

Students will be learning about verbal and nonverbal communication skills as well as the importance of expressing their emotions. Students will be identifying the different components to personal well being and develop a goal. Lastly, students will learn about time management strategies and discuss the decision making process.

## **Social Studies**

Students will explain the purpose of the Constitution and how it established a more effective centralized government. They will also identify the three branches of government and their scopes of power and explain the federal, state and local levels of government.

## **Science**

Science will be taught in the second half of quarter 1. Students will be learning about the Chesapeake Bay Watershed and water runoff. Students will construct models of watersheds to make observations about water runoff. Students will explore our school yard to determine areas of strengths and needs of water runoff issues.

## **Harmony (SEL)**

We will be introducing students to Harmony, our new Social Emotional Learning curriculum. For more information on what we get started with this month, click the below links:

- [Building Community](#)
- [Unit 1 - Being Myself](#)