



Fifth Grade Post

January 2026

Month at a Glance

Wednesday, December 24-

Friday, January 2nd- Winter Break, School Closed.

Monday, January 5- school reopens

Thursday, January 8 and Friday, January 9- MAP-R

Monday, January 12- Stallion Meet Ups

Tuesday, January 13- Yearbook Group and Candid Photos

Thursday, January 15 and Friday, January 16- MAP-M

Thursday, January 15- Game Night (5th grade fundraising opportunity)

Tuesday, January 20 and Wednesday, January 21- Overeem MAP-M

Monday, January 19th- No school

Tuesday, January 20- 5th Grade Parent Night at HWMS from 6:00 – 7:30

Thursday, January 22- January Parent Promotion Committee Meeting via Zoom

Friday, January 23- End of Marking Period 2

Monday, January 26- No school

Thursday, January 29- Spelling Bee for 4th and 5th graders

Happy JANUARY Birthday to:

Lillian- 8th

Lukas - 12th

Cameron- 21st

LITERACY

CKLA

Students will begin Unit 9, Chemical and Physical Reactions. We will be reading a story called The Badlands Sleuth which tells the story of a fossil dig, in which a number of fossils go missing and the protagonist, Amy, must use the chemistry she is learning to solve the mystery. Through this, students are systematically exposed to chemical content. The culminating writing task for this unit asks students to write Amy's next case: another detective story which uses scientific content to solve a mystery.

Enriched Literacy

Reading & Writing: Like CKLA classes, Enriched Literacy will be studying Unit 9, but by the end of the month we will begin Unit 5: The Renaissance. The Big Idea of this unit is that the Renaissance was a cultural movement that began in Italy and swept through Europe. During the Renaissance, increased trade between European countries led to increased wealth, power, and influence of the middle class. This increased wealth allowed merchants and businessmen to support artists as their patrons. Scholars, philosophers, and artists turned to the works of the ancient Greeks and Romans for inspiration. This unit provides students with a broad exposure to the art and literature of this time period. In the writing lessons, students will engage in an extended writing project. In this unit, students will conduct research using two sources about a famous Renaissance artist to compose a biography. The writing project includes a diary entry that will be revised, edited, published, and presented at the end of the Unit.

MATH

Eureka 5

Students will finish Module 2 the week after we return from winter break. Then, mid-January we will study [Module 4](#): Multiplication and Division of Fractions and Decimal Fraction and will complete lessons from Topic A through Topic E. In Topic A students will learn to measure to the nearest $\frac{1}{8}$ inch and analyze fractions on a line plot. In Topic B students will also learn how to interpret a fraction as division. In Topic C, students interpret finding a fraction of a set as multiplication of a whole number by a fraction. In Topic D, students learn how to evaluate expressions with parentheses, and in Topic E students are introduced to multiplication of fractions by fractions- both in fraction and decimal form.

Eureka %

In Module 1, students used their existing understanding of multiplication and division as they began their study of ratios and rates. In Module 2, students complete their understanding of the four operations as they study division of whole numbers, division by a fraction, and operations on multi-digit decimals. This expanded understanding serves to complete their study of the four operations with positive rational numbers, thereby



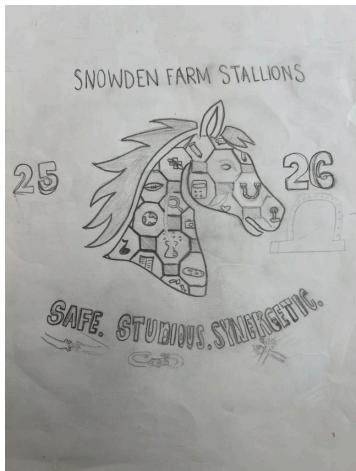
Fifth Grade Post

Pravaat - 23rd
Jackson K - 28th
Saffat - 29th

Announcements

Let us know your [child's size for their 5th Grade T-Shirt!](#)

Here is a sketch of the winning t-shirt design. Please note that this sketch will be revised with color and digitized!



Helpful Links

- [25/26 Fifth Grade Calendar](#)
- [HW board](#)
- [Instrumental Music Schedule](#)

preparing students for understanding, locating, and ordering negative rational numbers (Module 3) and algebraic expressions (Module 4).

Science

In upcoming science lessons, students will explore the concept of matter through hands-on investigations. They will start by analyzing data from experiments to understand chemical changes and the conservation of matter. In one activity, students will investigate how materials retain their properties even when crushed. They will also mix sugar and water to model how solids and liquids are made of particles, and later investigate how gases also consist of particles too small to see. As students observe the changes in properties and weight in a landfill bottle system, they will explore how matter is conserved in a closed system. In the final lesson, students will mix salt and baking soda to examine the changes that occur, helping them answer the driving question: "What happens to our garbage?" These lessons will deepen students' understanding of matter and its conservation.

Social Studies

In social studies, we will conclude our study of Westward Expansion of the 1800s. One of the most significant issues that arose from Westward Expansion was the issue of slavery and whether new territories would fall under the category of "slave state" or "free state". This issue became so intense, it led to the Civil War whereupon northern states fought against their southern counterparts. 5th graders will cover this sequence of events and analyze primary documents in order to gain insight into the new, expanding nation.