



Fifth Grade Post

February 2026

Month at a Glance



February 2- February 20: Mrs. Fields Cookie Dough

Fundraiser to support the fifth grade class

February 5th- 4th and 5th Grade Spelling Bee

February 6th- KID Museum Field trip and 5th Grade Movie Night, 6:30pm

February 11th- Mrs. Overeem's class Valentine's Day party, 12:30pm

February 12th- Enrichment Night

February 13th- rest of 5th grade classes Valentine's Day party, 2:30 in classrooms

February 16th and 17th- NO SCHOOL FOR STUDENTS

February 19th- February Parent Promotion Committee Meeting via Zoom (a reminder email with Zoom link will be shared)

February 27th- Early Release

Look Ahead:

Monday, March 2nd- Family Life and Human Sexuality Unit Parent Information Night via Zoom (more information to come in a biweekly update)

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**Happy FEBRUARY Birthday to:**

- Amiyah-4th
  - Akshara- 8th
  - Setayesh- 20th
  - Mihika- 21st
  - Emmitt- 27th
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## Curriculum Updates

### LITERACY

#### CKLA and Enriched Literacy

**Reading & Writing:** In both classes, we will continue Unit 5: The Renaissance. The Big Idea of this unit is that the Renaissance was a cultural movement that began in Italy and swept through Europe. During the Renaissance, increased trade between European countries led to increased wealth, power, and influence of the middle class. This increased wealth allowed merchants and businessmen to support artists as their patrons. Scholars, philosophers, and artists turned to the works of the ancient Greeks and Romans for inspiration. This unit provides students with a broad exposure to the art and literature of this time period. In the writing lessons, students will engage in an extended writing project. In this unit, students will conduct research using two sources about a famous Renaissance artist to compose a biography. The writing project includes a diary entry that will be revised, edited, published, and presented at the end of the Unit.

*Enriched CKLA classes will conclude Unit 5 by the end of the month, whereas CKLA classes will finish Unit 5 by mid-March.*

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MATH

Eureka 5

Students will continue studying [Module 4](#): Multiplication and Division of Fractions and Decimal Fractions. February begins with finishing Topic C, where students interpret finding a fraction of a set as multiplication of a whole number by a fraction. In Topic D, students learn how to evaluate expressions with parentheses, and in Topic E students are introduced to multiplication of fractions by fractions- both in fraction and decimal form.

Eureka %

Students are familiar with the number line and determining the location of positive fractions, decimals, and whole numbers from previous grades. Students extend the number line (both horizontally and vertically) in Module 3 to include the opposites of whole numbers. The number line serves as a model to relate integers and other rational numbers to statements of order in real-world contexts. In this module's final topic, the number line model is extended to two-dimensions as students use the coordinate plane to model and solve real-world problems involving rational numbers.

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#### Science

In our 5th-grade science classes, we are exploring the phenomenon of "falling stars" to understand what they are and why they appear to fall. Students are investigating whether falling stars are actual stars, analyzing



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## Announcements

Our **Valentine's Day Parties will take place on Friday, February 13th from 2:30-3:20 pm.** Mrs. Overeem's homeroom will be having their party on **WEDNESDAY, FEBRUARY 11 from 12:30-1:15.**

All families are allowed to attend, but we ask that no other children attend the party. If you would like to donate materials, snacks, drinks, decorations, etc., please use the links below to sign-up.

[5th grade Amazon wishlist](#) (decorations, games, crafts. Mrs. Overeem has her list linked below))

If you purchase the white bags and stickers from the Amazon wishlist, please send those into school ASAP! We need them by February 9th so students can decorate their Valentine's Day bags in class before the Valentine's Day parties.

**Individual Classroom sign ups**  
(food, drinks, volunteer roles)

- [Douds homeroom](#)
- [Monteros homeroom](#)
- [Ramirez homeroom](#)
- [Overeem homeroom](#)  
(Note date change of 2/10/26 for Amazon Donations/ 2/11/26 am for food donations)
- [Thompson homeroom](#)

## **Helpful Links**

- [25/26 Fifth Grade Calendar](#)
- [HW board](#)
- [Instrumental Music Schedule](#)

data on star brightness in relation to distance, and conducting experiments on shadows to explore Earth's rotation and revolution. Through hands-on activities, modeling, and discussions, they are developing an understanding of how Earth's movements affect our observations of stars and constellations.

Additionally, students are practicing for the Maryland Integrated Science Assessment (MISA) by engaging in scientific explanations, data analysis, and test-taking strategies.

## Social Studies

In Unit 3, students will use social studies literacy and thinking skills to learn how the growth of America facilitated the discovery of new technologies. They will answer the unit question: **How did the United States change as a result of the Civil War, industrialization, immigration and urbanization?**

## Health

Students will be able to identify the relationship between caloric intake and energy output. Students will be able to describe healthy and unhealthy eating habits as well as factors that can influence eating habits. Lastly, students will be able to identify healthy snacks in each food group and how they can fit these snacks into their daily life.

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