



Fifth Grade Post

11/1/25

Month at a Glance

Monday, November 3- No School, End of Marking Period 1, Grading and Reporting

Monday, November 10-Tuesday, November 18: Fall Book Fair

Wednesday, November 19th: 5th Grade Mesoamerican Artifact Museum, 12:15pm- 1:00pm
*held in fifth grade reading classrooms

Friday, November 21st: 5th Grade Friendsgiving Parties
*held in fifth grade homerooms

Monday, November 24th and Tuesday, November 25th: Early Release Days/Parent-Teacher Conferences

Wednesday, November 26-Friday, November 28th- No School

Other updates for this month will be provided by administration, as information is released.

Helpful Links

- [25/26 Fifth Grade Calendar](#)
- [HW board](#)

Happy NOVEMBER Birthday to:

Jad 1st
Andrew 14th
Abu 25th
Veer 26th

Announcements and Reminders

PARENT TEACHER CONFERENCES:

Make sure you sign-up for a conference with your child's homeroom teacher! Click on the appropriate link below to access the schedule and sign-up.

[Mr. Douds' Conference Link](#)

[Mrs. Monteros' Conference Link](#)

[Mrs. Overeem's Conference Link](#)

[Mrs. Ramirez's Conference Link](#)

[Mrs. Thompson's Conference Link](#)

LITERACY

CKLA

Students will continue to study poetry in Unit 3. They will learn why poetry is important and read multiple poems from different authors. The poems for this unit are from the 18th century all the way to today's time period. The poets come from a variety of backgrounds and nations. Students will learn about the use of symbolism and figurative language in poems as well as literary devices that poets use. They will be reading both free verse and formal poems throughout the unit. Students will have an opportunity to write poetry and apply what they have learned through their poetry reading.

Enriched Literacy

Students in Enriched Literacy will also study Unit 3 (poetry), like CKLA classes. Students in Enriched Literacy will also have opportunities to engage with William and Mary stories as they connect to the theme of "Patterns of Change", and will analyze these texts by identifying cyclic plot patterns, cyclic imagery, cyclic themes, and cyclic patterns. At the end of the month, we will begin Unit 4. This unit examines the fiction genre through a classic novel, Don Quixote. Students will focus on character and plot, as well as characterization, while reading full-length adapted versions of Don Quixote.

MATH

Eureka 5

We are working hard in our Module 2 and we will continue to work in this Module up to Thanksgiving. We will be studying division with multi-digit numbers using the partial quotients strategy. We will then apply this strategy to divide with decimals and solve measurement word problems. When returning from Thanksgiving break, we will begin our module on fractions by finding equivalent fractions.

- [Module 2, Topic F Parent Tip Sheet](#)
- [Module 2, Topic G Parent Tip Sheet](#)
- [Module 2, Topic H Parent Tip Sheet](#)

Eureka 5

Students develop a coordinate system for the first quadrant of the coordinate plane and use it to solve problems. Students use the familiar number line as an introduction to the idea of a coordinate and construct two perpendicular number lines to create a coordinate system on the plane. They see that just as points on the line can be located by their distance from 0, the plane's coordinate system can be used to locate and plot points using two coordinates. They then use the coordinate system to explore relationships between points, ordered pairs, patterns, lines and, more abstractly, the rules that generate them.

HEALTH

Students will learn about substance use and misuse prevention strategies. They will learn about short term and long term effects of alcohol, nicotine, caffeine, marijuana, and other products. Students will identify the negative consequences of using these products and the positive benefits of not using these products. Lastly, students will learn about healthy decision making skills and refusal skills to reduce health risks.

SCIENCE:

Grade 5 Science Unit Two Overview (What happens to our garbage?)

In November, we will begin this unit with Lesson 1. In lesson 1, students develop the Driving Question (DQ) Board and link the questions together to form the DQ. What happens to our garbage? As we move forward students will then plan and set up an investigation using landfill bottles to answer the question, Do garbage materials change in a landfill bottle? They also collect initial data that they will later use as evidence for observing changes in the properties of materials and for establishing conservation of matter.

SOCIAL STUDIES:

In Unit 2, students will use social studies literacy and thinking skills to learn about how different perspectives of people living in America led to increased tensions. They will answer the unit question: **How do people respond to social, economic, and political uncertainty?**

Topics: Westward expansions, perspective/issues related to enslavement, & Civil War.