



# Fifth Grade Post

5/1/25

Volume 5, Edition 8

**Month at a Glance**  
[5th Grade Calendar](#)

- Monday, 4/28**  
MCAP-ELA Sec 1
- Tuesday, 4/29**  
MCAP-ELA Sec 2
- Thursday, 5/1**  
MCAP-ELA Sec 3
- Friday, 5/2**  
MCAP-ELA Sec 4
- Monday, 5/5**  
MCAP-Math Sec 1
- Wednesday, 5/7**  
Spring Concert
- Tuesday, 5/6**  
MCAP-Math Sec 2
- Thursday, 5/8**  
MCAP-Math Sec 3
- Friday, 5/9**  
MCAP-Math Sec 4
- Monday, 5/12**  
5th Grade Panoramic Photo
- Tuesday, 5/13**  
Map-R
- Wednesday, 5/14**  
Patrol Picnic
- Tuesday, 5/20**  
Map-M
- Friday, 5/23:**  
Career Day
- Monday, 5/26:**  
**No School - Memorial Day**

Other updates for this month will be provided by Mrs. Fortune and Ms. Gross, as information is released.

**Happy MAY Birthday to:**

- 2 - Ali
- 4 - Crew
- 5 - Aditi
- 10 - Anton
- 14 - Daria
- 15 - Justin
- 15 - Nishika
- 19 - Srinika
- 20 - Kishan
- 20 - Finn

**Important Reminders**

- [School Cash Online](#)

**LITERACY**

**CKLA**  
**In reading:** Students will start Unit 8. In this unit, students will learn how Native Americans were intricately and intimately connected to their landscape and how the policies of the government and the contact with others affected Native American cultures. The reader includes complex text and prepares students in Grade 5 for the increased vocabulary and syntax demands that aligned texts will present in later grades.

**In writing:** In the writing lessons, students will engage in an extended writing project while continuing to practice the various stages of the writing process. They will write a persuasive essay in which they convince the reader that a chosen image best shows the connection between Native Americans and the land. Students will focus on note-taking, incorporating evidence, and crafting an argument. Students will also revise, edit, and share their writing.

**Enriched Literacy (ELC)**

**In reading:** This month, students will dive into *Junior Great Books* selections exploring the themes of honesty and family through *The Peddler's Gift* and *Plain Ordinary Mrs. Roosevelt*. They'll engage in shared inquiry discussions and collaborative projects, continue the *William and Mary Patterns of Change* unit, and begin a science fiction genre study that includes literature circles. Word Study will focus on Latin and Greek roots to support vocabulary development.

**In writing:** Students are crafting argument essays on the timely topic *Should elementary students use AI?* They're applying persuasive techniques, evaluating evidence, and refining grammar skills. As part of the *Patterns of Change* unit, they'll also explore editorial writing and celebrate their growth through final presentations.

**Extension:** In addition to our regular literacy and writing instruction above, students have been bringing literature to life through a class play based on *The Special Powers of Blossom Culp* by Richard Peck, a story that connects directly to our Junior Great Books theme of honesty. Through scriptwriting, prop design, and promotion, students have collaborated to showcase their creativity and understanding of character, theme, and historical context. We invite ELC families to join us for the performance on **Thursday, May 29th at 9:30 AM** in the **All Purpose Room** at **Snowden Farm Elementary School**. Doors open at **9:15 AM**, and the play will conclude by **10:30 AM**, followed by a brief classroom celebration.

**MATH**

**Eureka 5**  
In May, students will continue to study Grade 5, Module 6 content. In this module, students will develop a coordinate system for the first quadrant of the coordinate plane and use it to solve problems. Students use the familiar number line as an introduction to the idea of a coordinate and construct two perpendicular number lines to create a coordinate system on the plane. They see that just as points on the line can be located by their distance from 0, the plane's coordinate system can be used to locate and plot points using two coordinates. They then use the coordinate system to explore relationships between points, ordered pairs, patterns, lines and, more abstractly, the rules that generate them. This study culminates in an exploration of the coordinate plane in real-world applications. Topic E and Topic F of Module 6 includes review and extension lessons of topics learned throughout the Grade 5 Eureka Curriculum. Students will complete Topic A, Topic B, Topic C, and Topic D in May, and will complete Topic E and Topic F in June.

- [Topic A Parent Tip Sheet](#)
- [Topic B Parent Tip Sheet](#)
- [Topic C Parent Tip Sheet](#)
- [Topic D Parent Tip Sheet](#)
- [Topic E Parent Tip Sheet](#)
- [Topic F Parent Tip Sheet](#)

**Eureka %**  
In May, % students will finish with Module 5 (see April's newsletter) and then transition to Module 6. In Grade 5, students used bar graphs and line plots to represent data and then solved problems using the information presented in the plots (**5.MD.B.2**). In this module, students move from simply representing data into analyzing data.

**Science**  
To end the year for Science, we will be studying ecosystems and the balance of



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- Email baby picture and recent picture of your child for our promotion slideshow to [snowdenfarmpromotion@gmail.com](mailto:snowdenfarmpromotion@gmail.com)

### Donations to 5th grade end of year activities

Use the below ways to make contributions:

- **Check written** out to "Snowden Farm ES PTA." Write 5th grade donation in the memo line.
- **Zelle** ([treasurer@sfespta.org](mailto:treasurer@sfespta.org)), note in the details: 5th grade donation.
- **PayPal** ([ptatreasurer.sfes@gmail.com](mailto:ptatreasurer.sfes@gmail.com)), note 5th grade donation.

plants, animals, decomposers to create a thriving ecosystem. Students will be growing their seeds, collecting data, and studying photosynthesis. We will then focus on a Sonoran Desert Ecosystem. We will be examining the transfer of energy from the sun to plants, and then to animals. Students will then use this knowledge to develop a farm ecosystem that will produce healthy food for schools.

### Social Studies

Students will explore how over time individuals, community members, institutions, and organizations have used tools of a democracy to redefine and expand freedom.

### Important Information for 5th Grade Promotion – Please Read

### 5th Grade Promotion Ceremony Details

**Date:** Friday, June 13th  
**Time:** 9:30–10:30 AM (**Updated Start Time**)  
**Location:** Clarksburg High School Auditorium

### Student Arrival:

All students must be dropped off at the front of the Clarksburg High School auditorium **no later than 9:15 AM**. The ceremony will begin promptly at 9:30 AM—please ensure your child is on time.  
**Ceremony concludes by 10:30 AM and we must clear the HS grounds for their early release traffic.**  
🔔 **Please plan to vacate the Clarksburg HS property by 11:00 AM**—at that time, the parking lot will close for high school bus traffic. Any cars not off-site by 11:00 AM risk being blocked in **until Clarksburg High School's dismissal is over**.

### Tickets:

Each student will receive up to 8 tickets for family members to attend. More information about ticket distribution will be shared soon.

### Photos and Celebration Options After the Ceremony

To help ensure a timely exit from Clarksburg:

- **Option 1:** Leave directly after the ceremony to enjoy a celebratory lunch or family activity on your own.
- **Option 2:** Head to **Snowden Farm Elementary** for final photo ops and to say goodbye. Your child can sign a few final yearbooks or memory books before heading out for summer break!

Students are **not expected to return to class** after the ceremony. Even if you visit SFES after the ceremony, **please do not plan for your child to stay for the remainder of the school day**.

### ✅ TL;DR (Too Long; Didn't Read)

- **Drop-off by 9:15 AM** at Clarksburg HS auditorium
- **Ceremony starts at 9:30 AM**, ends by 10:30 AM
- **Everyone must leave by 11:00 AM** or risk being blocked in due to CHS dismissal traffic
- Photos and final memory book signings available at **Snowden Farm afterward**
- No return to class expected—feel free to begin summer break!