



# Fifth Grade Post

5/1/24

Volume 4, Edition 8

## Month at a Glance

**Thursday, 5/2**  
MCAP- ELA Day 1 (9:15-10:45)

**Friday, 5/3**  
Field Trip to UMD

**Monday, 5/6**  
MCAP- ELA Day 2 (9:15-10:45)

**Tuesday, 5/7**  
MCAP- ELA Day 3 (9:15-10:45)

**Thursday, 5/9**  
MCAP- ELA Day 4 (9:15-10:45)

**Friday, 5/10**  
Patrol Picnic

**Monday, 5/13**  
MCAP-Math Sec 1 & 2  
(9:15-11:15)

**Tuesday, 5/14:**  
No School - Holiday (Primary Elections)

**Thursday, 5/16**  
MCAP-Math Sec 3 & 4  
(9:15-11:15)

**Friday, 5/17**  
MAP- R

**Monday, 5/20**  
MAP- M

**Thursday, 5/23**  
Spring Concert

**Monday, 5/27:**  
No School - Memorial Day

Other updates for this month will be provided by Mrs. Fortune and Ms. Gross, as information is released.

### Happy MAY Birthday to:

- 1- William
- 2 - Matty C.
- 8- Jake K.
- 9 - Yasmine
- 10 - Dviti
- 14- Sofia
- 16-Ayse
- 27 - Jiya
- 27 - Aadit
- 29- Nathan

### Important Reminders

- [School Cash Online](#)
- Email baby picture and recent picture of your child for our promotion slideshow to

## LITERACY

### Benchmark

**In reading:** Students will be in the middle of studying Unit 7: "How does conflict shape a society?" We will practice the skills of determining two or more main ideas and explain how details support them, and analyze the structure of events in a text. We will also identify and understand dialects in texts and compare and contrast the overall structure of events in two or more texts. While we read informational texts and practice the aforementioned skills, we will also participate in word study lessons focused on words with Final /əl/ and /ər/, prefixes (re-, pre-, dis-, mis-), and silent Letters kn, wr, gh, gn, wh. At the middle of May, through the end of the school year, we will be in our eighth and final unit: "Water: Fact and Fiction."

**In writing:** Students will be continuing to draft and edit their narrative historical fiction texts using unit 7 model texts and whole group mini-lessons to guide them. Students will also practice reducing sentences for meaning, interest, and style, use correlative conjunctions, and revise their sentences and edit their sentences for correct use of correlative conjunctions.

### Enriched Literacy (ELC)

**In reading:** Students will conclude their novel assignments and engage in our last novel assignment of the year based on Science Fiction novels. We will also engage in Jacob's Ladder organizer to further deepen our understanding of non-fiction texts as well as analyze literature using our Junior Great Books. The month of May will also be a time of reflection and solidifying what we have learned together, specifically emphasizing our use of language and our ability to research, reflect and use mentor texts to revise our writing.

**In writing:** We will engage in a series of William and Mary lessons that use the Hamburger model to organize our ideas into cohesive paragraphs and essays. The hamburger model show the organization or structure of concepts/ideas and demonstrates in a concrete way how information is related. Students will produce persuasive essays that reflect decisions made by the characters in their novels.

## MATH

### Eureka 5

In May, students will be studying Grade 5, Module 6 content. In this module, students will develop a coordinate system for the first quadrant of the coordinate plane and use it to solve problems. Students use the familiar number line as an introduction to the idea of a coordinate and construct two perpendicular number lines to create a coordinate system on the plane. They see that just as points on the line can be located by their distance from 0, the plane's coordinate system can be used to locate and plot points using two coordinates. They then use the coordinate system to explore relationships between points, ordered pairs, patterns, lines and, more abstractly, the rules that generate them. This study culminates in an exploration of the coordinate plane in real-world applications. Topic E and Topic F of Module 6 includes review and extension lessons of topics learned throughout the Grade 5 Eureka Curriculum. Students will complete Topic A, Topic B, Topic C, and Topic D in May, and will complete Topic E and Topic F in June.

- [Topic A Parent Tip Sheet](#)
- [Topic B Parent Tip Sheet](#)
- [Topic C Parent Tip Sheet](#)
- [Topic D Parent Tip Sheet](#)
- [Topic E Parent Tip Sheet](#)
- [Topic F Parent Tip Sheet](#)

### Eureka %

In May, % students will finish with Module 5 (see April's newsletter) and then transition to Module 6. In Grade 5, students used bar graphs and line plots to represent data and then solved problems using the information presented in the plots (**5.MD.B.2**). In this module, students move from simply representing data into analyzing data.

### Science

To end the year for Science, we will be studying ecosystems and the balance of plants, animals, decomposers to create a thriving ecosystem. Students will be growing their seeds, collecting data, and studying photosynthesis. We will then focus on a Sonoran Desert Ecosystem. We will be examining the transfer of



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## Donations to 5th grade end of year activities

Use the below ways to make contributions:

- **Check written** out to "Snowden Farm ES PTA." Write 5th grade donation in the memo line.
- **Zelle** ([treasurer@sfespta.org](mailto:treasurer@sfespta.org)), note in the details: 5th grade donation.
- **PayPal** ([ptatreasurer.sfes@gmail.com](mailto:ptatreasurer.sfes@gmail.com)), note 5th grade donation.

energy from the sun to plants, and then to animals. Students will then use this knowledge to develop a farm ecosystem that will produce healthy food for schools.

## Leader in Me

This month we will engage in learning about the following:

### Lesson 29

This week we discovered how the 3rd Alternative is a powerful benefit to living Habit 6: Synergize. To reach 3rd Alternatives, we celebrate differences, optimize strengths, and are open to new ideas. Engage your learner in a discussion using these questions:

- How do you create a 3rd Alternative?
- If you and a friend or a family member listen to each other and disagree, what can you do to resolve the problem?
- Why are 3rd Alternatives a stronger solution than one person's solution?

### Lesson 30

*This week we learned what the body, heart, mind, and spirit needs in order to feel balanced. We also learned how to choose actions for balanced renewal. View this resource: Balance is Best and brainstorm ways your family can Sharpen the Saw!*

### Lesson 31

This week, our class talked about finding a balance between screen time and other healthy choices for our bodies and minds. Watch this video: Rule Your Technology and discuss strategies for finding a healthy balance with screen time.

### Lesson 32

This week we learned about the various aspects of finding our voice. We brainstormed ways to contribute to our community by using our voice. Using this resource: 8th Habit, encourage your learner to share the 4 parts that make up their voice!