



Fifth Grade Post

4/1/24

Volume 4, Edition 7

Month at a Glance

[5th grade Monthly Calendar](#)

Monday, 4/1

No School - Spring Break/Holiday

Wednesday, 4/10

No School

Tuesday, 4/16

Spring Individual and Class group pictures

Wednesday, 4/17

[Villa Maya Dinner night out](#)

Thursday, 4/18

Boosterthon

Monday, 4/22

Asynchronous Day of Learning for Students @ home (No In-School Instruction)

Wednesday, 4/24

Promotion Committee Mtg

6:30pm, [Zoom Link](#)

ID: 638 869 3936

PASSCODE: SFES

Thursday, 4/25

Take Your Child to Work Day

Other updates for this month will be provided by Mrs. Fortune and Ms. Gross, as information is released.

Happy APRIL Birthday to:

- 8- Norah
- 12 - Naomi
- 13- Sophie
- 14- Mady
- 18 - Grayson
- 18 - Kalash
- 19 - Vanshika
- 25 - Isabella

Important Reminders

- [School Cash Online](#)
- Email baby picture and recent picture of your child for our promotion slideshow to snowdenfarmpromotion@gmail.com

Donations to 5th grade end of year activities

Use the below ways to make contributions:

- **Check written** out to "Snowden Farm ES PTA." Write 5th grade donation in the memo line.
- **Zelle** (treasurer@sfespta.org), note in the details: 5th grade

LITERACY

Benchmark

In early April we will be finishing up our sixth unit of our Benchmark reading and writing curriculum and will begin Unit 7: "Conflicts that Shaped a Nation"

[Unit 7 Family Letter](#)

In reading: Students will practice the skills of determining two or more main ideas and explain how details support them, and analyze the structure of events in a text. We will also identify and understand dialects in texts and compare and contrast the overall structure of events in two or more texts. While we read informational texts and practice the aforementioned skills, we will also participate in word study lessons focused on words with Final /ə/ and /ər/, prefixes (re-, pre-, dis-, mis-), and silent Letters kn, wr, gh, gn, wh.

In writing: Students will practice writing an informative report. As they analyze an informative mentor text and practice writing their own, students will also practice reducing sentences for meaning, interest, and style, use correlative conjunctions, and revise their sentences and edit their sentences for correct use of correlative conjunctions.

Enriched Literacy (ELC)

In reading: Students will be engaging in their last novel study of the school year. They will have an opportunity to read a second book by the same author of the novel study we completed during marking period 3. As this will also be the beginning of marking period 4, we will focus our attention on a new focus question:

How does change influence our beliefs and actions?

Our reading unit will include informational and narrative selections that provide reflection about honesty and family prior to a final piece about self.

In writing: Students will write an argumentative essay about their opinion as it relates to Chocolate milk in our school. They will organize the Information they are researching for drafting while finding a structure that includes multiple points of view.

MATH

Eureka 5

At the beginning of April we will be wrapping up Module 5 by drawing, analyzing, and classifying two-dimensional shapes based on defining attributes. Towards the middle of April, we will begin our last module of the school year- Module 6: Problem Solving with the Coordinate Plane. Students will start the module with Topic A, where they will construct coordinate systems on a plane and will name and draw coordinate pairs. In Topic B, students will have opportunities to practice generating coordinate pairs, plot points, and investigate relationships.

[Module 5, Topic D Parent Tip Sheet](#)

[Module 6, Topic A Parent Tip Sheet](#)

[Module 6, Topic B Parent Tip Sheet](#)

Eureka %

In April, math % students will finish with Module 4 and start Module 5. In Module 5, students work with two and three dimensional figures. Volume is introduced to students through concrete exploration of cubic units and culminates with the development of the volume formula for right rectangular prisms. The second half of the module turns to extending students' understanding of two dimensional figures. Students combine prior knowledge of area with newly acquired knowledge of fraction multiplication to determine the area of rectangular figures with fractional side lengths. They then engage in hands-on construction of two dimensional shapes, developing a foundation for classifying the shapes by reasoning about their attributes.



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donation.
- PayPal
(ptatreasurer.sfes@gmail.com),
note 5th grade donation.

Social Studies

Students will explore how over time individuals, community members, institutions, and organizations have used tools of a democracy to redefine and expand freedom from the early 1900s to today.

Science

In Science, we will be studying ecosystems and the balance of plants, animals, decomposers to create a thriving ecosystem. Students will be growing their seeds, collecting data, and studying photosynthesis. We will then focus on a Sonoran Desert Ecosystem. We will be examining the transfer of energy from the sun to plants, and then to animals. Students will then use this knowledge to develop a farm ecosystem that will produce healthy food for schools.

Health

In health, students will learn about the difference between communicable and non-communicable diseases and identify modes of transmission. Students will learn how the body fights infection and how to keep the body healthy. Lastly, students will learn that HIV/AIDS is a communicable disease and understand modes of transmission. Students will learn how to prevent transmission of HIV. Please note that discussion of transmission through sexual activity will **NOT** be taught as it is not part of the curriculum.

Leader in Me

This month we will engage in learning about the following:

Lesson 26:

This week we learned how to communicate effectively using I-Messages. Invite your learner to teach you how to use I-Messages.

Lesson 27:

This week we learned how to practice synergy by involving others. We learned how to apply the skills of leadership to collaborative situations. As a family, use this resource: Together is Better and work together to find a situation at home where synergy could be applied.

Lesson 28:

This week we learned to celebrate differences. We have been working to create a classroom environment where differences are celebrated. As a family, discuss these questions:

- How does being different make us stronger?
- What great things have we been able to accomplish because of our strengths?