



# Fifth Grade Post

2/1/24

Volume 3, Edition 5

## MONTH AT A GLANCE

(5TH GRADE CALENDAR)

THURSDAY, 2/1

HERITAGE NIGHT

WEDNESDAY, 2/7

- CHIPOTLE FUNDRAISER (5-9 PM)

(CODE: ZP4WR3Y)

- Promotion Committee Mtg

[ZOOM LINK](#)

MEETING ID: 638 869 3936

PASSCODE: SFES

THURSDAY, 2/8

5TH GRADERS 1,000TH DAY OF SCHOOL!



MONDAY, 2/19

No SCHOOL - PRESIDENTS' DAY

Other updates for this month will be provided by Mrs. Fortune and Ms. Gross, as information is released.

### Happy February Birthday to:

1- Andrew

5- Elise

10- Joao

17 - Selina P.

20 - Callie

21 - Olivia

26 - Sadie

26- Jake M.

27- Norsia

### Reminders

#### Baby and Recent Pictures

**NEEDED:** Please email [snowdenfarmpromotion@gmail.com](mailto:snowdenfarmpromotion@gmail.com) with the following:

- Baby AND Recent photo of your child
- Include the name of your child's HOMEROOM teacher

**Donations** to 5th grade end of year activities can be made at any time in the following ways:

- **Check** written out to "Snowden Farm ES PTA." Write 5th grade donation in the memo line.

- **Zelle** ([treasurer@sfespta.org](mailto:treasurer@sfespta.org)), note in the details: 5th grade donation.

- **PayPal** ([ptatreasurer.sfes@gmail.com](mailto:ptatreasurer.sfes@gmail.com)),

## LITERACY

### Benchmark

In Unit 4 of our Benchmark Curriculum, students will be reading fiction texts and poems to determine the author's point of view, identify key events and summarize, as well as explain how a series of sections provides the overall structure of a story. Students will write an opinion piece using reasons and evidence from texts they've read in the unit.

**Word Study:** vowel-r-syllable pattern, vowel team syllable pattern, consonant -le syllable pattern, vowel-consonant-e syllable pattern, homographs, variant vowels /oo/ and /oo/(oo, ew, ould, ull)

In Unit 5, students will read and compare literary and nonfiction selections about the role that technology has played in people's lives. Students will practice summarizing, explain how parts of a poem fit together to provide the overall structure, and determine main ideas and explain how key details support the main idea. In word study, in a whole group setting, students will practice noun suffixes, latin roots, and homophones. In writing, students will go through the writing process to write an opinion essay.

### Enriched Literacy

Students will be starting a new unit. Our focus question is: *How can patterns help us better understand literature, history, and our world?*

**In reading:** Students engage in the William and Mary Patterns of Change Unit where they explore the focus question. Throughout the William and Mary unit, students read many poems, a short story, and a novel to connect the ideas of cyclic patterns of change in all of the texts.

**In writing:** We will start our William & Mary poetry unit. We will use mentor texts for analysis as students write a class poetry anthology and an individual anthology based on a topic or theme during the If...Then...Poetry Anthologies writing unit.

## MATH

### Eureka 5

Students are starting [module 4](#), where they will learn to multiply fractions and decimal fractions. They will start topic A with an exploration of fractional measurement. They will learn how to construct and compare line plots and explain how changing the accuracy of the unit affects the distribution of points. They will also learn how to interpret fractions as division (topic B). They will use both concrete and pictorial models to provide them with an opportunity to understand the division of fractions whole numbers with the answers in the form of fractions or mixed numbers.

### Eureka $\frac{5}{6}$

Students are familiar with the number line and determining the location of positive fractions, decimals, and whole numbers from previous grades. Students extend the number line (both horizontally and vertically) in Module 3 to include the opposites of whole numbers. The number line serves as a model to relate integers and other rational numbers to statements of order in real-world contexts. In this module's final topic, the number line model is extended to two-dimensions as students use the coordinate plane to model and solve real-world problems involving rational numbers.

### Health

Students will be able to identify the relationship between caloric intake and energy output. Students will be able to describe healthy and unhealthy eating habits as well as factors that can influence eating habits. Lastly, students will be able to identify healthy snacks in each food group and how they can fit these snacks into their daily life.

### Science

Students will be learning about star trails and describing their observations about the patterns that occur. Students will then learn about star brightness due to their distance from Earth and make models to support their observations. Students will also learn about shadows through observations. They will look for patterns of shadow length, rotation, and direction based on



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note 5th grade donation.

**Homework:** Students receive math homework daily (except for Fridays and Holidays). Students are also expected to read 25-30 minutes each evening, and may also receive follow up homework from their Reading/Writing teacher. Please be sure to Bookmark and save [THIS HOMEWORK link](#) to stay abreast of homework assignments.

the time of day. Lastly, students will create models to understand how Earth revolves around the sun and the effect it has on the stars that can be seen on Earth.

## **Social Studies**

In Unit 3, students will use social studies literacy and thinking skills to learn how the growth of America facilitated the discovery of new technologies. They will answer the unit question: **How did the United States change as a result of the Civil War, industrialization, immigration and urbanization?**

## **Leader in Me**

This month we will engage in learning about the following:

- **Lesson 18:** This week we learned different ways to make emotional bank account deposits. We looked for ways to call out great things we see in our peers! As a family, take turns sharing things that fill your bucket (deposits) and things that may cause you sadness or disappointment (Withdrawals). Consider posting the list for all to regularly see!
- **Lesson 19:** This week, we discussed Trust Behaviors that help us build and maintain positive relationships with others. There are 13 high trust behaviors that we learned to help keep us on track! As a family, answer these questions:
  - How do we define trust?
  - What will we do if trust is broken?
  - How can we work to keep building trust with each other?
- **Lesson 20:** *This week, we discussed trustworthiness. We have focused on extending trust to others, or helping them try again when they fail, and asking others to extend trust to us. This week, practice using some of the key phrases to extend trust with your learner:*
  - *I believe in you.*
  - *I know you can do this.*
  - *You have my support.*
  - *You can talk to me about anything anytime.*