

Last week, student's finished sculpting their clay projects and now we've set out on the long journey to get them dried, fired, and glazed, before they can come home in early June. Each grade level will be creating a short project for the next three weeks and then they will move onto their final project of the year, textiles.

Textile projects can take a very long time to complete and because of that, we work with our classroom teachers to allow students the opportunity to work on their weaving during down time in the classroom.

# **Kindergarten**

**Printmaking:** The students will create their very own fantasy land! They will then use foam printing blocks to transfer their designs to create a printing plate. This printing plate will then be used to create multiple prints of their design using different colors of printing ink.

**Textiles:** Students will learn how to sow in art. We will learn how to thread a needle and use the running stitch to create a design of their choosing.

#### 1st Grade

**Printmaking:** The students will be creating a road map of a family trip. They will design the map using landmarks and symbols to represent various stops along the way. They will then transfer their designs to foam printing blocks to create their printing plate. This printing plate will then be used to create multiple prints of their design using different colors of printing ink.

**Textiles:** Students will learn to sow in art. They will work to sow a garden of their choice. We discuss what gardens look like and how they can be different. We will learn how to thread a needle, use the running stitch and some students learn how to create the back stitch.

#### 2nd Grade

**Drawing**: 2nd grade students will begin their exploration of how to draw a person using "Shape Person." Shape Person is a person drawn using basic shapes to understand how the human body articulates.

**Textiles:** Earlier in the year, students learned how to weave using paper, now they will build upon those skills and learn how to weave using yarn. They will work to weave landscapes of their choosing. Students will learn how to Interlock and Dovetail their weavings to create designs and details of their artwork.

## 3rd Grade

Yarn Painting: These students will use yarn that has been layered on top of each other to create an image of their choice. The yarn will act as the paint or coloring of each work of art.

**Textiles:** These students will create a weaving that represents a favorite book character. Students will use skills they learned last year during their weaving unit and expand them to learn new weaving techniques, like Rya knot and Double Diamond weaving, to create details and interest in their characters.

### 4th Grade

Wire Sculpture: These students will create a wire sculpture that represents a person in motion. Before completing this project, the student will explore what a gesture drawing is, and how to create one.

**Textiles:** 4th grade students will be working to create a weaving of their own design. For many of the students, this is the second or more time doing a weaving project. They can choose from just about anything for their design, but they have to keep it simple and very geometric.

## 5th Grade

Collage: 5th grade students will work to create their very own 3D Food Trucks. This is a new project this year that we are working on. The students are taking on the role of entrepreneur and creating the truck's design, menu, and logo.

**Textiles:** These students will learn how to weave baskets! The style of basket weaving is based in the reed-weaving tradition found in many cultures.

**Interested in Volunteering?** We can always use help prepping paper in various sizes and cutting burlap to get ready for the end of the year textile units. If you are interested in volunteering please contact me at <a href="mailto:jennifer\_a\_martinelli@mcpsmd.org">jennifer\_a\_martinelli@mcpsmd.org</a>.

Thanks so much for reading! Jennifer Martinelli and Jill Woodworth