

5th Grade October News

October 2026

Fall is Here!

It is hard to believe we are now halfway through the first marking period. Students are doing a great job getting used to the procedures of the fifth grade routines. Please remind your student to charge his/her chromebook each night, remain engaged in instruction, and complete homework each night beginning in October.

– The 5th Grade Team

Mrs. Calabretta, Mrs. Finn, Mrs. Hogan, Ms. Maloney, Mrs. McMurray

Please review McNair's S.O.A.R. expectations with your child so he/she can do his/her best socially and academically each day. Thank you to our fifth graders who demonstrate these values on a daily basis! Below is the SOAR link.

<https://docs.google.com/document/d/1kiXlm9E08m9FKvRBjcfRL-w0J76BTfuoKe3GGUtpHJQ/edit>

The Fifth Grade Team



Social Studies and Science

The first half of quarter 1, we focused on science, and the second half, the focus will be social studies.

Social Studies

In social studies we will learn why the United States has a separation of powers and describe the scope of powers within each Federal branch of government. We will also explore the scope of powers within state and local governments.

Science

In science, students have explored environmental challenges in the Chesapeake Bay region.

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Reading/Writing

Reading / Writing

In ELA, we are beginning CKLA Unit 2: Early American Civilizations. In this unit, students will learn how large civilizations, such as the Maya, Aztec, and Inca, developed in the Americas before the arrival of Europeans. Please see the caregiver letter below for a more detailed explanation of what will be covered in this unit.

[CKLA Caregiver Newsletter Unit 2](#)



Math

In Math, we will begin Unit 2: Fractions as Quotients and Fraction Multiplication

Sub-Unit 1: Fractions as Quotients (Lessons 1–5)

- Represent and explain the relationship between division and fractions.
- Solve problems involving division of whole numbers leading to answers that are fractions.

Sub-Unit 2: Fractions of Whole Numbers (Lessons 6–8)

- Explain the relationship between division by a whole number and multiplication by a unit fraction.
- Explain how different equivalent expressions represent the product of a whole number and a non-unit fraction.



Sub-Unit 3: Area and Fractional Side Lengths (Lessons 9–15)

- Determine the area of a rectangle with 1 whole-number side length and 1 fractional side length.
- Write, interpret, and evaluate numerical expressions that represent the area of a rectangle with a whole-number side length and a fractional side length.
- Represent and solve problems involving the multiplication of a whole number by a fraction or mixed number.

[Math Caregiver Newsletter](#)

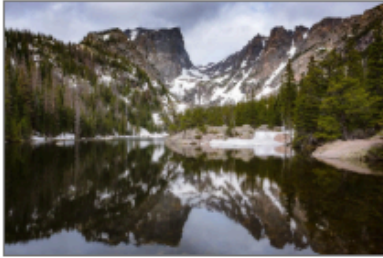
[Math Overview Unit 2](#)



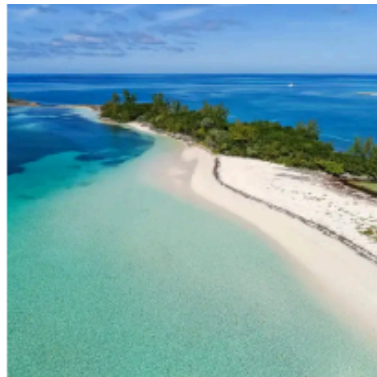
Oct. 6	PTA General Meeting 6:30-7:30
Oct. 14	PTA Spirit Night-Tortacos
Oct. 15	School Pictures
Oct. 16	Professional Day-No school for students
Oct. 19	National School Bus Safety Week
Oct. 21	Dr. McNair's Birthday
Oct. 23	PTA Trunk or Treat 5:00-7:00
Oct. 30	Halloween Parade/Parties and last day of MP1

Get to Know the Teachers

Our favorite places to vacation are...



Ms. Maloney-Denver, CO



Mrs. Finn-Bahamas



Mrs. Calabretta-Thailand



Mrs. McMurray-Virginia Beach



Mrs. Hogan-Deep Creek Lake

How to Contact the 5th Grade Teachers

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