Grade 3 Progress Report Card

Student Name:
Student ID:
Birth Date:
School:
Teacher:

Mathematics	MP1	MP2	MP3	MP4
Geometry				
Measurement and Data				
Number and Operations in Base Ten				
Number and Operations-Fractions				
Operations and Algebraic Thinking				

{Enrichment/acceleration statement will appear here.}

Science	MP1	MP2	MP3	MP4
Engineering and Technology				
Life Sciences				
Physical Sciences				

Social Studies	MP1	MP2	MP3	MP4
Civics				
Culture				
Economics				
Geography				
History				

Reading	MP1	MP2	MP3	MP4
Language: Vocabulary				
Reading: Informational Text				
Reading: Literature				

Writing	MP1	MP2	MP3	MP4
Writing: Informative/Explanatory				
Writing: Narrative				
Writing: Opinion				
Writing: Process, Production, and Research				
Writing: Use of Language				

Art	MP1	MP2	MP3	MP4
Analyzing and Responding to Art				
Creating Art				

Music	MP1	MP2	MP3	MP4
Analyzing and Responding to Music				
Creating Music				
Performing Music				
Reading and Notating Music				

Physical Education	MP1	MP2	MP3	MP4
Health-Enhancing Physical Fitness and Activity				
Movement Skills and Concepts				
Personal and Social Responsibility				

ESOL	MP1	MP2	MP3	MP4
Listening Skills/Comprehension				
Reading Skills/Comprehension				
Speaking Skills in English				
Writing Skills in English				

Attendance	MP1	MP2	MP3	MP4
Days Absent				
Times Tardy				

Learning Skills				
Work Habits	MP1	MP2	MP3	MP4
Rules and Procedures				
Task Completion				
Thinking and Academic Success Skills	MP1	MP2	MP3	MP4
Analysis				
Collaboration				
Effort/Motivation/Persistence				
Elaboration				
Evaluation				
Intellectual Risk Taking				
Metacognition				
Originality				

Reading	MP1	MP2	MP3	MP4
Instructional Reading Level				

Reading Targets – Text Level Chart: Grades K-5				
Grade	*MP1*	*MP2*	*MP3*	*MP4*
K	1–2	2–3	3–4	4–6
1	5–7	8–11	12–15	16
2	J	K	L	M
3	M	N	O	P
4	Q–R		S–T	
5	T–U		V–W	

End of Year Average	
Mathematics	
Science	
Social Studies	
Reading	
Writing	
Art	
Music	
Physical Education	

Marking Period (MP) is an approximate nine-week period at the end of which individual student's achievement of the concepts and skills taught is reported.

Measurement Topics
A Measurement Topic is a group of related content, skills, or processes in a subject. This progress report card includes scores for Measurement Topics. Shaded boxes in a subject indicate that scores are not required on that Measurement Topic for that marking period.

Standards-Based Grading
This standards-based progress report card is intended to give you a clear understanding of your child's progress toward end-of-year grade-level expectations. Scores are assigned by teachers who provide instruction in a subject. The chart below explains the meaning of the scores.

Score	Description
ES	Exceptional at the grade-level standard
P	Meets the grade-level standard by demonstrating proficiency of the content or processes for the Measurement Topic
I	In progress toward meeting the grade-level standard
N	Not yet making progress or making minimal progress toward meeting the grade-level standard
M	Missing data – no score recorded
NEP	Not English Proficient; may be used for a level 1 or 2 ESOL student for no more than two marking periods

Learning Skills include Work Habits and Thinking and Academic Success Skills. **Work Habits** are the effort and behaviors that affect learning. This section shows what your child is doing that helps or hinders his/her learning. **Thinking and Academic Success Skills** permeate instruction in all content areas of the MCPS Pre-K-5 Integrated Curriculum. The chart below explains the meaning of the codes for Work Habits and Thinking and Academic Success Skills.

Code	Description
DEM	Demonstrating
PRG	Progressing
N	Not yet evident

English Language Proficiency Performance Level
Proficiency levels are assigned by English for Speakers of Other Languages (ESOL) teachers to indicate student progress towards attaining English language proficiency.

Score	Description
BRI	Bridging–Knows and uses social and academic language working with grade-level material
EXP	Expanding–Knows and uses social English and some technical academic language
DEV	Developing–Knows and uses social English and some specific academic language with visual support
EM	Emerging–Knows and uses social English and general academic language with visual support
EN	Entering–Knows and uses minimal social language and minimal academic language with visual support

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To the Parents or Guardians of
Student Name
Student Street
Student City, State Zip