

Behavior Management Flow Chart

Observe student making a poor choice...



Teacher/Staff

Managed Behaviors

Low level offenses will start with a redirect. More egregious offenses may need a more intense intervention (i.e. skip to Intervention 3)



INTERVENTION 1

Warning + Reteach appropriate behavior with Character Education



Remove from situation +
Reteach appropriate behavior
with
Character Education



INTERVENTION 3

Written reflection (save) + Reteach appropriate behavior with

Character Education and notify parents as necessary



INTERVENTION 4

Change environment +
Reteach appropriate behavior
with Character Education and
notify parents



INTERVENTION 5

Create and implement behavior contract targeting specific behavior + Reteach appropriate behavior with Character Education and notify parents

Is the behavior

Teacher/Staff or Administrator Managed

Teacher/Staff Managed Behaviors

Disrespect (701)/Disruption (704) Disrespect (701)/Disruption

- name calling or insults
- use of vulgar language
- Inappropriate language
- not engaging in classwork
- not following directions
- distracting others
- leaving instruction area without permission

Reactive Attack on a Student (402)

wrestling, rough housing
kicking, hitting, pushing, shoving, biting (no

spontaneous and short dangerous play/fight

or Adult (401)/ Threat to Adult

(403)/Threat to Student (404)

- running in hallways
- poor line behavior
- invading personal space

resulting in no injuries

invading others' Attack on a Student (402) or Adult (401) with Intent to do

Administrator

Managed Behaviors

(704)/Bullying/Harassment (407)

bullying (conduct that creates a hostile

interfering with a student's educational

perceived personal characteristic)

touching a private area

permission

educational environment by substantially

benefits, opportunities, or performance, or

with a student's physical or psychological

leaving classroom or school grounds without

well-being, and is motivated by an actual or a

insults or vulgar language involving

discrimination

Harm/Fighting (405)/ Threat to Adult (403)/Threat to Student (404)

kicking, hitting, pushing, shoving, biting, scratching, spitting, etc. (marks)

major possibly pre-planned fighting resulting in injuries

Inappropriate use of Technology

(802)/Bullying/Harassment (407)

accessing another student's account

access to website or app with

explicit/inappropriate content

cyber-bulling/harassment

Inappropriate use of Technology (802)

- unauthorized use of cell phone or smart watch
- unauthorized access to website or app careless/damaging use of tech devices

Negligent Destruction of Property (806)

- negligent or careless use of school or others' materials or property
- accidental damage of school or others' property

Academic Dishonesty (801)

- falsely accusing others of wrongdoing
- lying lying

Intentional Destruction of Property (806)

- vandalism
- intentional misuse or damage of school or others' materials or property

Academic Dishonesty (801)/Theft

- theft or unauthorized possession of another's thing(s)
- cheating/plagiarism/unauthorized use of another's work or ideas
- forgery

Knives and other Weapons (303)/Firearms (301) (includes toys)

These are examples of possible infractions as outlined in the <u>Student Code of Conduct</u>. Chronic <u>Teacher/Staff</u> Managed Behavior (same behavior 3 times within 2 weeks) should result in request for administrative intervention.

Administrator

Managed Behaviors

INTERVENTION 1

- student sent to office with Office referral
- Restorative Justice conference /circle and consequence based on Student Code of Conduct
- May be asked to complete assignment before returning to class
- · Call parent/guardian



INTERVENTION 2

- student sent to office with Office referral
- Restorative Justice conference/circle and consequence based on next level of Student Code of Conduct
- May be asked to complete assignment before returning to class



INTERVENTION 3

- student sent to office with Office referral
- Restorative Justice conference/circle and consequence based on next level of Student Code of Conduct
- May be asked to complete assignment before returning to class
- Conference with parent or guardian and teacher to identify next steps