

# School Improvement Overview

## Piney Branch ES

<b>System Goal:</b> <i>All students will meet 2 or more Evidence of Learning Measures</i>	
<b>School Goal(s):</b> <i>All Students, with a focus on Hispanic FARMS and African American FARMS students, will meet the EOL external measure for MAP-M and MAP-R..</i>	
<b>Instructional Goal(s):</b> (List math and literacy goals for each grade level band.)	
<b>3-5 Goals:</b>	<p><i>Mathematics: All students, with a focus on Hispanic FARMS and African American FARMS students, with show growth and perform average or above on the MAP -M strands of Operations and Algebraic Thinking and Number and Operations Base Ten.</i></p> <p><i>Literacy: All students, with a focus on Hispanic FARMS and African American FARMS students, with show growth and perform average or above on the MAP -R strand of Vocabulary Acquisition and Use.</i></p>

	What will the focus of your work be?
<b>Professional Learning on the Standards</b>	<p>Team will identify what students must know and be able to do (<b>criteria for success</b>) according to the content standard during collaborative planning.</p> <p>Teams will identify the <b>learning progression</b> for the content standards (precursor and subsequent skills).</p> <p>Teachers will <b>evaluate resources</b> (both paper and digital) for the direct alignment of the content standard.</p> <p>Teams will plan <b>rigorous instruction</b> by aligning the resources with district and external measures.</p>
<b>Analyzing Data to Inform Instruction</b>	Teams will access data and monitor the following measures on <b>Performance Matters</b> to assess student performance and needs:

	<ul style="list-style-type: none"> <li>● EOL,</li> <li>● MAP performance,</li> <li>● District assessment performance, and</li> <li>● Progress check performance.</li> </ul> <p>Teachers will engage in individual <b>data talks three times per year</b> to review student performance on classroom, district, and external measures and collaborate with the reading specialist, math content coach and staff development teacher to identify student needs and professional development/resource supports to support effective first instruction.</p> <p>Teachers will access and review <b>NWEA resources</b> to monitor student performance, including:</p> <ul style="list-style-type: none"> <li>● Comparative reports,</li> <li>● Continuum of learning, and</li> <li>● Quadrant reports.</li> </ul> <p>Staff will collect <b>student voice data</b> to assess the student experience each semester to identify student perceptions of access to feedback and support as well as opportunities to engage in student discourse.</p> <p>Staff will collect and review data from focused classroom visits to <b>monitor feedback</b> to students through focused classroom walkthroughs.</p>
<p><b>Equitable and Culturally Responsive Instructional Strategies</b></p>	<p>Teachers will identify the needs of focus students and plan a <b>differentiated instructional response</b> (pre and post formative assessments to inform scaffolds) during first instruction.</p> <p>Teachers will employ <b>flexible learning environments</b> to support and accommodate for individual learning differences (UDL).</p> <p>Teachers will provide <b>exemplary models</b> for students (essential understanding versus skill development).</p> <p>Teachers will provide immediate and specific <b>feedback</b> to students regarding their performance and next steps related to the content standard.</p>

	<p>Teachers will integrate instructional moves (high-leverage teaching strategies) that foster productive and inclusive <b>student-centered classroom discourse</b> utilizing academic vocabulary.</p>
<p><b>School Climate and Culture</b></p>	<p><u>Monthly Counseling Themes at PBES</u></p> <p>Sept. Kindness (Start with Hello Week)</p> <p>Oct. Anti Bullying/Be an Upstander Campaign</p> <p>Nov. Career &amp; Gratitude</p> <p>Dec. Self-love (mental health awareness)</p> <p>Jan. Goal Setting</p> <p>Feb. Black History Month &amp; Random Acts of Kindness Week</p> <p>Mar. Diversity &amp; Inclusion</p> <p>Apr. Green Month &amp; Fitness (health focused)</p> <p>May. Fun Month</p> <p><u>6 Essential Elements of Be Well 365</u></p> <p>Culturally Responsive Relationship Building</p> <ul style="list-style-type: none"> <li>▣ Counseling Lessons</li> <li>▣ Second Step Program</li> <li>▣ Mentor Program</li> <li>▣ Group Counseling (social skills groups)</li> </ul> <p>Mental and Emotional Health</p> <ul style="list-style-type: none"> <li>▣ Counseling Lessons</li> <li>▣ Calm Caddies/Calm Corners</li> </ul> <p>Trauma-Informed Practices</p> <ul style="list-style-type: none"> <li>▣ Counseling Lessons</li> <li>▣ Individual Counseling Sessions</li> </ul>

	<ul style="list-style-type: none"><li>▣ Second Step</li><li>▣ Many teachers are implementing mindful moments throughout the day</li></ul> <p>Restorative Justice and Restorative Practices</p> <ul style="list-style-type: none"><li>▣ Counseling Lessons</li><li>▣ Administration</li><li>▣ Some teachers are using community circles in their classrooms</li><li>▣ Restorative reflection sheets</li></ul> <p>Physical Health and Wellness</p> <ul style="list-style-type: none"><li>▣ Counseling Program</li><li>▣ Physical Education Classes</li><li>▣ Health curriculum</li><li>▣ Second Step</li><li>▣ Personal Body Safety Lessons</li></ul> <p>Character Education and Empathy</p> <ul style="list-style-type: none"><li>▣ Start with Hello Week</li><li>▣ Unity Day</li><li>▣ Counseling Lessons</li><li>▣ Digital Citizenship delivered through Media</li></ul>
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