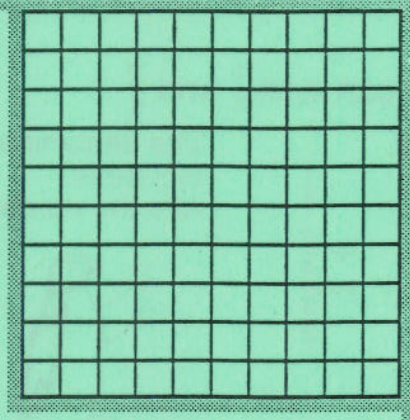
# Decimals / Fractions

1. Shade each diagram and write the missing words or fraction.

a.

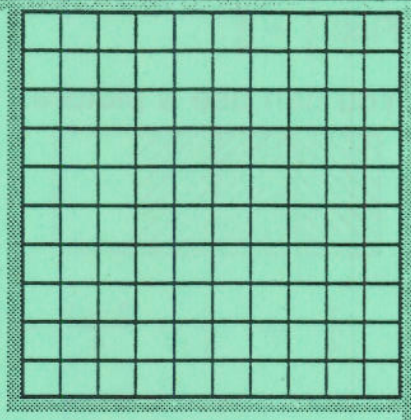
$\frac{56}{100}$



_____

b.

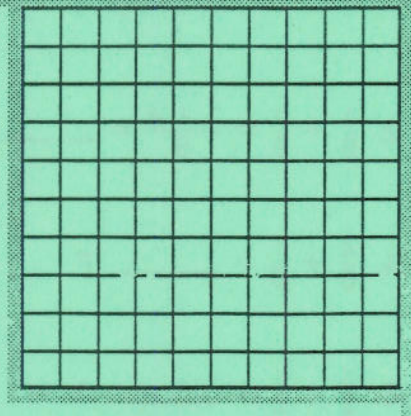
_____



two hundredths

c.

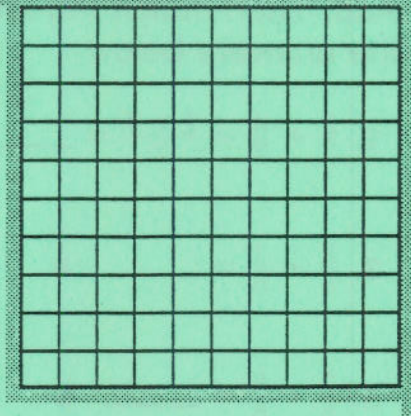
_____



nine hundredths

d.

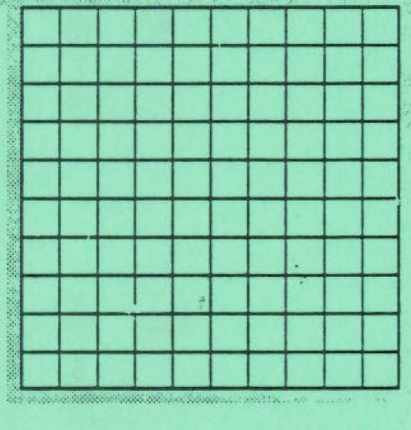
$\frac{90}{100}$



_____

e.

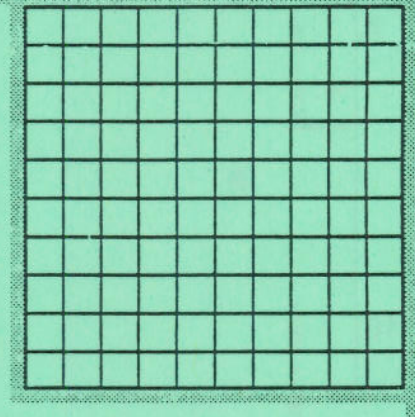
_____



twenty hundredths

f.

$\frac{12}{100}$



_____

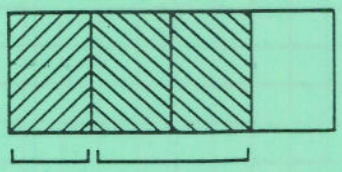
2. Write the fractions in words in order from **greatest** to **least**.

_____

_____

Find $\frac{1}{4} + \frac{2}{4}$.

You can use a picture.



$\frac{1}{4} + \frac{2}{4} = \frac{2+1}{4} = \frac{3}{4}$

Or you can add $\frac{1}{4}$ and $\frac{2}{4}$ like this.

$$\begin{array}{r} \frac{1}{4} \\ +\ \frac{2}{4} \\ \hline \frac{3}{4} \end{array}$$

The denominators are the same.
Add the numerators.

*What do you call two pears?*

Add. Then match the letters with the answers below.

1. $\frac{2}{7} + \frac{4}{7} = \frac{2+4}{7} = \frac{6}{7}$ **A**

2. $\frac{1}{9} + \frac{4}{9} = \frac{1+4}{9} =$ _____ **A**

3. $\frac{2}{5} + \frac{1}{5} =$ _____ **R**

4. $\frac{4}{6} + \frac{1}{6} =$ _____ **F**

5. $\frac{2}{8} + \frac{5}{8} =$ _____ **S**

6. $\frac{3}{4} + \frac{1}{4} =$ _____ **P**

7. $\begin{array}{r} \frac{1}{3} \\ +\ \frac{1}{3} \\ \hline \end{array}$ **R**

8. $\begin{array}{r} \frac{5}{12} \\ +\ \frac{6}{12} \\ \hline \end{array}$ **I**

9. $\begin{array}{r} \frac{3}{16} \\ +\ \frac{7}{16} \\ \hline \end{array}$ **O**

10. $\begin{array}{r} \frac{7}{9} \\ +\ \frac{1}{9} \\ \hline \end{array}$ **E**

11. $\begin{array}{r} \frac{13}{16} \\ +\ \frac{2}{16} \\ \hline \end{array}$ **A**

12. $\begin{array}{r} \frac{5}{10} \\ +\ \frac{5}{10} \\ \hline \end{array}$ **P**

| | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| A | | | | | | | | | | | |
| $\frac{6}{7}$ | $\frac{10}{10}$ | $\frac{15}{16}$ | $\frac{11}{12}$ | $\frac{3}{5}$ | $\frac{10}{16}$ | $\frac{5}{6}$ | $\frac{4}{4}$ | $\frac{8}{9}$ | $\frac{5}{9}$ | $\frac{2}{3}$ | $\frac{7}{8}$ |

1. What possible combinations could you choose?

| Pancake | Topping |
|---|---|
| Whole Wheat | Strawberry |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |


2. Suppose you have $1.50. Which pancake and topping combinations are too expensive for you to order?

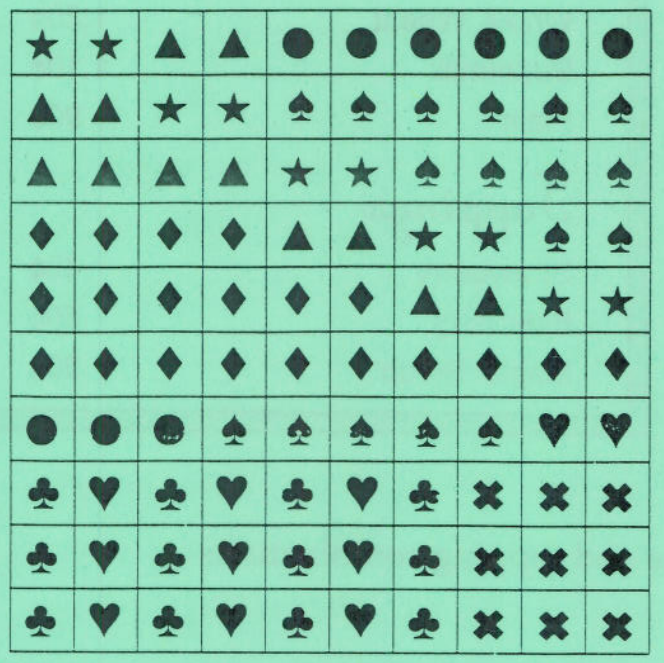
3. How would the number of possible combinations increase if the menu was enlarged in these ways?

| | |
|---|---|
| **a. Add one more type of pancake. (Everything else stays the same.)** | |
| **b. Add one more type of topping. (Everything else stays the same.)** | |
| **c. Add one more type of pancake and one more type of topping.** | |

# TENTHS AND HUNDREDTHS

## HOW MANY HUNDREDTHS?

1. Look at this pattern. There are 100 squares. Each square is .01, or one hundredth of the whole. Write the decimal that tells what part of the whole is:



★ = .10

♣ = ____

♦ = ____

● = ____

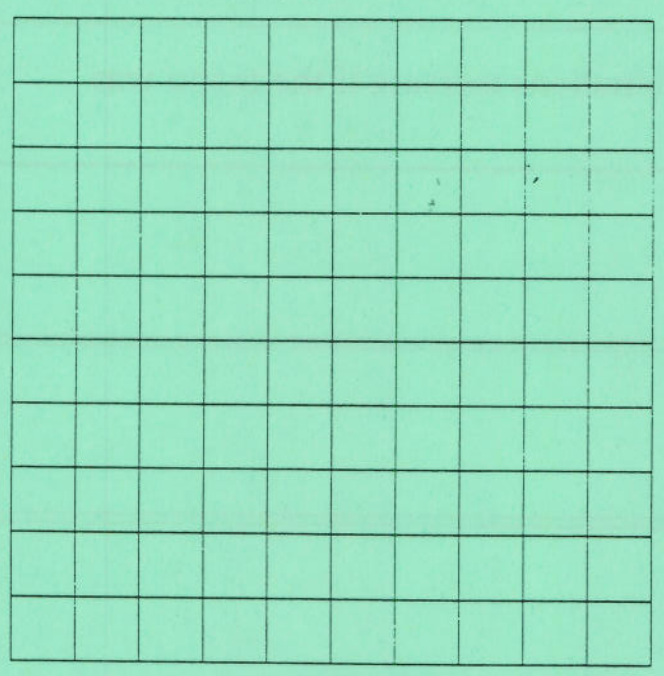
▲ = ____

♥ = ____

♠ = ____

✖ = ____

2. Now fill in this square with the symbols shown. You might want to use different colors.

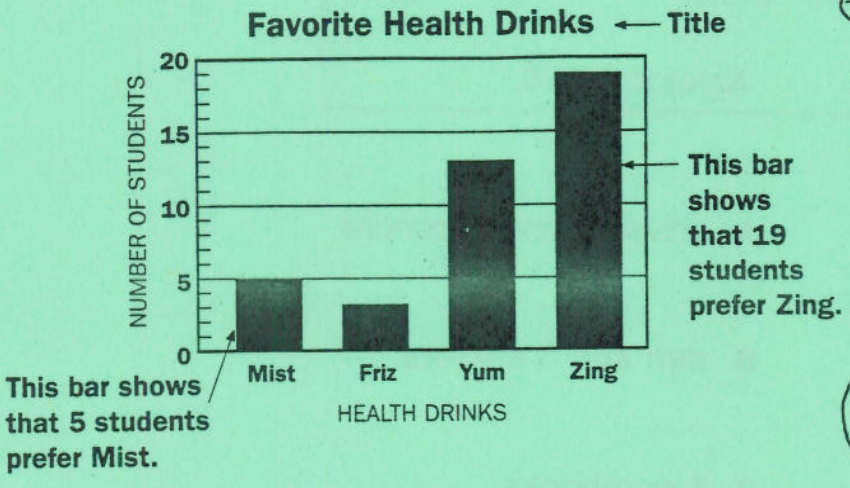


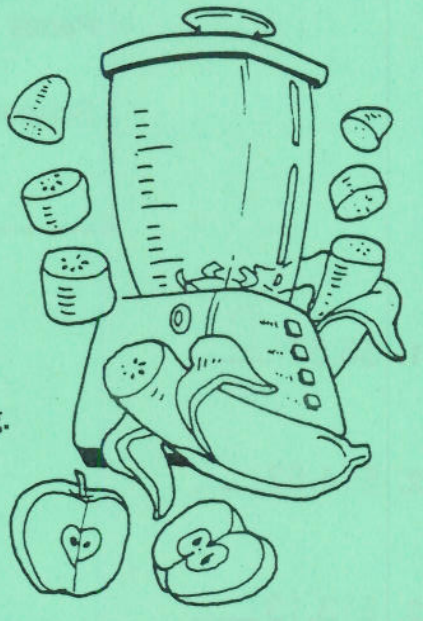
♥ = .08
✖ = .13
● = .22
▲ = .10
♦ = .03

O = .30
W = .05
S = .02
A = .06
B = .01

# Bar Graphs

Amy made health drinks for her classmates. The students voted for their favorite drink. Here are the results.



Use the bar graph above to solve problems 1–6.

1. What is the title of the graph?

   _____

2. Find Mist on the graph. How many students like Mist best?

   _____

3. How many students like Friz best?

   _____

4. Which drink did 13 students like best?

   _____

5. Which is the class favorite? How do you know?

   _____

   _____

   _____

   _____

6. Order the drinks from most favorite to least favorite. Explain how you can order them without finding the number of students each bar stands for.

   _____

   _____

   _____

Write the letter of the correct group of items next to each price.

| | | | |
|---|---|---|---|
| Pencil | $0.38 | Eraser | $0.73 |
| Scissors | $12.37 | Pen | $8.95 |
| | Notebook $2.79 | | |

1. $6.57 D
2. $14.53 ___
3. $13.13 ___
4. $15.16 ___
5. $6.34 ___
6. $55.80 ___
7. $11.14 ___
8. $5.17 ___
9. $16.74 ___

**A.** scissors and 2 pencils

**B.** pen and 3 erasers

**C.** 6 notebooks

**D.** 9 erasers

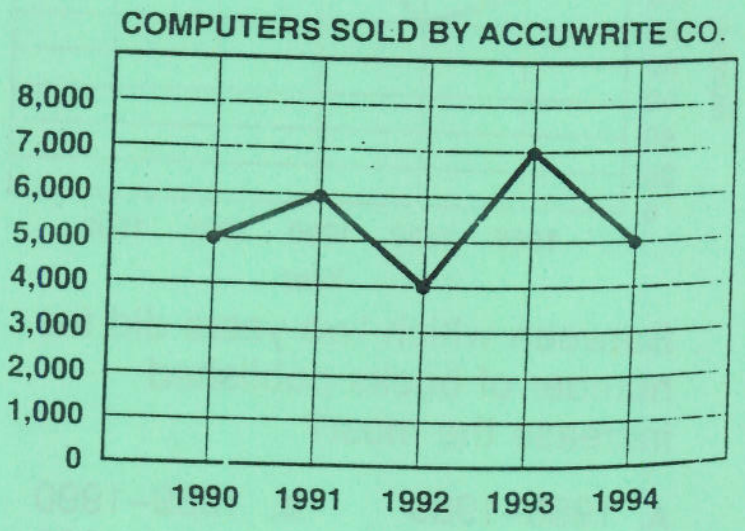
**E.** 4 erasers and 9 pencils

**F.** pen and 2 notebooks

**G.** scissors and notebook

**H.** 20 notebooks

**I.** 4 pencils and 5 erasers

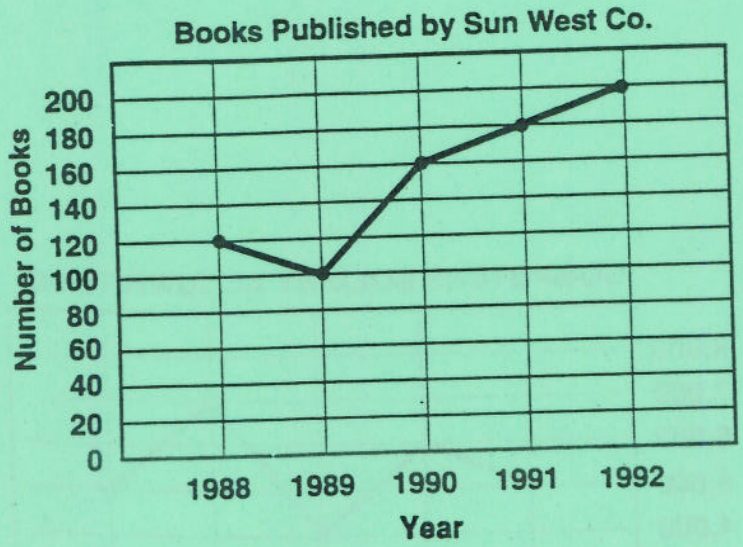



How many computers were sold in 1993?

_____

In which two years were the same number of computers sold?

_____




. Between which two years did the number of books published increase the most?

A. 1988–1989
B. 1989–1990
C. 1990–1991
D. 1991–1992

In which two years were the fewest books published?

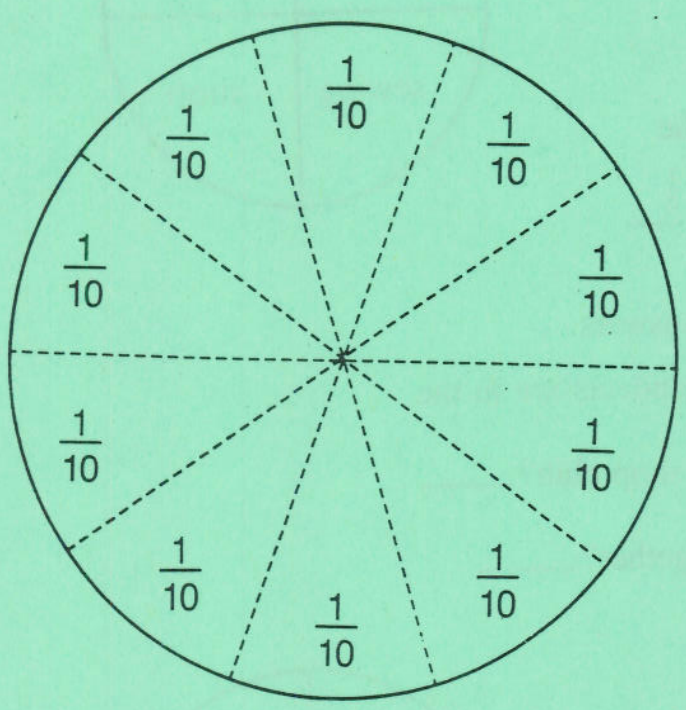
A. 1988, 1989
B. 1988, 1990
C. 1989, 1991
D. 1991, 1992

In which two years did the total number of books published equal about 400?

A. 1988, 1989
B. 1988, 1990
C. 1989, 1991
D. 1991, 1992

# Making a Circle Graph

Make a circle graph by following the directions below.




Color each part using this key.

yellow $\frac{1}{2}$ red $\frac{1}{10}$ blue $\frac{1}{5}$ green $\frac{2}{10}$

There are 100 people at the airport.

$\frac{1}{2}$ of the people are passengers.

$\frac{1}{10}$ of the people are pilots.

$\frac{1}{5}$ of the people are mechanics.

$\frac{2}{10}$ of the people are ticket agents.

**1.** Are there more passengers or pilots? _____

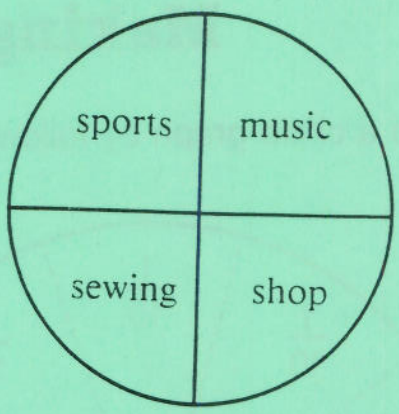
**2.** Are there more mechanics or ticket agents? _____

# Circle Graphs

**Example**

A circle graph shows parts of a whole. This graph shows which clubs the students have joined.

The circle shows $\frac{1}{4}$'s.




What part of the students are in the

sports club? $\frac{1}{4}$ music club? $\frac{1}{4}$

Use the circle graphs to find the answers.

What part of the total number of students are in the

1. sewing club? _____ 2. shop club? _____

3. sports club and music club together? _____

What part of Doris's day is spent

4. sleeping? _____

5. doing school work? _____

6. doing other things? _____

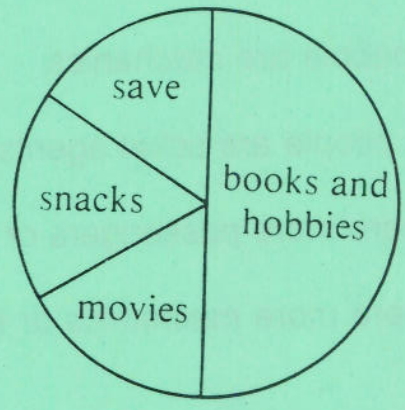

What part of Al's allowance is

7. spent for books and hobbies? _____

8. spent for snacks? _____

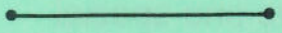
9. spent for movies? _____

10. saved? _____

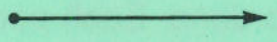


# Line Segments, Lines, and Rays

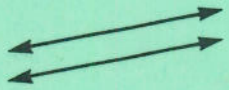
A **line** goes on forever in both directions.



A **line segment** is part of a line. It has two endpoints.

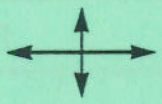


A **ray** has one endpoint.



**Parallel lines** never meet.

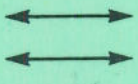
**Intersecting lines** meet.

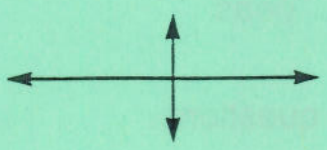


**Perpendicular lines** form square corners.

---

Describe the figure.

1. 

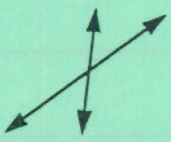
2. 

3. 

4. 

5. 

6. 

7. 

8. 

9. 

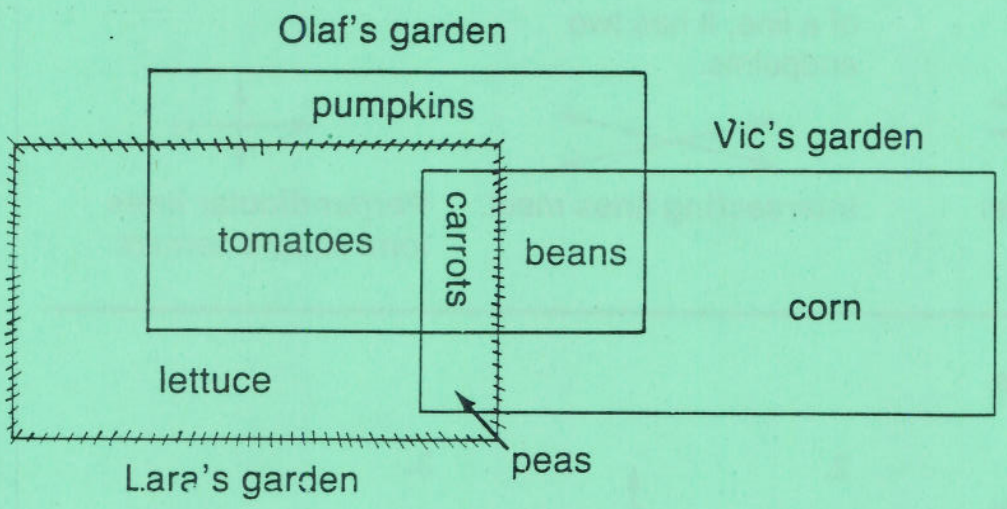
10. 

11. 

12. 

# Understanding a Diagram

The picture shows how Olaf, Vic, and Lara planted their gardens. Each person grows one special vegetable. Other parts of the garden are shared.




Use the picture to answer the questions.

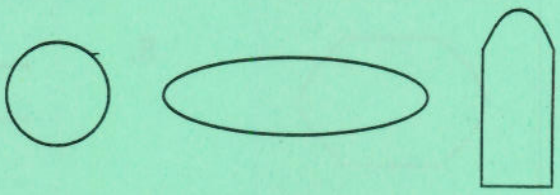
**Example** The two who share the peas are Lara and Vic.

1. Who grows pumpkins? _____
2. Who grows lettuce? _____
3. Corn is grown by _____.
4. The two who share the beans are Vic and _____.
5. The tomatoes are shared by Lara and _____.
6. How many kinds of vegetables does Olaf grow? _____
7. How many kinds of vegetables does Lara grow? _____
8. How many kinds of vegetables does Vic grow? _____
9. The vegetable shared by all three is _____.

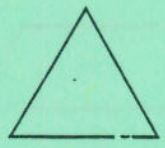
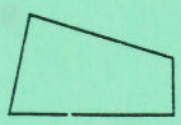
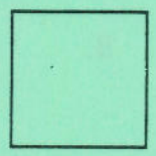
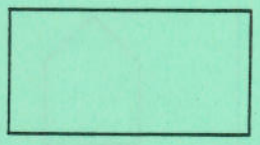
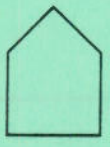
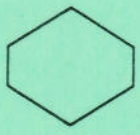
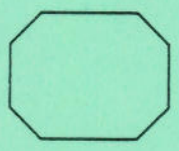
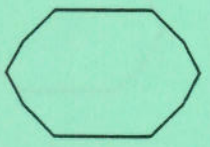
# 2-Dimensional Figures and Polygons

A **polygon** is a closed 2-dimensional figure with straight sides.

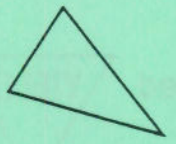
These are *not* polygons.

| Open Figures | Closed Figures |
|---|---|
|  |  |

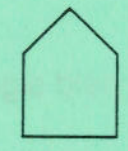
These are polygons.

| | | | |
|---|---|---|---|
|  triangle 3 sides |  quadrilateral 4 sides |  square 4 sides |  rectangle 4 sides |
|  pentagon 5 sides |  hexagon 6 sides |  octagon 8 sides |  decagon 10 sides |

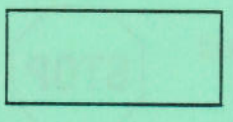
Name the polygon.

**1.** 

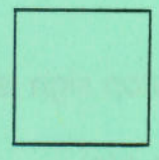
_____

**2.** 

_____

**3.** 

_____

**4.** 

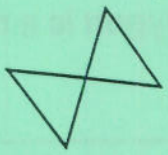
_____

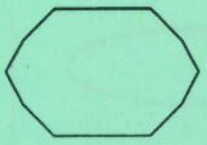
# 2-Dimensional Figures and Polygons

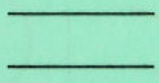
Tell if the figure is open or closed.

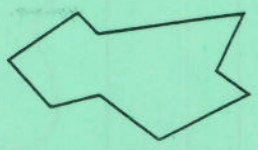
1. 

2. 

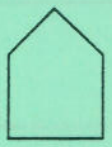
3. 

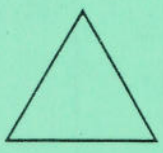
4. 

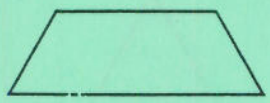
5. 

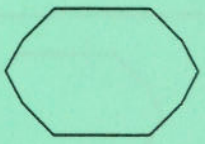
6. 

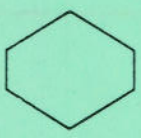
Name the polygon.

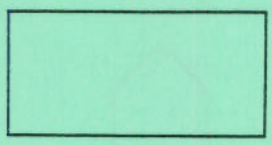
7. 

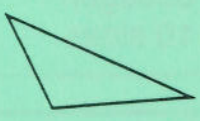
8. 

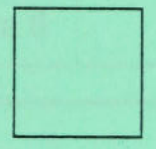
9. 

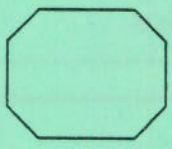
10. 

11. 

12. 

13. 

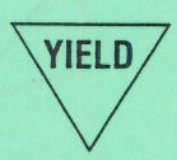
14. 

15. 

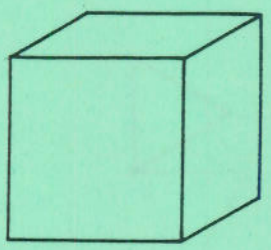
Solve.

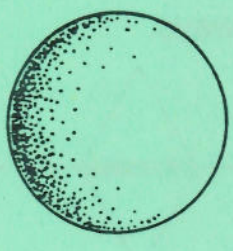
16. A stop sign is shaped like a(n) _____.

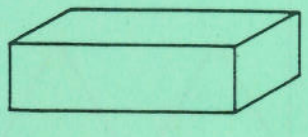

17. A yield sign is shaped like a(n) _____.

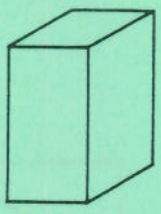


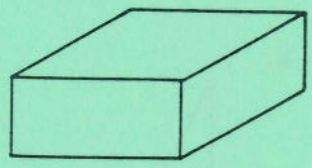
Write the name for each shape. Use *cylinder, cube, sphere,* or *rectangular prism.*

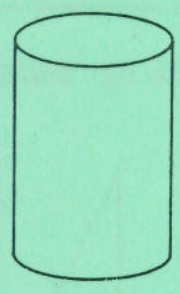
1. 

2. 

3. 

4. 

5. 

6. 

Solve each problem.

7. What shape is a can of house paint?

8. What shape is a baseball?

9. What shape is a washing machine?

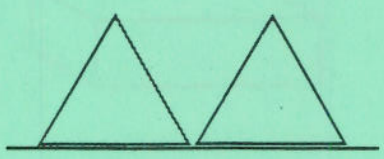
10. What shape is a can of soup?

11. What shape is a music box with 6 square sides?

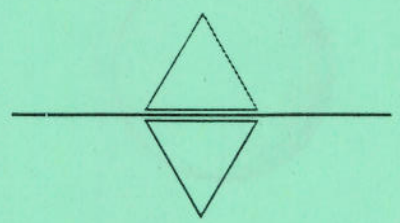
12. What shape is a desk drawer?

# Slides, Flips, and Turns

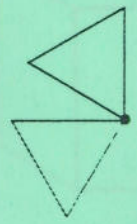
You can move figures in different ways.



You can **slide** a figure across a line.



You can **flip** a figure over a line.

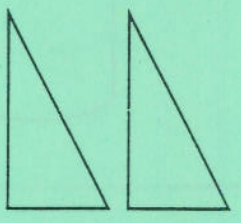


You can **turn** a figure around a point.

---

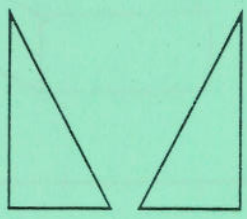
Write *flip, slide,* or *turn.* Tell how each figure was moved.

1.



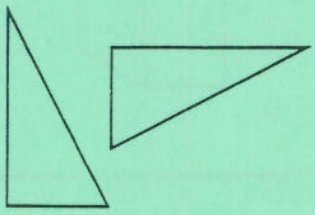
_____

2.



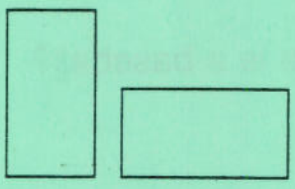
_____

3.



_____

4.



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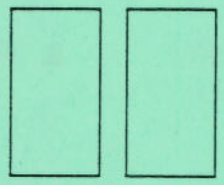
5.



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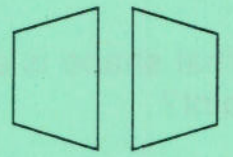
6.



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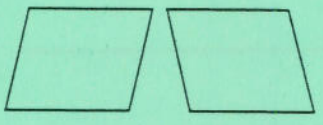
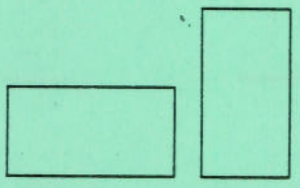
7.



_____

8.



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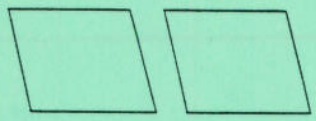
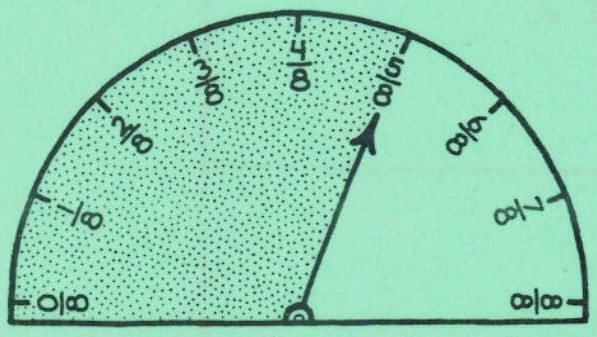
9.



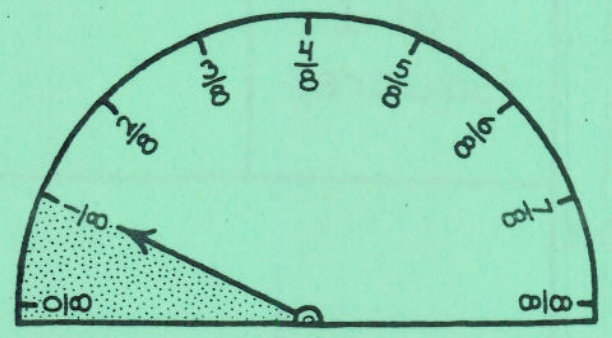
_____

# GASOLINE GAUGE

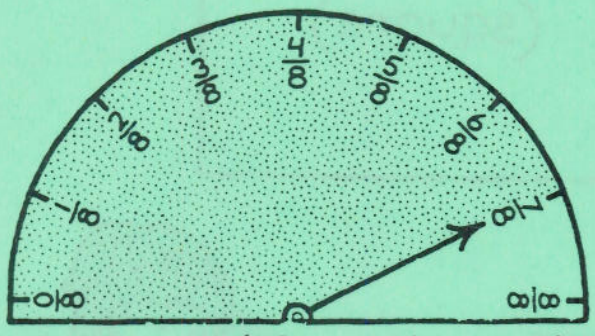
The gasoline tank in Mr. Barrio's car holds 16 gallons. The pictures show the gasoline gauge at various times during a trip.
*How many gallons of gasoline did Mr. Barrio use on this trip?*



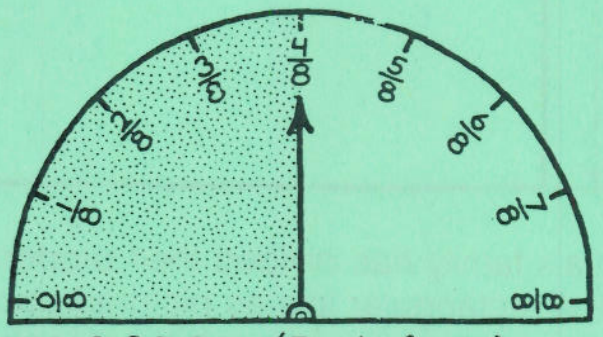

7:00 **A.M.** (Start of trip)




12:00 noon (Before adding gas)




12:00 noon (After adding gas)




3:30 **P.M.** (End of trip)

---

Use the gasoline gauges for Problems 1 and 2.

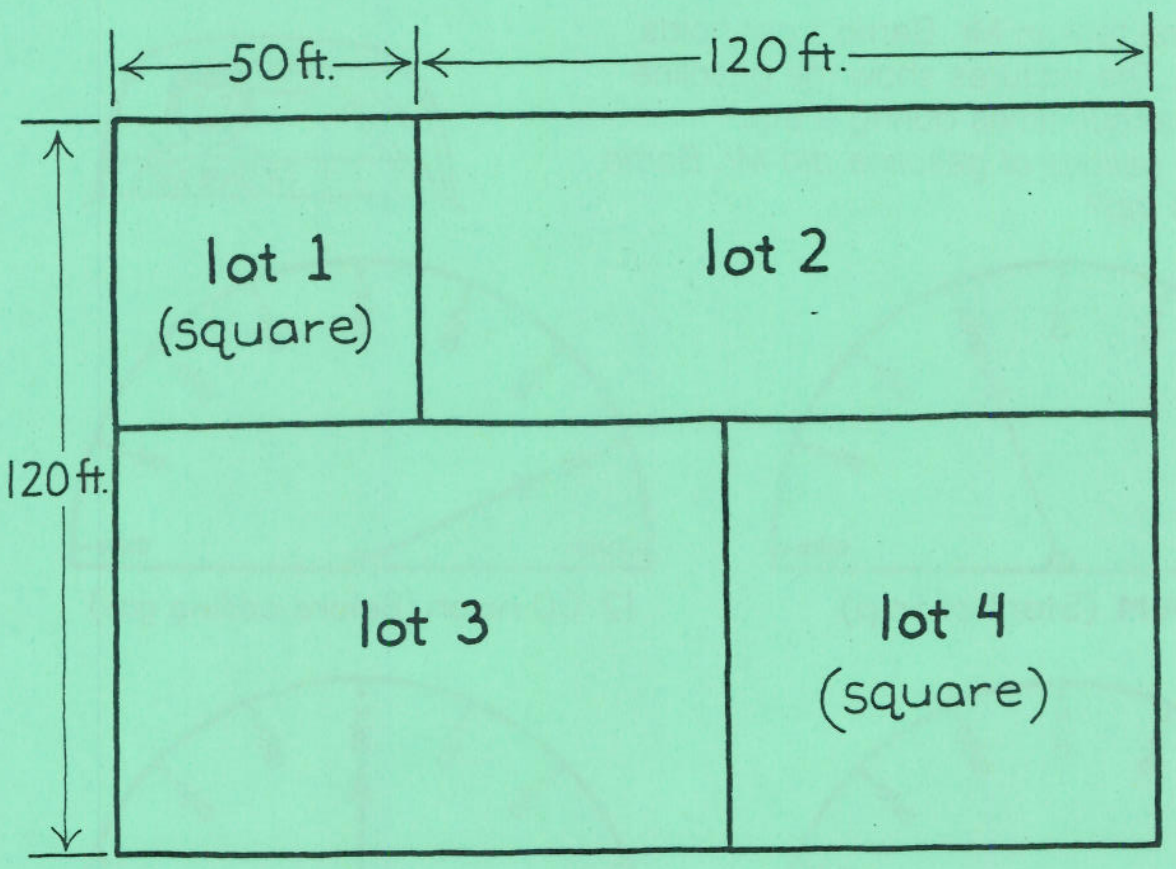
1. What fraction of a tank of gasoline did Mr. Barrio use from 7:00 A.M. to 12:00 noon?

2. What fraction of a tank did he use from 12 noon to 3:30 P.M.?

3. What fraction of a tank of gasoline did Mr. Barrio use on the entire trip?

4. How many gallons of gasoline did Mr. Barrio use? Draw a picture to help you.

# LOTS OF FENCE




Anita's family has divided their property into 4 rectangular lots as pictured above. They plan to put a fence around each rectangle. Anita's mother asked her to figure out how many feet of fence they should buy.

1. Label the lengths of all the sides of all the rectangles.

2. How much fence is needed?

Anita's brother also wants to put a fence from one corner of lot 2 to the opposite (diagonal) corner of lot 2.

3. About how many extra feet of fence would Anita's brother need?

## Mental Math

**Science** Swans are large, beautiful birds which sometimes live in city parks. Male swans weigh about 41 pounds. Female swans weigh about 37 pounds.

Use mental math to solve these problems.

**1.** How much would 4 male swans weigh? _____

**2.** How much would 2 female swans weigh? _____

**3.** How much would two pairs of swans weigh, 2 males and 2 females? _____

| Snack | Calories |
|---|---|
| 1 fresh apple | 61 calories |
| 1 graham cracker | 58 calories |
| 1 cup of popcorn | 41 calories |

**4.** The table shows the number of calories in each of the following snacks. Find the total number of calories in:

**a.** 2 fresh apples _____

**b.** 4 cups of popcorn _____

**c.** 3 graham crackers _____

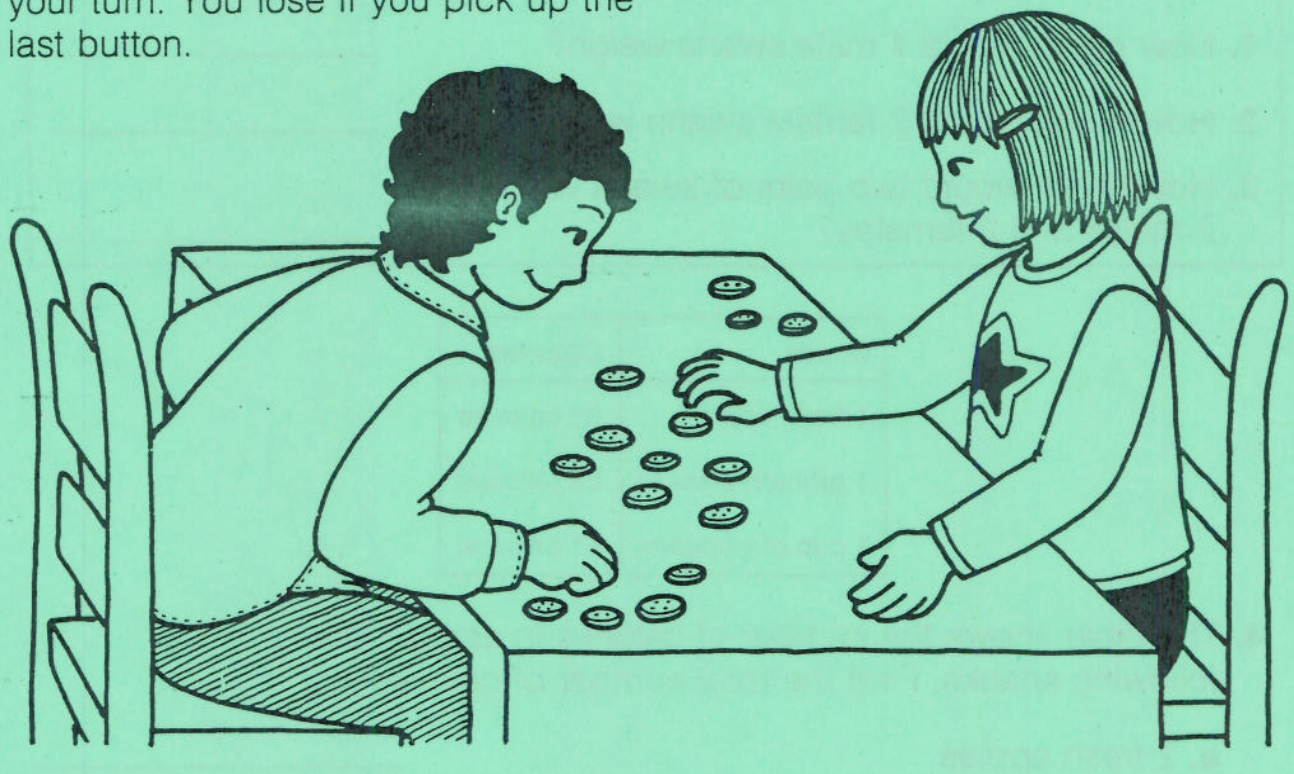
**d.** 1 apple, 2 cups of popcorn, and 5 graham crackers _____

**5.** There are 27 books on each shelf of a 9-shelf bookcase. How many books are in the entire bookcase? _____

# PLAY THE BUTTON GAME

Play this game with a friend.

Place 15 buttons on a table and decide who goes first. Take turns picking up either 1 or 2 buttons. You are not allowed to skip your turn. You lose if you pick up the last button.



1. If there's one button left on the table and it's your turn, who wins? _____

2. If it's your turn and there are 2 buttons left, how many buttons should you pick up? _____

3. If there are 4 buttons left, how many buttons should you pick up? _____

4. Describe a winning strategy for this game.

_____

5. How does your strategy change if the winner is the player who picks up the last button?

# PROBLEM SOLVING

## WHO WEARS WHAT?

Here are 3 T-shirts and 3 pairs of shorts. How many different outfits can each person wear?

1. Paul likes to wear  the best.
   Show all the ways Paul can wear  .

2. Stan likes to wear ★★ ★ but not  .
   **a.** Show all the ways Stan can wear  .

   **b.** Show all the ways Stan can wear  .

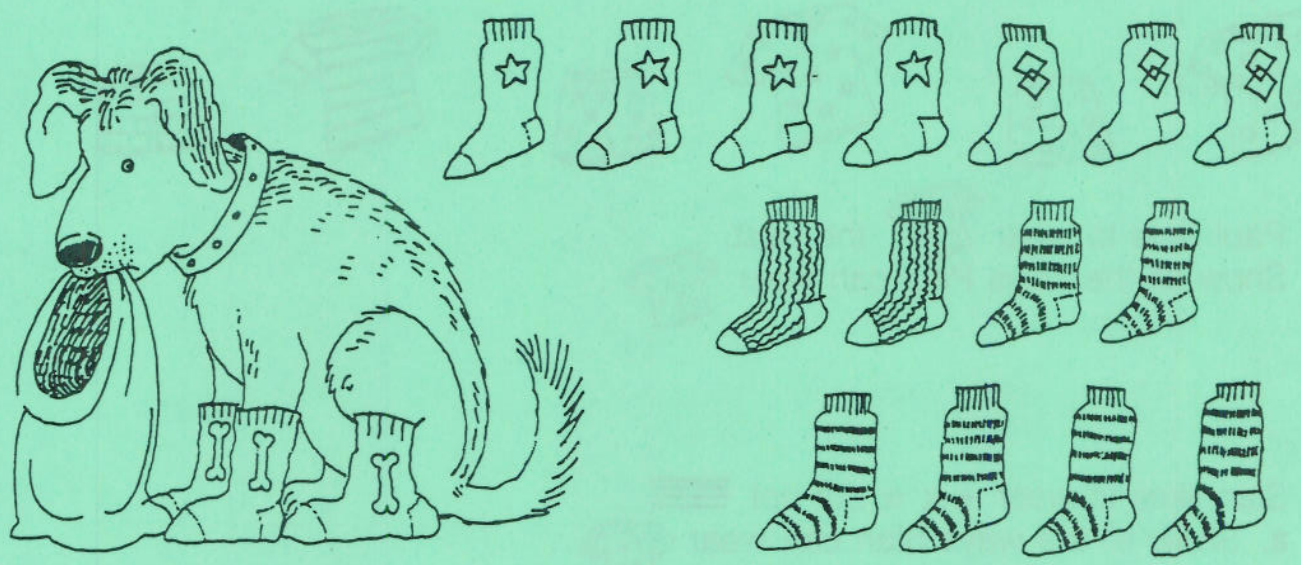
3. Stacy likes to wear ONLY ★ ★★ and  .
   Show all the ways Stacy can wear  and  .

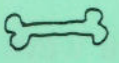
4. Show all the ways *you* would wear the shorts and shirts.

# FINDING PROBABILITY

## A SACK OF SOCKS

Saggy stuck 15 of his socks into his sack. Here's what was in his sack:



1. What is the probability of Saggy picking 1  ? ___ out of _____.
2. What is the probability of Saggy picking 1  ? _____.
3. What is the probability of Saggy picking 1  ? _____.
4. What is the probability of Saggy picking 1 sock that has either a  or a  on it? _____.
5. What is the probability of Saggy picking either 1  or 1  ? _____.
6. What is the probability of Saggy picking 1 sock with a  on it? _____ Why? _____

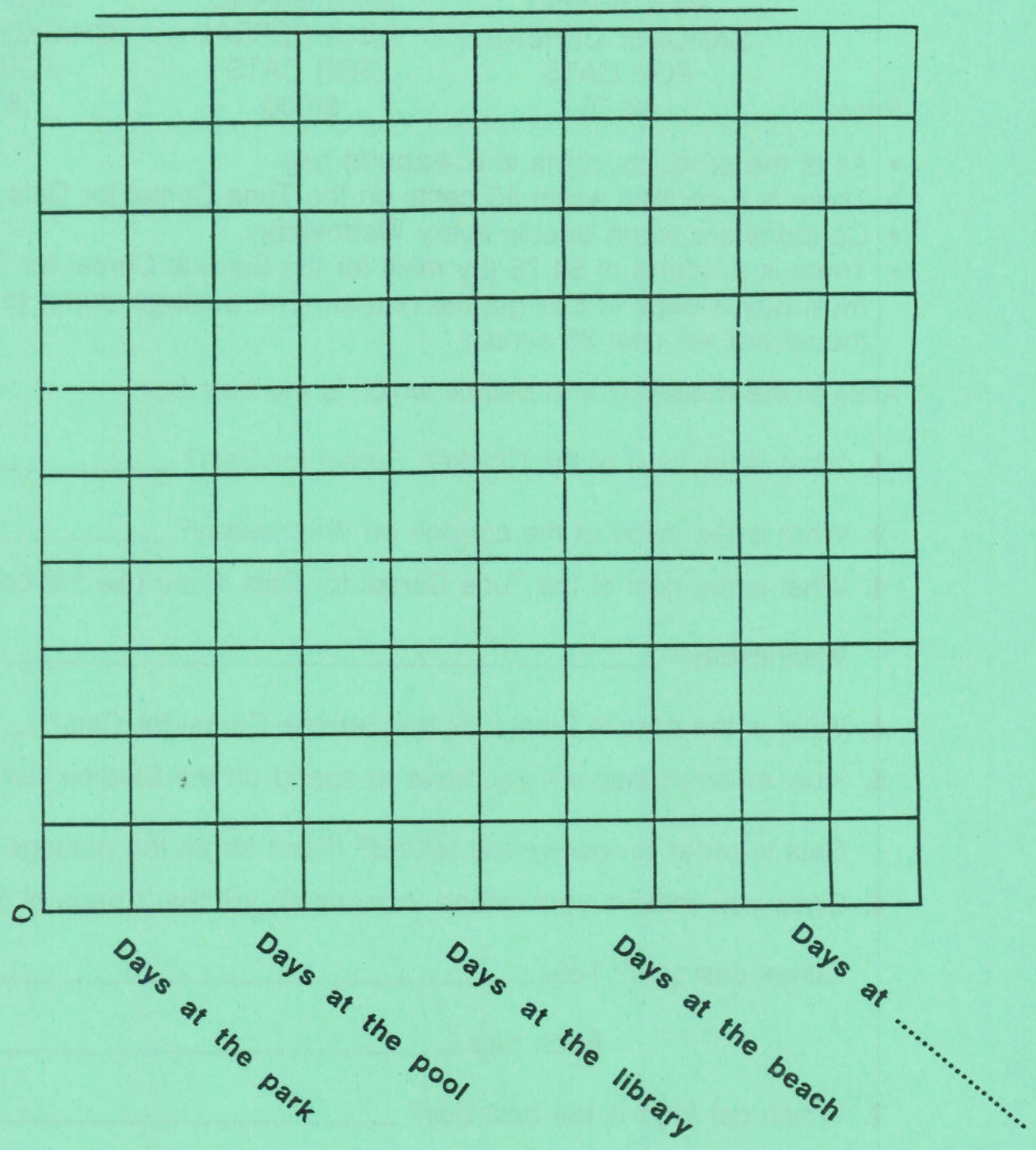
_____

Color Saggy and his socks if you wish.

# Graph It!

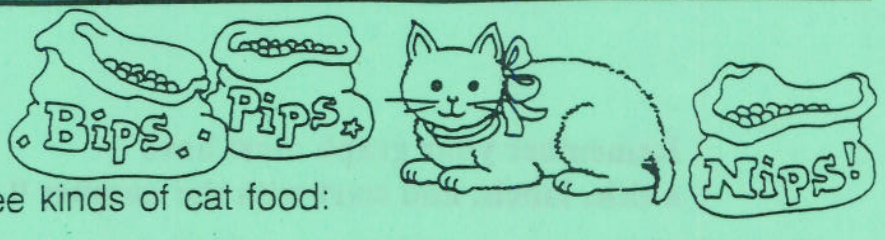
**Use the information about your vacation to construct a bar graph.**

**Remember your graph must have a title, labels, and start with the number 0.**



# PROBLEM SOLVING

## CAT FOOD SCENTS




Winnie the cat loves three kinds of cat food:

| | PIPS BRAND SARDINE CEREAL FOR CATS | NIPS BRAND TUNA CEREAL FOR CATS | BIPS BRAND CHICKEN CEREAL FOR CATS |
|---|---|---|---|
| Price: | $4.75 | $4.00 | $3.29 |

- All of the products come in a 4-pound bag.
- There is a coupon worth 40 cents on the Tuna Cereal for Cats.
- Coupons are worth double every Wednesday.
- There is a refund of $4.75 (by mail) for the Sardine Cereal for Cats. You must buy 3 bags of it to get the refund. (The postage stamp to mail in for the refund will cost 25 cents.)

Answer the questions and decide which is the best buy.

1. What is the cost of the Chicken Cereal for Cats? _____
2. What is the value of the coupon on Wednesday? _____
3. What is the cost of the Tuna Cereal for Cats if you use the coupon on Wednesday? _____
4. What is the cost of 3 bags of the Sardine Cereal for Cats? _____
5. How much money will you have to spend on the Sardine Cereal for Cats in order to receive the refund? (Don't forget the postage.) _____
6. Once you receive your refund, how much will the 3 bags of Sardine Cereal cost you? Total _____

   Each bag _____
7. Which cat food is the best buy? _____

# Decimals

Name _____

| | |
|---|---|
| **Total Problems** | 30 |
| **Problems Correct** | _____ |

| | | | | |
|---|---|---|---|---|
| **1.** 0.65 − 0.38 | **2.** 0.92 − 0.36 | | | |
| **3.** 0.53 − 0.47 | **4.** 9.42 − 3.68 | **5.** 6.45 − 2.58 | **6.** 7.52 − 4.87 | **7.** 5.71 − 3.94 |
| **8.** 9.25 − 7.47 | **9.** 8.82 − 4.95 | **10.** 3.45 − 2.57 | **11.** 7.45 − 2.58 | **12.** 6.45 − 2.97 |
| **13.** 35.21 − 7.15 | **14.** 68.45 − 9.82 | **15.** 52.38 − 1.19 | **16.** 87.45 − 9.58 | **17.** 74.38 − 6.49 |
| **18.** 47.36 − 8.48 | **19.** 96.45 − 8.26 | **20.** 72.40 − 5.28 | **21.** 35.46 − 7.28 | **22.** 66.41 − 9.25 |
| **23.** 32.45 − 18.28 | **24.** 65.48 − 42.59 | **25.** 98.45 − 54.28 | **26.** 74.36 − 51.48 | **27.** 51.42 − 23.76 |
| **28.** 29.43 − 17.28 | **29.** 86.45 − 72.56 | **30.** 72.48 − 27.39 | | |

**Practice hard. You'll win.**

# Decimals

Name _____

| Total Problems | 30 |
|---|---|
| Problems Correct | |

**1.** 8.04 + 0.63 + 3.24

**2.** 5.43 + 0.26 + 6.52

**3.** 9.74 + 0.43 + 0.65

**4.** 5.40 + 0.38 + 0.29

**5.** 6.34 + 0.48 + 5.53

**6.** 0.46 + 0.38 + 6.25

**7.** 3.24 + 2.85 + 6.34

**8.** 5.36 + 2.48 + 6.53

**9.** 7.42 + 3.85 + 4.28

**10.** 2.41 + 3.25 + 1.38

**11.** 5.43 + 2.51 + 8.25

**12.** 8.45 + 6.32 + 2.58

**13.** 6.84 + 7.35 + 1.24

**14.** 3.24 + 8.31 + 2.56

**15.** 6.43 + 1.32 + 7.58

**16.** 65.42 + 3.71 + 4.28

**17.** 92.30 + 4.64 + 5.18

**18.** 84.35 + 3.24 + 4.93

**19.** 38.48 + 2.35 + 3.13

**20.** 64.35 + 5.48 + 2.83

**21.** 54.32 + 63.85 + 2.14

**22.** 74.35 + 65.86 + 3.44

**23.** 34.65 + 2.87 + 85.24

**24.** 72.45 + 3.86 + 94.47

**25.** 6.52 + 43.69 + 32.34

**26.** 5.48 + 62.54 + 38.62

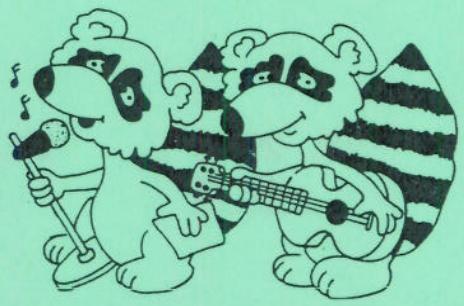
**27.** 42.66 + 34.87 + 58.32

**28.** 84.32 + 20.14 + 83.23

**29.** 36.45 + 72.59 + 24.31

**30.** 74.32 + 24.04 + 15.21

**Practice!**
**Practice!**
**Practice!**



# Multiplication

Name _____

Show your work on another sheet.
Write your answers here.

| Total Problems | 30 |
|---|---|
| Problems Correct | |

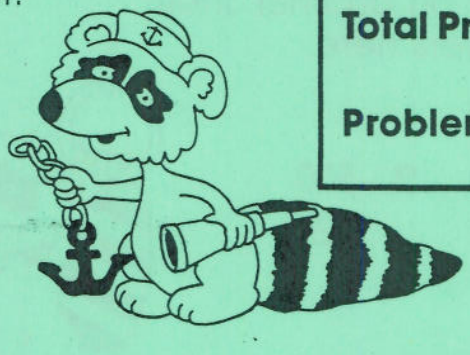
| | | | | |
|---|---|---|---|---|
| **1.** 407 × 39 | **2.** 530 × 62 | | | |
| **3.** 261 × 40 | **4.** 704 × 82 | **5.** 607 × 53 | **6.** 437 × 20 | **7.** 623 × 30 |
| **8.** 140 × 57 | **9.** 210 × 78 | **10.** 527 × 30 | **11.** 708 × 23 | **12.** 283 × 40 |
| **13.** 340 × 68 | **14.** 630 × 24 | **15.** 208 × 40 | **16.** 896 × 30 | **17.** 730 × 52 |
| **18.** 347 × 80 | **19.** 310 × 64 | **20.** 488 × 20 | **21.** 107 × 46 | **22.** 830 × 71 |
| **23.** 748 × 50 | **24.** 560 × 36 | **25.** 205 × 94 | **26.** 827 × 70 | |
| **27.** 736 × 20 | **28.** 506 × 44 | **29.** 830 × 64 | **30.** 463 × 50 | |

**Practice hard.**
**You'll win.**

# Multiplication

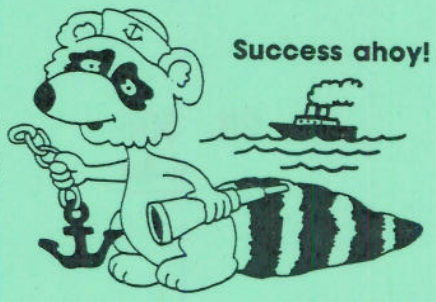
Name _____

Show your work on another sheet.
Write your answers here.



| | |
|---|---|
| **Total Problems** | **30** |
| **Problems Correct** | _____ |

| | | | | |
|---|---|---|---|---|
| **1.** 436 × 28 | **2.** 327 × 51 | | | |
| **3.** 824 × 32 | **4.** 528 × 63 | **5.** 232 × 82 | **6.** 329 × 18 | **7.** 252 × 45 |
| **8.** 362 × 54 | **9.** 243 × 84 | **10.** 392 × 41 | **11.** 354 × 25 | **12.** 236 × 57 |
| **13.** 583 × 32 | **14.** 442 × 23 | **15.** 623 × 52 | **16.** 542 × 78 | **17.** 825 × 43 |
| **18.** 514 × 62 | **19.** 362 × 54 | **20.** 424 × 49 | **21.** 282 × 91 | **22.** 989 × 22 |
| **23.** 418 × 35 | **24.** 683 × 83 | **25.** 536 × 24 | **26.** 817 × 53 | **27.** 724 × 46 |
| **28.** 325 × 72 | **29.** 824 × 56 | **30.** 633 × 38 | | |



**Success ahoy! Just practice!**

# Division

Name _____

Show your work on another sheet.
Write your answers here.

**Total Problems** 27

**Problems Correct** _____

**1.** $2\overline{)432}$

**2.** $4\overline{)924}$

**3.** $6\overline{)726}$

**4.** $5\overline{)575}$

**5.** $3\overline{)456}$

**6.** $7\overline{)784}$

**7.** $9\overline{)999}$

**8.** $8\overline{)896}$

**9.** $4\overline{)848}$

**10.** $2\overline{)952}$

**11.** $5\overline{)715}$

**12.** $3\overline{)942}$

**13.** $6\overline{)786}$

**14.** $5\overline{)765}$

**15.** $4\overline{)932}$

**16.** $3\overline{)759}$

**17.** $2\overline{)726}$

**18.** $5\overline{)585}$

**19.** $7\overline{)784}$

**20.** $2\overline{)548}$

**21.** $6\overline{)972}$

**22.** $4\overline{)968}$

**23.** $2\overline{)746}$

**24.** $8\overline{)896}$

**25.** $4\overline{)856}$

**26.** $3\overline{)945}$

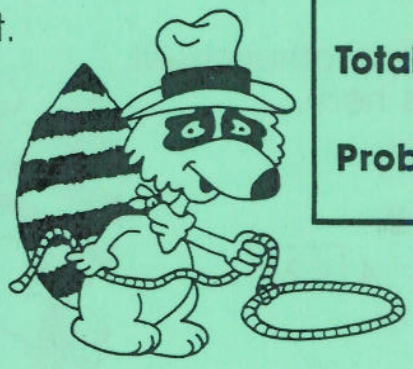
**27.** $7\overline{)854}$

**Through practice you learn!**

# Division

Name _____

Show your work on another sheet.
Write your answers here.



| | |
|---|---|
| **Total Problems** | **27** |
| **Problems Correct** | _____ |

**1.** $8\overline{)532}$

**2.** $4\overline{)269}$

**3.** $6\overline{)562}$

**4.** $2\overline{)179}$

**5.** $9\overline{)659}$

**6.** $3\overline{)119}$

**7.** $7\overline{)439}$

**8.** $5\overline{)484}$

**9.** $4\overline{)155}$

**10.** $9\overline{)587}$

**11.** $8\overline{)757}$

**12.** $2\overline{)157}$

**13.** $3\overline{)143}$

**14.** $6\overline{)338}$

**15.** $2\overline{)193}$

**16.** $7\overline{)331}$

**17.** $9\overline{)291}$

**18.** $8\overline{)210}$

**19.** $4\overline{)383}$

**20.** $3\overline{)224}$

**21.** $5\overline{)374}$

**22.** $6\overline{)537}$

**23.** $9\overline{)867}$

**24.** $2\overline{)135}$

**25.** $6\overline{)446}$

**26.** $3\overline{)254}$

**27.** $8\overline{)307}$

**Practice! Practice! Practice!**