

Volunteers Needed!!

We need assistance with
any of the following tasks:

- ♦ Processing instructional materials
- ♦ Checking materials in/out to patrons
- ♦ Assisting students with research projects

If you would like to volunteer in
our center, please email me at:

Karen_S_Harhai@mcpsmd.org

Media Schedule

Information literacy skills are
integrated with the grade level
curriculum

Kindergarten and First Grades

Classes are scheduled every
other week for a literature or
technology lesson.

Second through Fifth Grades



Classes are scheduled
throughout the year for genre
studies, technology lessons, or
research lessons.

Circulation Policies

Students may check out the
following number of materials:

- ♦ Kindergarten — 1 item
- ♦ 1st—5th grades — 2 items

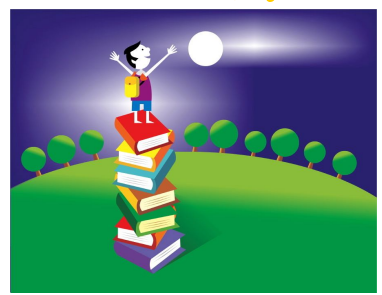
Students with overdue materials
may not check out until the items
are returned.



School Library Media Program

Spark Matsunaga Elementary School

2011 - 2012



▶ Goals of the School Library Media Program



- * Provide students and staff timely access to ideas and information
- * Provide integrated instruction, resources, and services to assist students and staff in becoming effective users of information

Information Literacy Skills Curriculum for Grades K—5

- Demonstrate an appreciation and understanding of literature through the use of a variety of reading strategies
- Define and refine information need (**A**sk Questions)
- Identify, locate, and evaluate resources (**G**ather Information)
- Locate and organize data and information found in print and nonprint formats (**O**rganize Information)
- Apply critical thinking skills to interpret the quality of recorded data and information (**P**repare Information)
- Share findings and conclusions (**P**resent Information)
- Reflect about the project (**E**valuate product and research process)

Students use print and nonprint resources to meet an informational need

- ◆ Grade 1: Land/Sea/Air Animals
- ◆ Grade 2: Biographies, Heritage Research
- ◆ Grade 3: Cities of the World
- ◆ Grade 4: Native American Culture
- ◆ Grade 5: State Research

Students read for personal and academic success

- ◆ Book talks
- ◆ Genre studies
- ◆ Read alouds that focus on story elements
- ◆ Characteristics of literary and informational text
- ◆ Connections: Literature-to-self, Literature-to-literature, and Literature-to-world
- ◆ Student and staff recommendations of additions to the collection