

Judith A. Resnik Elementary School

7301 Hadley Farms Dr., Gaithersburg, Maryland 20879

Phone (240) 740-3240 Fax (301) 840-7135



Ms. LaTricia Thomas
Principal

August 11, 2025

Dear Judith A. Resnik ES Families,

Welcome back to another exciting school year at Judith A. Resnik Elementary School! I hope you and your children have enjoyed a wonderful summer filled with joy and relaxation. We are thrilled to kick off the 2025–2026 school year with renewed energy and enthusiasm. I'd like to take a moment to celebrate our successful summer school program, the Extended Learning Opportunity (ELO), which welcomed over 150 students this year. It was a fantastic way for our students to continue their learning and stay engaged during the summer months. We are proud of their accomplishments and look forward to building on this momentum in the new school year. Your children's participation and academic progress during the summer are a testament to their hard work and our dedicated staff.

As we get ready for the upcoming school year, we are still welcoming new students. If you know a family with a school-age child who has recently moved to the community, please encourage them to register for school. Our staffing levels depend on student enrollment, so your support is greatly appreciated.

I am excited to announce that we will be hosting our first Transition Day on August 25, 2025, from 9:00–3:25. Bus transportation will be provided for students that are eligible for buses. This special day is designed exclusively for our kindergarten students and those students who are new to Judith A. Resnik Elementary School. It will be a full day of school filled with activities and opportunities to meet teachers, explore the school, and get familiar with the environment. More information will be shared soon, so please stay tuned!

Additionally, I want to remind everyone about our Open House, scheduled for Friday, August 22, starting 9:30–10:30 a.m. This will be a wonderful opportunity for families to meet teachers, tour classrooms, and get excited about the upcoming school year. Your participation in the Open House is crucial as it helps us build a strong school community and ensures a smooth start to the school year for your children.

We also have new staff members who will be supporting your children this upcoming school year. Their names are as follows:

- Eboni Bell, Restorative Justice Coach
- Eva Contantinou, 5th Grade Teacher
- Nadine Dogbo, Kindergarten Teacher
- Jason Ellison, Assistant Building Service Manager
- Kerry Holtz, School Nurse

- Hyejung(Heather) Jang, Part-Time Art Teacher
- Stephanie Kress, Kindergarten Teacher
- Nicole McCabe, Kindergarten Teacher
- Amber Pettaway, 1st Grade Teacher
- Regina Quintero, 3rd grade Teacher
- Sharline Rene, Primary Talent Development Coach
- Rebecca Samuels, Special Education and Intervention
- Mary Jo Stolte, P.E. Teacher

We are thrilled to introduce our new staff members who will be instrumental in supporting your children this upcoming school year. They are not just new faces, but valuable additions to the Judith A. Resnik Elementary School family. They are eager to make a positive impact on your children's growth and development, and we are excited to see the contributions they will make to our school community.

I encourage all families to review the enclosed materials with important information regarding the school calendar, policies, and contact details for our key staff members. Remember, our school hours remain the same this year: students will begin their day at 9:00 a.m. and are dismissed at 3:25 p.m. We cannot wait to see all of our students back in the hallways and classrooms of Judith A. Resnik Elementary School. Your support continues to be invaluable as we work together to create a nurturing and enriching educational experience for our children.

As we approach the end of summer, we are filled with anticipation for the fantastic school year that lies ahead. We hope you are also looking forward to the new academic year at Judith A. Resnik Elementary School. Have a wonderful remainder of the summer, and let's all get ready for an exciting and enriching school year!

Sincerely,

LaTricia Thomas

Principal

Judith A. Resnik ES | 2025-2026 K-5 Student Supply List

Items (with descriptions):	Quantity (Grade Level)	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Binder, 3-ring, clear view, 1/2"		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Binder, 3-ring, clear view, 1"		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Binder, 3-ring, clear view, 2"		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Binder, 3-ring, clear view, 2.5"		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Binder, 3-ring, clear view, 3"		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cards, index, white, ruled, 3" x 5"	G2: 1 set G1: 1 set	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Clipboard, plastic		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Composition book, soft cover		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Composition book, hard cover	Gr 4: 4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Composition book, primary-style	G1: 2	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Crayons, regular (box, no boxes with sharpeners)	G2: 1 box G1: 1 Box	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Crayons, large box		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dividers, notebook, 1/5 cut, clear tabs		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Erasers, large, latex free & Eraser Caps		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Folders, pocket, 3 hole punched	G3: 3 folders G4: 5 folders	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Glue sticks, non-toxic, purple		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Glue sticks, non-toxic, clear	K: 1 set, G2: 1 set G1:	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Headphones, for computer use	K: 2 pairs G2: 1 pair G1:	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Highlighters, various colors		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Highlighters, yellow		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Hole Reinforcements		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Markers, non-toxic, various colors, large box		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Markers, non-toxic, various colors, regular box		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Markers, dry erase, various colors (box)	K: 1 box/set (Black only) G2: 1 box/set (Black Only) G3: Black only (fine) G1: 1 box/set (Black only)	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Notebook, spiral, 1 subject, wide. rule	G3: 2 books	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Notebook, spiral, 3 subject, wide rule		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Paper notebook		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Paper, notebook, 8.5"x11", wide rule, 3 hole punched		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Page protectors, plastic		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Paint, watercolor, 8 colors	K: 1 set G1: 1 Set	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Pencil box	K: 1 box, G2: 1 box G1:	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Pencils, #2 (box)	K: 1 box, G2: 1 box G1:	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Pencils, colored (box)	G1: 1 set	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Pencils, fat (box)		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Pens, ball point, blue (box)		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Pens, ball point, black (box)		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Pens, ball point, red (box)		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Pouch, zippered for binder use		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ruler, 12", millimeters/inches		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Scissors, blunt tip	K: 1 pair, G2: 1 pair G1:	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Scissors, pointed		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Sticky Notes, 1.5"x2" (pack)		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Stickers, various		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sticky Notes, 3"x5" (pack)		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Whiteboard, dry-erase, 9"x12"		<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

2025

July 4	Independence Day—Schools and offices closed
August 18, 19, 20, 21, 22	Professional days for teachers
August 25	Student Transition Day*
August 26	First day of school for students
September 1	Labor Day—Schools and offices closed
September 23	Non-Instructional Day—No school for students and teachers
September 26	Early release day for students
October 2	Non-Instructional Day—No school for students and teachers
October 17**	Professional Development Day for staff; no school for students
October 20	Non-Instructional Day—No school for students and teachers
November 3**	Grading and Planning for the end of term; no school for students
November 24 and 25	Early release days for students
November 26	Systemwide Closure—Schools and offices closed
November 27 and 28	Thanksgiving—Schools and offices closed
December 24, 25, 26, 29, 30 and 31	Winter Break—No school for students and teachers
December 24 and 25	Holidays—Schools and offices closed
December 30 and 31	Systemwide Closures—Schools and offices closed

2026

January 1	New Year's Day—Schools and offices closed
January 1 and 2	Winter Break—No school for students and teachers
January 19	Dr. Martin Luther King, Jr. Day—Schools and offices closed
January 26**	Grading and Planning for the end of term; no school for students
February 16	Presidents' Day—Schools and offices closed
February 17	Non-Instructional Day—No school for students and teachers
February 27	Early release day for students
March 20**	Professional Development day for staff; no school for students
March 30, 31 and April 1, 2 3 and 6	Spring Break—No school for students and teachers
April 1 and 2	Systemwide Closures—Schools and offices closed
April 3 and 6	Holidays—Schools and offices closed
April 15**	Grading and Planning for the end of term; no school for students
May 25	Memorial Day—Schools and offices closed
May 27	Non-Instructional Day—No school for students and teachers
June 17	Last day of school for students; early release day for students
June 18**	Grading and Planning for the end of term
June 19	Systemwide Closure—Schools and offices closed

*Student Transition Day is a non-instructional full day for students entering Grades K, 6, and 9; students entering Grade 3 in elementary schools that service only Grades 3-5; and students new to a school or MCPS.

**If the school year is disrupted by emergencies and schools are closed three or more days, dates identified as possible make-up instructional days include: October 17 and November 3, 2025; January 26, March 20, April 15, June 18, June 22, June 23, June 24, June 25 and June 26, 2026.

+This list of dates does not apply to Arcola Elementary School, which will follow the 2025–2026 Innovative School Year Calendar.

School bus routes are always subject to change.
The times on the route sheets are estimated and could vary slightly.
Arrival Routes Report

Route: 4203 - RESNIK ES - HEART**First Stop Time: 8:25 A.M.**

<u>Seq</u>	<u>Stop Description</u>
1	ANTARES DR AND FONTANA LA
2	RELIANT DR AND RELIANT DR
3	RELIANT DR AND INTREPID LA
4	STRATOS LN AND TRIBBLE WAY
5	7651 AIRPARK RD - JUST US KIDS CHILD CARE CENTER
	DAYCARE PHONE - 301-869-9000
6	8041 CESSNA AVE - MIND & MOTION DAYCARE CTR
	DAYCARE PHONE - 301-977-9393
8:40 A.M.	RESNIK ES 7301 HADLEY FARMS DR, GAITHERSBURG, MD 20879
	514 - REGULAR SCHOOL

Route: 4212 - RESNIK ES - MOON**First Time: 8:30 A.M.**

<u>Seq</u>	<u>Stop Description</u>
1	EMORY GROVE RD AND HAZELCREST DR - NORTH - RSO
2	EMORY GROVE RD AND HAZELCREST DR - RSO
3	7500 LINDBERGH DR - MINDS IN MOTION DAYCARE UNIT B
	(Pre-k stop)
8:40 A.M.	RESNIK ES 7301 HADLEY FARMS DR, GAITHERSBURG, MD 20879
	514 - REGULAR SCHOOL

Route: 4213 - RESNIK ES - BUTTERFLY**First Stop Time: 8:16 A.M.**

<u>Seq</u>	<u>Stop Description</u>
1	8515 SNOUFFER SCHOOL RD 20879
2	19201 WOODFIELD RD 20879 - HOPE CHILD CARE CTR
	DAYCARE PHONE: (301) 963-3012 - PULL INTO DAYCARE PARKING LOT
3	CYPRESS HILL DR AND SHERWOOD GREEN WAY
4	CYPRESS HILL DR AND AUTUMN MAPLE LA
5	CYPRESS HILL DR AND PEACH BLOSSOM CT
6	OLIVE TREE WAY AND CLIFF PINE DR
7	WOODFIELD RD AND BARCELONA DR - RSO
	STUDENTS DO NOT CROSS WOODFIELD RD
8	WOODFIELD RD AND POMPAÑO TER - RSO
	STUDENTS DO NOT CROSS WOODFIELD RD
8:40 A.M.	RESNIK ES 7301 HADLEY FARMS DR, GAITHERSBURG, MD 20879
	514 - REGULAR SCHOOL

Route: 4215 - RESNIK ES - APPLE**First Stop Time: 8:29 A.M.**

<u>Seq</u>	<u>Stop Description</u>
1	WASHINGTON GROVE LA AND BRODERICK CIR
2	TOWNE CREST DR AND TOWNE CREST CT
8:40 A.M.	RESNIK ES 7301 HADLEY FARMS DR, GAITHERSBURG, MD 20879
	514 - REGULAR SCHOOL

Route: 4218 - RESNIK ES - PUMPKIN**First Stop Time: 8:31 A.M.**

<u>Seq</u>	<u>Stop Description</u>
1	EMORY GROVE RD AND OLD MAC DONALD RD - RSO
8:40 A.M.	RESNIK ES 7301 HADLEY FARMS DR, GAITHERSBURG, MD 20879
	514 - REGULAR SCHOOL

Route: 4223 - RESNIK ES - STAR

School bus routes are always subject to change.
The times on the route sheets are estimated and could vary slightly.
Arrival Routes Report

First Stop Time: 8:20 A.M.

Seq

Stop Description

1

TOWNE CREST DR AND LARCHMONT TER
2ND INTERSECTION

8:40 A.M.

**RESNIK ES 7301 HADLEY FARMS DR, GAITHERSBURG, MD 20879
514 - REGULAR SCHOOL**

MONTGOMERY COUNTY PUBLIC SCHOOLS 2025-2026

School bus routes are always subject to change.

The times on the route sheets are estimated and could vary slightly.

Dismissal Routes Report

Route: 4203 – RESNIK ES – HEART

First Stop Time: 3:35 P.M.

<u>Seq</u>	<u>Stop Description</u>
1	7651 AIRPARK RD – JUST US KIDS CHILD CARE CENTER
2	8041 CESSNA AVE – MINDS IN MOTION DAYCARE CENTER
3	RELIANT DR AND INTREPID LA
4	RELIANT DR AND RELIANT DR
5	STRATOS LN AND TRIBBLE WAY
6	ANTARES DR AND FONTANA LA

Route: 4212 – RESNIK ES – MOON

First Stop Time: 3:37 P.M.

<u>Seq</u>	<u>Stop Description</u>
1	BAY POINT PL AND HARBOR TREE WAY
2	7500 LINDBERGH DR – MINDS IN MOTION DAYCARE UNIT B
3	EMORY GROVE RD AND HAZELCREST DR – NORTH – RSO
4	EMORY GROVE RD AND HAZELCREST DR – RSO
5	8201 EMORY GROVE RD – UPPER COUNTY COMMUNITY CTR

Route: 4213 – RESNIK ES – BUTTERFLY

First Stop Time: 3:36 P.M.

<u>Seq</u>	<u>Stop Description</u>
1	19201 WOODFIELD RD 20879 – HOPE CHILD CARE CTR
2	CYPRESS HILL DR AND SHERWOOD GREEN WAY
3	CYPRESS HILL DR AND AUTUMN MAPLE LA
4	CYPRESS HILL DR AND PEACH BLOSSOM CT
5	OLIVE TREE WAY AND CLIFF PINE DR
6	WOODFIELD RD AND BARCELLONA DR – RSO
7	WOODFIELD RD AND POMPAÑO TER – RSO
8	8515 SNOUFFER SCHOOL RD 20879

Route: 4215 – RESNIK ES – APPLE

First Stop Time: 3:39 P.M.

<u>Seq</u>	<u>Stop Description</u>
1	WASHINGTON GROVE LA AND BRODERICK CIR
2	TOWNE CREST DR AND TOWNE CREST CT

Route: 4218 – RESNIK ES – PUMPKIN

First Stop Time: 3:40 P.M.

Seq

Stop Description

1

EMORY GROVE RD AND OLD MAC DONALD RD – RSO

Route: 4223 – RESNIK ES – STAR

First Stop Time: 3:42 P.M.

Seq

Stop Description

1

TOWNE CREST DR AND LARCHMONT TERR

				Fri 1
				No Information Provided
Mon 4	Tue 5	Wed 6	Thu 7	Fri 8
No Information Provided	No Information Provided	No Information Provided	No Information Provided	No Information Provided
Mon 11	Tue 12	Wed 13	Thu 14	Fri 15
No Information Provided	No Information Provided	No Information Provided	No Information Provided	No Information Provided
Mon 18	Tue 19	Wed 20	Thu 21	Fri 22
No Information Provided	No Information Provided	No Information Provided	No Information Provided	No Information Provided
Mon 25	Tue 26	Wed 27	Thu 28	Fri 29
Pepperoni Pizza Cheese Pizza Baby Carrots Roasted Chickpeas Fresh Sliced Apple	Hamburger w/ Bun & Crinkle Cut Potatoes Chik'N Nuggets w/ Green Beans, Corn, and Dinner Ro PB&J Sandwich Crinkle Cut Potatoes Celery Sticks Craisins	Beef Taco w/ WG Scoops, Corn, & Edamame Cheesy Pull Aparts w/ Marinara Sauce PB&J Sandwich Spinach, Romaine & Cranberry Salad Tomatoes & Celery Orange	Mini Chicken Bites w/ Mac & Cheese Bean & Cheese Pupusa w/ Curtido PB&J Sandwich Spinach, Romaine & Cranberry Salad Corn and Bean Salad Pear	Pepperoni Pizza Cheese Pizza Turkey Ham & Cheese Croissant Sandwich PB&J Sandwich Assorted Fresh Vegetables Fresh Banana

Daily Milks 1% Milk - Fat Free Milk - Fat Free Chocolate Milk - Vanilla Soymilk

Alternate Entrees - May Include: Grilled Cheese Sandwich - Hummus & String Cheese - WG Tortilla Rounds - PB&J Sandwich - Yogurt & Blueberry Parfait

Condiments - May Include: Ketchup - Mayonnaise - Mustard - Ranch Dressing - Sweet Mustard Dressing - Salsa Ranch Dressing - Marinara Cup - Sour Cream - Salsa Cup - Syrup - Grated Parmesan Cheese

Breakfast(\$0.00) Lunch(\$0.00)

View more: <http://schools.mealviewer.com/school/ResnikES> This Institution is an Equal Opportunity Provider

JUDITH RESNIK DAYCARE CENTERS

Bright Eyes Childcare

7305 Hadley Farms Drive
Gaithersburg, Maryland 20879
Supervisor: Olyvia Shewey 301-674-6639

301-963-5446

Walking

Hope Grows Child Care

9845 Lost Knife Road
Montgomery Village, Maryland 20886

301-990-3170

Has a van for pickup

Just Us Kids

7651 Airpark Road
Gaithersburg, Maryland 20879

301-869-9000

Heart Bus

Kindercare

16723 Crabbs Branch Way
Rockville, Maryland 20855

301-990-7703

Has a van for pickup

La Petite Academy

101 Saybrook View Drive
Gaithersburg, Maryland 20877

301-963-0986

Has a van for pickup

Minds in Motion

8041 Cessna Avenue
7700 Lindbergh Drive
Gaithersburg, Maryland 20879

301-977-9393 Cessna Heart Bus
240-426-0733 Lindbergh Moon Bus

REGULATION

MONTGOMERY COUNTY PUBLIC SCHOOLS

Related Entries: BLB, IGS, IGT-RA, ILA-RA, IQB-RA, JFA, JFA-RA, JGA, JGA-RB, JGB-RA, JHF, JHF-RA, KBA-RA

Responsible Office: Division of Technology Services, Division of School Leadership and Improvement, Division of Teaching and Learning

Personal Mobile Devices

I. PURPOSE

To establish procedures for the possession and use of personal mobile devices by Montgomery County Public Schools (MCPS) students

II. DEFINITION

- A. A *personal mobile device* (PMD), for the purposes of this regulation, has three distinguishing features:
1. MCPS does not own or issue the device.
 2. The device has the capability to obtain an Internet, wi-fi, or cellular connection to send and receive data.
 3. The device has the capability to capture sound and images/video. Examples of PMDs may include, but are not limited to, mobile phones, e-readers, smart watches, tablets, wearable technology, video and audio recorders, and gaming devices that meet all three criteria.
- B. *Principal/designee* refers to the administrator responsible for a school or office, as appropriate.
- C. *MCPS property* is defined as any school or other MCPS facility, including grounds owned or operated by MCPS; buses and other vehicles owned, operated, or hired by MCPS; and the facility and/or grounds of any MCPS-sponsored activity involving students.
- D. *Student Day* starts at the time that students arrive and ends at the time of dismissal. Student Day also includes co-curricular and MCPS-sponsored extracurricular

activities and other instructional times for students attending extended-day and extended-year instructional programs.

III. BACKGROUND

The federal Children's Internet Protection Act (CIPA) requires schools to establish protective measures to limit minors' access to harmful internet content. Personal mobile devices at school – independently capable of obtaining an internet, wi-fi, or cellular connection to send and receive data – bypass MCPS protective measures and are outside MCPS's efforts to limit minors' access to and transmittal of harmful content through technological means.

Further, apart from use for legitimate educational purposes for instruction, student use of internet content and social media during the student day can disrupt instruction and student learning. Establishing the time, place, and manner for students to use personal devices is one strategy for preserving the integrity of the MCPS teaching and learning process by placing reasonable, age-appropriate restrictions on student use of personal mobile devices on MCPS property.

IV. SYSTEM ADMINISTRATION

- A. In compliance with federal law, MCPS uses filtering and other technological measures to limit students' ability to access harmful internet content.
- B. All MCPS equipment, the MCPS network, and students' MCPS network accounts are the property of MCPS that must be used for educational purposes only and can be monitored, logged, and archived.
- C. MCPS monitors and reserves the right to investigate all PMDs and PMD activity on the MCPS network.
- D. Using a PMD in a manner that causes disruption to the MCPS network or operations is prohibited for both employees and students. Students and employees may be disciplined for uses of a PMD to alter records, destroy electronic property, or other relevant disciplinary offenses.

V. RESPONSIBILITY/LIABILITY

MCPS will assume no responsibility or liability for loss, theft, or damage to a device or for the unauthorized use of any PMD.

VI. PROCEDURES – STUDENT PERSONAL MOBILE DEVICES ON MCPS PROPERTY**A. Possession of Personal Mobile Devices**

1. Students may possess PMDs on MCPS property and at MCPS-sponsored activities.
2. Students using a PMD to send or receive data on MCPS property are required to comply with requirements stated in law, Board policies, MCPS regulations and rules (hereafter referred to as “MCPS rules”).
3. PMDs may be confiscated by school authorities if they are used in a manner inconsistent with MCPS rules, as set forth in MCPS Regulation JGB-RA, *Search and Seizure*.

B. Authorized Use of Personal Mobile Devices

Students are subject to the following rules about using PMDs on MCPS property. Students are responsible for ensuring that their PMDs are turned off and kept out of sight during times of unauthorized use.

1. Principals/designees’ discretion to authorize uses of PMDs is as follows:
 - a) Principals may temporarily suspend the use of PMDs on MCPS property if they are used in a manner inconsistent with MCPS rules.
 - b) Principals may authorize instructional use in collaboration with the school leadership team.
 - c) The Maryland State Department of Education (MSDE) prohibits student and staff use of PMDs in standardized testing environments, where they could be considered a test security risk.
 - i) MCPS Regulation ILA-RA, *Assessments with Security and Reporting Requirements*, specifies certain exemptions that permit students to use PMDs during standardized tests.
 - ii) The principal/designee must seek the Division of Shared Accountability’s approval for uses of PMDs during assessments with security and reporting requirements.
 - d) The principal, in consultation with school staff, may approve the use of a PMD to provide an accommodation for a student who does not

have an Individualized Education Program or 504 Plan, unless such uses are restricted in Regulation ILA-RA.

- e) Principals shall consult with the Division of School Leadership and Improvement (DSLII) and the Division of Technology Services (DTS) prior to authorizing uses of devices that resemble, but do not meet all criteria for a personal mobile device, as defined above. The DSLII and DTS shall collaborate to establish guidance for commercial innovations in child-appropriate communication devices that may not meet all functional criteria of PMDs as defined above.
- f) Principals shall coordinate with the Division of Communication to communicate credible, public information about emerging incidents in a timely and complete manner, as set forth in Regulation KBA-RA, *Public Information*.

2. Bus Use

Students may use PMDs while riding to or from school or school-sponsored activities on MCPS buses or other vehicles owned, operated or hired by MCPS, as long as such use does not impact the safe operation of the bus and complies with MCPS rules.

3. Elementary and Middle Schools

- a. Elementary and middle school students may use PMDs before and after the student day.
- b. Elementary and middle school students are not permitted to use PMDs during instructional periods, lunch periods, or between classes/during transitional time.

4. High Schools

High school students may use PMDs before and after the student day, between classes/transitional time, and during the student lunch periods.

VII. RESPONSIBLE USE GUIDELINES

- A. Students will avoid using technology in such a way that disrupts the activities of other students and employees or violates MCPS rules.
- B. Any student whose conduct while using a PMD violates MCPS rules is subject to disciplinary action, in accordance with the *Student Code of Conduct in MCPS*.
- C. Board Policy JHF, *Bullying, Harassment, or Intimidation*, prohibits cyberbullying, including misconduct away from MCPS property that may be subject to disciplinary action when there is a connection back to the school setting, regardless of whether the instructional environment is in person or virtual; the conduct creates a risk of harm to other students while they are at school; or the conduct interferes with the educational environment.
- D. Responsible use guidelines established MCPS Regulation IGT-RA, *User Responsibilities for Computer Systems, Electronic Information, and Network Security*, apply to students using PMDs on MCPS property as follows:
 - 1. Students are responsible for ensuring that their PMDs are managed securely at all times.
 - 2. Information may not be communicated using a PMD if it violates the privacy of others, jeopardizes the health or safety of students or employees, is obscene or libelous, causes disruption of school activities or MCPS operations, perpetrates academic dishonesty, or violates the security of MCPS computer systems, related technology, or electronic information.
 - a) The privacy of self and others includes, but is not limited to, keeping students' personal information and the personal information of others private (including grades, home/mobile phone number, mailing address, and user passwords).
 - b) The prohibition against academic dishonesty includes, but is not limited to, plagiarism, altering student records, or distributing assessments.
 - 3. Students will use the MCPS network productively, appropriately, and for school-related purposes.
 - 4. Students shall not change or delete electronic information belonging to others.

5. Students will report inappropriate use of technology immediately.

Related Sources:

Family Educational Rights and Privacy Act, 20 U.S.C §1232g; Protection of Pupil Rights Amendment (PPRA), 20 U.S.C. §1232h, 34 CFR Part 98, (2000 and Supp. IV 2004); Section 504 of the Rehabilitation Act of 1973, as amended, 29 U.S.C. Sec. 794; Americans with Disabilities Act (ADA), 42 U.S.C. 12131 et seq.; Children's Internet Protection Act (CIPA), 47 U.S.C. §254(h)(5)(B)-(C), 254(l); Children's Online Privacy Protection Act of 1998 (COPPA), 15 U.S.C.6501-6505, 16 CFR Part 312; Public Information Act of Maryland, Ann. Code of Maryland, General Provisions Article §§4-101 through 4-601; Maryland Student Data Privacy Act of 2015, Ann. Code of Maryland, Education Article, §4-131, 7-308, and 7-443; Code of Maryland Regulations §13A.03.02.03.B(8), §13A.06.05.02-.04, .06, and §13A.08.01.14; Maryland Digital Learning Standards, Maryland State Department of Education (MSDE), May 2019; Technology Education Standards: Grades 6-12, MSDE, January 2016; Health and Safety Best Practice Guidelines: Digital Devices, MSDE, July, 2019; International Society for Technology in Education Standards Administrators, Education Leaders, Educators, and Students

Regulation History: New Regulation, November 6, 1992; revised July 23, 1997; reviewed July 20, 1998; revised May 24, 2000; revised October 16, 2001; revised August 15, 2002; revised July 11, 2003; revised December 22, 2005; revised June 12, 2007; revised October 23, 2012; revised June 28, 2017; revised May 2, 2022; revised January 26, 2024; revised May 9, 2025 with technical updates to directory information that are effective July 1, 2025.

MCPS NONDISCRIMINATION STATEMENT

Montgomery County Public Schools (MCPS) prohibits illegal discrimination based on race, ethnicity, color, ancestry, national origin, nationality, religion, immigration status, sex, gender, gender identity, gender expression, sexual orientation, family structure/parental status, marital status, age, ability (cognitive, social/emotional, and physical), poverty and socioeconomic status, language, or other legally or constitutionally protected attributes or affiliations. Discrimination undermines our community's long-standing efforts to create, foster, and promote equity, inclusion, and acceptance for all. The Board prohibits the use of language and/or the display of images and symbols that promote hate and can be reasonably expected to cause substantial disruption to school or district operations or activities. For more information, please review Montgomery County Board of Education Policy ACA, *Nondiscrimination, Equity, and Cultural Proficiency*. This Policy affirms the Board's belief that each and every student matters, and in particular, that educational outcomes should never be predictable by any individual's actual or perceived personal characteristics. The Policy also recognizes that equity requires proactive steps to identify and redress implicit biases, practices that have an unjustified disparate impact, and structural and institutional barriers that impede equality of educational or employment opportunities. MCPS also provides equal access to the Boy/Girl Scouts and other designated youth groups.*

It is the policy of the state of Maryland that all public and publicly funded schools and school programs operate in compliance with:

- (1) Title VI of the federal Civil Rights Act of 1964; and
- (2) Title 26, Subtitle 7 of the Education Article of the Maryland Code, which states that public and publicly funded schools and programs may not
 - (a) discriminate against a current student, a prospective student, or the parent or guardian of a current or prospective student on the basis of race, ethnicity, color, religion, sex, age, national origin, marital status, sexual orientation, gender identity, or disability;
 - (b) refuse enrollment of a prospective student, expel a current student, or withhold privileges from a current student, a prospective student, or the parent or guardian of a current or prospective student because of an individual's race, ethnicity, color, religion, sex, age, national origin, marital status, sexual orientation, gender identity, or disability; or
 - (c) discipline, invoke a penalty against, or take any other retaliatory action against a student or parent or guardian of a student who files a complaint alleging that the program or school discriminated against the student, regardless of the outcome of the complaint.**

Please note that contact information and federal, state, or local content requirements may change between editions of this document and shall supersede the statements and references contained in this version. Please see the online version for the most up-to-date information at www.montgomeryschoolsmd.org/info/nondiscrimination.

For inquiries or complaints about discrimination against MCPS students***	For inquiries or complaints about discrimination against MCPS staff***
Director of Student Welfare and Compliance Office of District Operations Student Welfare and Compliance 15 West Gude Drive, Suite 200, Rockville, MD 20850 240-740-3215 SWC@mcpsmd.org	Human Resource Compliance Officer Office of Human Resources and Development Department of Compliance and Investigations 45 West Gude Drive, Suite 2500, Rockville, MD 20850 240-740-2888 DCI@mcpsmd.org
For student requests for accommodations under Section 504 of the Rehabilitation Act of 1973	For staff requests for accommodations under the Americans with Disabilities Act
Section 504 Coordinator Office of School Support and Improvement Well-Being and Student Services 850 Hungerford Drive, Room 257, Rockville, MD 20850 240-740-3109 504@mcpsmd.org	ADA Compliance Coordinator Office of Human Resources and Development Department of Compliance and Investigations 45 West Gude Drive, Suite 2500, Rockville, MD 20850 240-740-2888 DCI@mcpsmd.org
For inquiries or complaints about sex discrimination under Title IX, including sexual harassment, against students or staff***	
Title IX Coordinator Office of District Operations Student Welfare and Compliance 15 West Gude Drive, Suite 200, Rockville, MD 20850 240-740-3215 TitleIX@mcpsmd.org	

*This notification complies with the federal Elementary and Secondary Education Act, as amended.

**This notification complies with the Code of Maryland Regulations Section 13A.01.07.

***Discrimination complaints may be filed with other agencies, such as the following: U.S. Equal Employment Opportunity Commission (EEOC), Baltimore Field Office, GH Fallon Federal Building, 31 Hopkins Plaza, Suite 1432, Baltimore, MD 21201, 1-800-669-4000, 1-800-669-6820 (TTY); Maryland Commission on Civil Rights (MCCR), William Donald Schaefer Tower, 6 Saint Paul Street, Suite 900, Baltimore, MD 21202, 410-767-8600, 1-800-637-6247, mccr@maryland.gov; Agency Equity Officer, Office of Equity Assurance and Compliance, Office of the Deputy State Superintendent of Operations, Maryland State Department of Education, 200 West Baltimore Street, Baltimore, MD 21201-2595, oeac.msde@maryland.gov; or U.S. Department of Education, Office for Civil Rights (OCR), The Wanamaker Building, 100 Penn Square East, Suite 515, Philadelphia, PA 19107, 1-800-421-3481, 1-800-877-8339 (TDD), OCR@ed.gov, or www2.ed.gov/about/offices/list/oci/complaintintro.html.

This document is available, upon request, in languages other than English and in an alternate format under the Americans with Disabilities Act, by contacting the MCPS Office of Communications at 240-740-2837, 1-800-735-2258 (Maryland Relay), or PIO@mcpsmd.org. Individuals who need sign language interpretation or cued speech transliteration may contact the MCPS Office of Interpreting Services at 240-740-1800, 301-637-2958 (VP) mcpsinterpretingservices@mcpsmd.org, or MCPSInterpretingServices@mcpsmd.org.

**MONTGOMERY COUNTY PUBLIC SCHOOLS
ANNUAL NOTIFICATION OF ASBESTOS MANAGEMENT PLAN AVAILABILITY
2025-2026 School Year**

In October 1986, the U.S. Congress enacted the Asbestos Hazard Emergency Response Act (AHERA). Under this law, comprehensive regulations were developed to address asbestos problems in public and private elementary and secondary schools. These regulations require most schools to inspect for friable and non-friable asbestos, develop Asbestos Management Plans that address asbestos hazards in school buildings, and implement response actions in a timely manner.

These regulations assign schools many responsibilities. Our program for fulfilling these responsibilities is outlined in our Asbestos Management Plan. This plan contains information on the designated person, architect's or engineer's letter, notification process, assurances, and dated copies of the annual notification.

For new buildings, those completed after October 12, 1988, our "management plan" consists of the exclusion documentation including this notification. This documentation means that, to our knowledge, no asbestos-containing building materials were used or specified for use in this building.

You can review this plan during normal business hours without cost or restriction.

If you have questions, please contact Mr. Derek Kwon, Environmental Health Specialist, Environmental Services/Indoor Air Quality Unit, Division of Sustainability and Compliance, at 240-740-2331 or Derek_H_Kwon@mcpsmd.org.