

## School Improvement Overview Maryvale Elementary School

<p><b>System Goal:</b> All students will meet 2 or more Evidence of Learning Measures  <b>School Goal(s):</b> MAP Proficiency for K-5  <b>Instructional Goal(s):</b> Developed based on an internal measure from the EOL framework</p>	
<p><b>K-2 Goals:</b></p>	<p><b>Literacy:</b></p> <ul style="list-style-type: none"> <li>• <b>English:</b> All students, with a focus on Hispanic/Latino and FARMS, that did not meet expectations on MAP RF in the Spring 2019 will meet or exceed expectations for MAP RF in the Spring 2020.</li> <li>• <b>French:</b> All students, with a focus on African American/Black and/or FARMS, that did not meet expectations in Spring 2019 on the French Reading Assessment will meet or exceed expectations on the French Reading Reading Assessment in Spring 2020.</li> </ul> <p><b>Math:</b> All students, with a focus on Hispanic/Latino and/or FARMS (FR: African American/Black), that did not meet expectations for the MAP P in Spring 2019 will demonstrate proficiency on MAP P in the demonstrate proficiency/growth in the domain of Number and Operations in Base Ten.</p>
<p><b>3-5 Goals:</b></p>	<p><b>Literacy:</b> All students with a focus on Hispanic/Latino (FR: African American/Black) and/or FARMS that did not meet expectations on Spring 2019 MAP R will demonstrate proficiency/growth in the strand of Vocabulary/Language Acquisition.</p> <p><b>Math:</b> All students, with a focus on Hispanic/Latino and/or FARMS (FR: African American/Black), that did not meet expectations for the MAP M in Spring 2019 will demonstrate proficiency on MAP M in the demonstrate proficiency/growth in the domain of Operations and Algebraic Thinking.</p>

	What will the focus of your work be?
<b>Professional Learning on the Standards</b>	Deeply understand the literacy and math content standards in order to plan differentiated instruction and analyze student work.
<b>Analyzing Data to Inform Instruction</b>	Collect analyze and utilize data to plan for powerful instruction through the use of data.
<b>Equitable and Culturally Responsive Instructional Strategies</b>	Use principles of Restorative Justice to recognize why behaviors are happening, manage conflict, and redirect negative behaviors.
<b>School Climate and Culture</b>	<ol style="list-style-type: none"> <li>1. <b>Families:</b> maintain areas of strength and deepen positive experiences by fostering communication and collaboration</li> <li>2. <b>Staff:</b> maintain areas of strength and deepen positive experiences with communication, collaboration, and climate.</li> <li>3. <b>Students:</b> maintain and celebrate areas of strength, deepen positive relationship-building through communication, collaboration and soliciting of student voice data. :</li> </ol>

