# Resource Reading Strategies



Fiction
stories that have made-up characters and events.
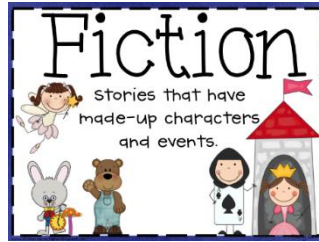
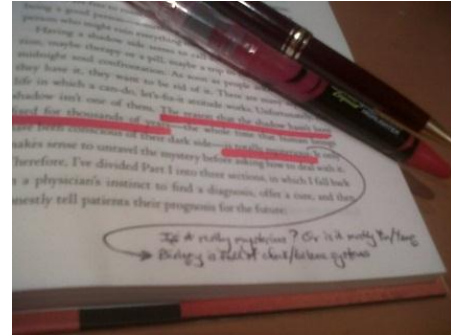| | **Before I read the text** | |
|---|---|---|
| **1** | Look at the front & back cover of the book for clues of what the text will be about (Title/Pictures) |  |
| **2** | Read the table of contents/chapter headings |  |
| **3** | Do a picture walk |  |
| **4** | Make a prediction of what you think the text will be about |  |

| | **While I read:** | |
|---|---|---|
| **1** | Underline/highlight key points and circle unfamiliar words. | |
| **2** | **Unfamiliar Words:**<br>- Circle unfamiliar words and re-read the sentence for context clues to find the meaning of the words. | True or False: Can You Fix a Scratched CD With Toothpaste? |
| **3** | **Unfamiliar Words:**<br>- When you come to a word you don't know, say "blank" and read to the end.<br>- Go back and re-read the sentence. When you get to the unfamiliar word, say the first sound of the unknown word. Ex. "b-b-b" and read to the end of the sentence.<br>- Then ask:  What would make sense?<br>- Chunk the word and read the familiar chunks. Re read the sentence.  Example: c**at**ch<br>- **Self-monitor**: Does it look right? Does it sound right? Does it make sense? | **Always ask yourself...**<br><br>Does it look right?<br><br>Does it sound right?<br><br>Does it make sense? |

# After I read the text Follow Up

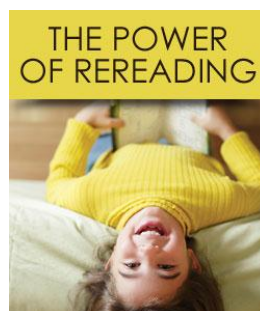| | | |
|---|---|---|
| **1** | Check to see if my prediction was correct. | |
| **2** | **Reread the text**<br>Use posted note to:<br>  **1)** Mark something interesting or that surprised you<br>  **2)** Mark something you do not understand | THE POWER OF REREADING |
| **3** | Complete a graphic organizer to organize my thoughts:<br>• Somebody Wanted But So<br>• Story Map<br>• KWL<br>• Sequence Chart<br>• Venn Diagram<br>• Timeline | Graphic Organizers |