

# LUXMANOR ES SCHOOL IMPROVEMENT SMARTIE GOALS

## 2023-2024

### Literacy SMARTIE Goals

**School Literacy Goal** (This represents the overall **student achievement** of an underserved focus group(s). Achieving this goal will be essential in order to accomplish the District goal for all students, and address the root cause of inequity at the school level):

- ❖ By the end of 2023-2024, we will see a 10% increase in the total number of Hispanic and African American students that **meet** the academic milestone for literacy. (K-2 DIBELS, 3-5 MAPR)

**Gap Reduction Goal** (This represents the **individual projected growth** for students. Achieving this goal will close gaps between student groups; it reduces predictability in outcomes and supports the achievement of both the school and district goals; accomplishing this is essential to close gaps in student experience and achievement, which will therefore support the school in accomplishing both the school and district goals):

- ❖ By the end of 2023-2024 **at least** one-third of Hispanic and African American students in **grades K-2** will **exceed** individual projected growth goals (above or well above average growth) on the DIBELS composite score (fall to winter).
- ❖ By the end of 2023-2024 **at least** one-third of Hispanic and African American students in **grades 3-5 who are scoring below benchmark on MAPR** will **exceed** individual projected growth goals as part of their Dibels Focused Instructional Time intervention (above or well above average growth) on the DIBELS composite score (fall to winter).

### Math SMARTIE Goals

**School Math Goal** (This represents the overall **student achievement** of an underserved focus group(s). Achieving this goal will be essential in order to accomplish the District goal for all students, and address the root cause of inequity at the school level):

- ❖ As a result of historically strong performances by all students in **grades K-2**, by the end of 2023-2024, we will see a 5% increase in the total number of Hispanic and African American students that will **meet** the grade level milestone for math (MAP-P).
- ❖ By the end of 2023-2024, we will see a 10% increase in the total number of Hispanic and African American students in **grades 3-5** that will **meet** grade level milestones for math (MAP-M).

**Gap Reduction Goal** (This represents the **individual projected growth** for students. Achieving this goal will close gaps between student groups; it reduces predictability in outcomes and supports the achievement of both the school and district goals; accomplishing this is essential to close gaps in student experience and achievement, which will therefore support the school in accomplishing both the school and district goals):

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- ❖ By the end of 2023-2024 we will see a 5% increase in the total number of Hispanic and African American students that received an assigned score of a 1 or 2 will **exceed** their individual projected growth goal on the grade level milestone for math (MAPP/M) winter administration.

### **Culture/Climate SMARTIE Goals**

By the end of 2023-2024, the school experience of focus students will be improved based on student voice data.

### **Well-Being SMARTIE Goals**

By the end of the 2023-2024 all Hispanic and African American students with chronic absences will improve attendance rates by 30%.