



# Pre-K & PEP

## February 2026 News



### Events

**February 3:** Market Day

**February 13:** Valentine's Day Party

**February 16:** No School

**February 17:** No School

**February 25:** No School for Ms. Harrigan's Pre-K

**February 27:** Early Release Day

### Reminders

#### Classroom Valentine's Celebrations on February 13th!

Your child's teacher will share more information about Valentine's Day Celebrations!

Sending in Valentine's for your child to give out is **optional**. If your child does send them in, please be sure to have one for each child in the class.

Thank you.

### Eureka Math

- Students will arrange and count up to groups of 10 objects in an array (rows with the same number of objects in each row), line, and circular configurations to answer, "How many?" questions.
- Students will identify pre-written numerals 1, 2, 3, 4, 5, 6, 7, 8, 9, and 10 and count out a group of objects to match the given numeral. For example, show your child the numeral 7. Tell your child to count out this many blocks from a larger group of 10 blocks.
- Students will practice breaking numbers 6, 7, 8, 9, and 10 into two smaller groups (6, 4) and then putting those two smaller groups back together to count the same number (10).



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### CKLA Reading

We will talk about the different kinds of plants that you can see outside, plants' parts (like roots, stem, leaves, and flowers), and how plants grow. We will set up a garden and farm stand in our classroom so that students can pretend to grow and sell their own plants. In our Small Groups, we will be focusing on telling stories, learning to hear the first and last sounds in words, and working on our writing.

### Things to do at home:

1. Read Aloud Each Day
2. Sing Nursery Rhymes
3. Go on a Nature Walk and Talk About Plants
4. Talk About Plants at Mealtimes
5. Practice Drawing and Writing

## February Focus Letters and Sounds

- We will be identifying the sound of letter Mm as /m/ - like we hear at the beginning of the word "mat"
- We will be identifying the sound of letter Aa as /a/- like we hear at the beginning of the word "apple"
- We will be identifying the sound of letter Tt as /t/- like we hear at the beginning of the word "top"