



# Pre-K & PEP

## February 2024 News



### Events

**February 5:** Pre-K Semester 1 Progress Reports sent home

**February 14:** Classroom Valentine's Day Party

**February 19:** No School Presidents Day

**February 22:** No School for Pre-K and PEP classes- Professional Development

### Reminders

#### Classroom Valentine's Celebrations on February 14th!

Your child's teacher will share more information about Valentine's Day Celebrations!

Sending in Valentine's for your child to give out is **optional**. If your child does send them in, please be sure to have one for each child in the class.

Thank you.

### Eureka Math

- Students will arrange and count up to groups of 10 objects in an array (rows with the same number of objects in each row), line, and circular configurations to answer, "How many?" questions.
- Students will identify pre-written numerals 1, 2, 3, 4, 5, 6, 7, 8, 9, and 10 and count out a group of objects to match the given numeral. For example, show your child the numeral 7. Tell your child to count out this many blocks from a larger group of 10 blocks.
- Students will practice breaking numbers 6, 7, 8, 9, and 10 into two smaller groups (6, 4) and then putting those two smaller groups back together to count the same number (10).



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### Benchmark Reading

February's theme compares ways animals are alike and different.

We will read both real and make-believe stories to learn that animals are alike in that they need air, water, and food to live. We will also compare the different places animals live and identify that some animals are mammals.

### Letter Names / Sound Review

Aa as in 'apple'

Cc as in 'cat'

Ss as in 'snake'

Kk as in 'kite'

Tt as in 'toothbrush'

li as in 'itch'

Nn as in 'nest'

Ff as in 'fish'

Mm as in 'mouse'

Oo as in 'octopus'

Pp as in 'popcorn'

Ll as in 'lion'

## February Focus Letters and Sounds

**We will be learning sounds and letters names: Uu, Bb, Hh**

- We will be identifying the sound of letter Uu as /u/ - like we hear at the beginning of the word 'up.'
- We will be identifying the sound of letter Bb as /b/- like we hear at the beginning of the word 'bear.'
- We will be identifying the sound of letter Hh as /h/- like we hear at the beginning of the word 'hammer.'