



# FEBRUARY NEWS

## Announcements

We will be celebrating Valentine's Day AND our 100th day of Kindergarten this month! We are so proud of our students' hard work! Thank you for checking your ParentSquare messages and communication folders for important updates.

## Events

**Feb 10-** Quarter 2 Personal Best day 9:00 AM

**Feb 11-** Principal and Parent Workshop 8:30-9:30

**Feb 13-** 100th Day of School Celebration!

**Feb 13-** Valentine's Day Celebration 1:30-2:15 PM

**Feb 16-** No School- Holiday

**Feb 17-** No School- Holiday

## Reminders

- **100th Day Celebration.** Students are invited to dress like they are 100 years old, decorate a shirt with 100 things, or bring a bag with 100 items! Have fun!
- **Feb 10 : Quarter 2 Personal Best day** Parents are invited that day to visit @ **9:00 AM** in your child's classroom.
- **Math module 4-6 succeed books will be sent home.** Please refer to the [homework calendar](#) for homework pages. Please refrain from students working ahead in the book.

## Math

During the month of February we will be working through Module 4 of Eureka Math. Students will be focusing on Number Pairs, Addition, and Subtraction to 10. During the 1st half of the month we will be working on compositions and decompositions of numbers 2-8. We will then move into addition and subtraction of numbers to 8. You will hear your child use words like: number bonds, part, whole, take apart, decompose, put together, and compose. Please view the parent resources below to gather more information about the topics we will be learning in this module.

### Parent Resources for Module 4

Topic A: [English](#)  
Topic B: [English](#)

[Spanish](#)  
[Spanish](#)

Topic C: [English](#)  
Topic D: [English](#)

[Spanish](#)  
[Spanish](#)





# FEBRUARY NEWS



Learning focus continued

## Reading:

In our Skills unit 6, students will continue practicing segmenting, blending, and decoding words with up to 5 sounds. We will add three more tricky words to our tricky word wall, *are*, *I*, and *little*. Students will use their letter-sound knowledge and decoding abilities to independently read decodable student readers. Lastly, students will engage in chaining and dictation exercises with words containing consonant clusters. This month, we will begin Knowledge Domain 6, which focuses on Native Americans! We will study Native American cultures and civilizations by reading a variety of texts to compare and contrast three significant tribes in American history. Ask your students about the Lenape, Lakota Sioux, and Wampanoag this month!

## Health & Social Studies:

In Social Studies, economics will be our area of study and exploration. Students will learn about the many jobs in communities, as well as, the resources, skills, abilities, and knowledge jobs require. Furthermore, students will learn about human, natural, and capital resources. Finally, we will identify and explore goods and services in our community.

## Kindergarten Contacts



**Ms. Hospedales:** [Shanice S Hospedales@mcpsmd.org](mailto:Shanice_S_Hospedales@mcpsmd.org)

**Ms. Pisano:** [Maria S Pisano@mcpsmd.org](mailto:Maria_S_Pisano@mcpsmd.org)

**Mrs. Jackson:** [Adrienne S Jackson@mcpsmd.org](mailto:Adrienne_S_Jackson@mcpsmd.org)

**Mrs. String:** [Leigh B String@mcpsmd.org](mailto:Leigh_B_String@mcpsmd.org)

**Ms. Leftwich:** [Janet D Leftwich@mcpsmd.org](mailto:Janet_D_Leftwich@mcpsmd.org)

## ATTENDANCE:

**Ms. Aguilar** [Brenda G Aguilar@mcpsmd.org](mailto:Brenda_G_Aguilar@mcpsmd.org)

