

Jackson Road Elementary School
Fifth Grade 2026

Monday	Tuesday	Wednesday	Thursday	Friday
			1 Math District Assessment U1	2
5	6	7 PTA Night 6:30-7:30 (Virtual)	8	9 PTA Sponsored **Cultural Heritage Night 6:00-7:30**
12 Indigenous People's Day	13	14 Math Principal & Parent Workshop	15	16 No School
19	20	21	22 11:20-2:00 STRATHMORE FIELD TRIP	23 Fall festival 2:30
26 BOOK FAIR →	27 ELA District Assessment U2	28	29	30

Reminders:

- Fall Festival Celebrations are healthy snacks
- Be sure to Sign up for **Parent-Teacher Conferences** with your child's homeroom teacher
  - **November 23**
  - **November 24**

HOMEWORK:

- Reading Logs
  - Every night
  - 30 minutes of reading
  - Written responses
- Math is 10-15 minutes per night, continue where you leave off each night
  - Due Friday

Teacher Contact Information

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Content	Understanding
English Language Arts CKLA Standards by Unit **Key Terms:** diverse, trade, game, symbolize, distinct, vast, nurture, peaked, resentment, littler, primitive, quarrel, emerge, suitable **Key Terms:** wake, variation, mystical, indifferent, rue, convenient, ground, source, vast, evident, separated, transfixed, perceive, taut	**October begins with…** **Unit 2 - Early Americas: Maya, Aztec, and Inca** Students will cite multiple pieces of textual evidence, determine two or more central ideas, and explain the relationships or interactions between two or more individuals, events, ideas, or concepts. **October will continue into Unit 3** **Unit 3 - Visions in Verse: Poetry** Students will cite multiple pieces of textual evidence, determine a theme of a story, drama, or poem from details in the text, compare and contrast two or more characters, settings, or events in a story or drama, and determine the meaning of words and phrases.
Math 5 Amplify Desmos Caregiver Hub **Key Terms:** area, associative property of multiplication, distributive property, dividend, divisor, equipartition, expression, factor, mixed number, non-unit fraction, quotient, unit fraction	**Students have just finished Unit 1: Volume; with a focus on Key Terms:** Associative Property of Multiplication, cubic unit, unit cube, volume. **October will start…** **Unit 2: Fractions as Quotients and Fraction Multiplication.** Students will answer how are division and fractions related and how can we determine the area of a rectangle with fractional side lengths? (see more details below in the Accelerated Math section)
Accelerated Math 5 **Key Terms:** area, associative property of multiplication, distributive property, dividend, divisor, equipartition, expression, factor, mixed number, non-unit fraction, quotient, unit fraction, algorithm, area, column, distributive property, dividend, divisor, equation, expression, factor, mixed number, product, quotient, row, unit fraction	**Unit 2: Fractions as Quotients and Fraction Multiplication** Students will answer how are division and fractions related and how can we determine the area of a rectangle with fractional side lengths? Sub-Unit 1 – Representing Equal-Sharing Story Problems With Fractional Quotients Sub-Unit 2 – Representing Fractions With Equivalent Multiplication and Division Expressions Sub-Unit 3 – Determining the Area of a Rectangle With a Fractional Side Length
Science **Key terms:** runoff, watershed, water quality, model, stormwater, environmental health, action	**Students will be finishing our science unit the first week of October before moving on to Social Studies. So far in Unit 1…** **Our Neighborhood, Our Watershed** Students explore how rainwater moves across their schoolyard and neighborhood and how it affects the Chesapeake Bay. They build models, collect and test water samples, and propose actions to reduce runoff and protect the environment.
Social Studies **Key Terms:** Articles of Confederation, governing document, delegates, central government, Constitution, principles, Constitutional Convention, Great Debate, amendment, rights, Federal government, separation of powers, checks and balances	**United States History: 1777 - Present** **Development of a New American Government (1787-1800 C.E.)** Students explain the purpose of the Constitution and how it established a more effective centralized government. They identify the three branches of government and their scopes of power and explain the federal, state, and local levels of government.