

Jackson Road Elementary School
Fifth Grade - 2026

Upcoming Dates:

- **Nov. 2nd - No School**
  - Grading Day
- **Nov. 3rd- No School**
  - Election Day
- **Nov. 6th- Personal Best Day**
  - 10:50 am-11:15 am
  - Students will design their own certificates to celebrate learning
- **Nov. 11th- Open House**
  - 9:00 am - 1:00 pm
  - 2:30 pm - 3:00 pm
- **Nov. 12th - Report Cards Distributed**
- **Nov. 23rd -Early Release Day**
  - Parent-Teacher Conferences
- **Nov. 24th -Early Release Day**
  - Parent-Teacher Conferences
- **Nov. 25th - Early Release Day**
- **Nov. 26th-27th - No School**
  - Thanksgiving Break

Reminders:

- Please look for **Parent-Teacher Conferences sign-ups!!!**
- Please check that you have signed up for the **ParentVue and Parent Square** so we can keep in contact with you.
- Fifth graders have signed up and started participating in **instrumental music.** Please keep in mind that these lessons are **during classroom instructional time.**
- Let us know if you have any concerns or questions!

Friendly Reminder

Hello families,

We assign homework weekly to your student. We collect and keep track of who has turned it in.

This is important preparation for middle school, where homework is part of their grades.

Thank you for your support in ensuring they are in a routine that gives them a chance to read daily at home and practice their math skills!

5th Grade Team

Content	Understanding
English Language Arts CKLA Standards by Unit **Key Terms:** wake, variation, mystical, indifferent, rue, convenient, ground, source, vast, evident, separated, transfixed, perceive, taut	**November begins with our continuation of** **Unit 3 - Visions in Verse: Poetry** Students will cite multiple pieces of textual evidence, determine a theme of a story, drama, or poem from details in the text, compare and contrast two or more characters, settings, or events in a story or drama, and determine the meaning of words and phrases. **Possible Texts:** • *To the Snake by Denise Levertov* • *This Is Just To Say by William Carlos Williams* • *Variations On A Theme By William Carlos Williams by Kenneth Koch* • *When I Heard the Learn'd Astronomer by Walt Whitman* • **And more!**
Math 5 Amplify Desmos Caregiver Hub **Key Terms:** algorithm, area, column, Distributive Property, dividend, divisor, equation, equipartition, expression, factor, mixed number, non-unit fraction, product	**Students have just finished Unit 2: Area and Fractions** **Terms:** Distributive property, area, square units, wholes, fractions **November will start…** **Unit 3: Multiplying and Dividing Fractions** Students will multiply areas that have fractional side lengths and determine the relationship between the formulas and the models. Students will work with equipartition story problems to reason about the size of the fractions and possible equivalent fractions.
Accelerated Math 5 **Key Terms:** base, centimeter, common denominator, cup, denominator, difference, digit, dividend, estimate, exponent, factor, gallon, gram, inch, kilogram, kilometer, line plot, liter, meter, mile, milligram, milliliter, millimeter, mixed number, multiple, ounce, pint, pound, product, quart, quotient, standard form, sum, ton, yard	**Student are working on Grade 5 unit 6: More Decimal and Fraction Operations** Students will answer how are division, fractions, and decimals related. Sub-Unit 1 – Explain patterns when multiplying and dividing by powers of 10 Sub-Unit 2 – Solve multi-step problems involving conversions Sub-Unit 3 – Add and subtract fractions with unlike denominators **Soon students will begin Grade 6 content, starting with unit 2: Ratios.**
Science **Key terms**: Properties of matter (color, hardness, conductivity, solubility, etc.), conservation of matter, particles too small to be seen, physical change, chemical change, mixtures and new substances, weight	**Students will begin our second science unit:** **Properties of Matter** Fifth graders will investigate what happens to garbage by observing changes in materials in landfill bottles and other experiments. They will learn that matter is made of particles too small to see, explore how matter changes but is conserved, and determine whether mixing substances creates new materials. The unit ends with students answering the driving question: *What happens to our garbage?*
Health **Key Terms:** Emotions, self awareness, relationships, trusted adult, stress, anxiety, grief, teasing, bullying, harassment, body image. **Key Terms:** Medicines, prescriptions, household products, alcohol, caffeine.	**Before we begin Science, Students continue with 9 days of health lessons.** **Mental and Emotional Health - 5 Days** Students will determine what it means to be emotionally healthy and evaluate appropriate ways to express emotions. Students will demonstrate empathy, respect, and helpful ways to manage strong emotions. Students will build on their personal strengths, value others talents, and support each other. **Substance Use and Misuse Prevention - 4 days** Students will analyze risks associated with inappropriate use and abuse of prescription medicines, review why it's harmful, and identify long- and short-term effects of misuse.