



Jackson Road Elementary School Fifth Grade - 2026

Monday	Tuesday	Wednesday	Thursday	Friday
		1	2	3
SPRING BREAK				
6	7	8 <i>Patrol meeting</i>	9 Family Life ❤️ Health Lesson 1	10 Family Life ❤️ Health Lesson 2 <i>GPM DANCE PARTY</i>
13 Family Life ❤️ Health Lesson 3	14 Family Life ❤️ Health Lesson 4	15 Early Release <i>Grading & reporting</i>	16 📷 Class Picture Day	17 Personal Best Day 11:10
20 Field Trip <i>Hughes & Rodriguez</i> 🚌	21 Field Trip <i>Thigpen-McCoy & Ropa</i> 🚌 <i>STEAM NIGHT</i>	22 <i>Patrol meeting</i>	23	24
27	28	29	30	(May 1) MCAP MATH Testing All day

Remember to get plenty of sleep, eat a full breakfast, and drink enough water during our testing days!

Please bring your child to school on time. We cannot allow them into the testing room once the test has begun.

Teacher Contact Information

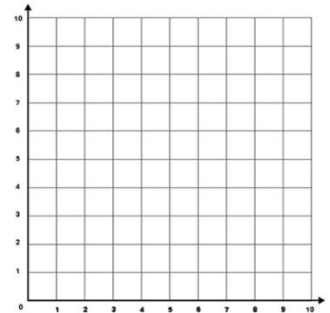
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What Are We Learning?

Math This month we are ending Module 5 (classifying 2-dimensional shapes) and starting Module 6: the Coordinate Plane and Patterns. In Module 6, students develop a coordinate system for the first quadrant of the coordinate plane and use it to solve problems. They explore the relationship between points, ordered pairs, patterns, and lines. The module finishes with an exploration of the coordinate plane in real world applications.



Math 5/6: This month students are wrapping up Module 4 of 6th grade math. Module 4 covered expressions, inequalities, and balancing equations. As we move into Module 5, we will be revisiting area, surface area, and volume. Students will be finding the area of triangles, quadrilaterals, and polygons. Before the mid-module assessment we will study polygons on the coordinate plane. Our math 5/6 students will be taking the 5th grade level MCAP test, so they will be given time to review some concepts from prior work in order to be successful during testing.

CKLA Reading & Writing: This month students will be reading Shakespeare's "A Midsummer Night's Dream". The reading in this unit takes two forms, both included in the Reader: summaries of Shakespeare's text and excerpts from the plays. The summaries vary slightly in style, from straightforward narrative paragraphs to hybrid texts that incorporate some of Shakespeare's language. As they read, students will be asked to analyze the text in written exercises in the Activity Book and in whole class and small group discussions. These conversations rely heavily on two recurring frameworks: In Writing, students will use both creative and analytical skills to reflect on character. Finally, because *A Midsummer Night's Dream* was created to be performed, this Quest pairs reading and writing with theatrical activities.

Social Studies: Students are currently learning about the Reconstruction Era - 1865-1877, a time period that focused on rebuilding the country after the Civil War. Students are learning about how the rights of African Americans changed during this time through amendments that were made to the Constitution, the Freedmen's Bureau, Jim Crow Laws, and more. Additionally, students will look at how the Civil War resulted in changes in the economy through industrialization.

Science/Health: Students will receive instruction from the Family Life unit in health. Parents were given "opt out" forms should you not want your child to participate. They will be given an alternative project that will be graded. After our grading day, we will be moving on to our final unit in science. Students will investigate and analyze plants and animals in different ecosystems to explore food chain relationships. Students will also observe the growth of their own plants!