



## Jackson Road Elementary School Fourth Grade - 2025

### Note From Teachers

Please make sure students bring coats and sweaters to school for outdoor recess.

### Reminders:

- Please make sure to look for **Parent-Teacher Conferences** information from your child's Homeroom teacher. Information will be sent via **ParentSquare**. Sign up for a conference time!
- Let us know if you have any concerns or questions!

### Upcoming Dates:

**November 3rd** - No school

**November 10th — 14th** - Book Fair

**November 11th** -

- Open House
  - 9:10 am – 12:00 pm
  - 1:20 pm – 3:00 pm
- Literacy Night: 6:00 pm – 7:30 pm

**November 12th** - Report Card Distribution

**November 24th and 25th** -

- Early release for students
- Parent Teacher Conferences

**November 26th** - No school

**November 27th** - No school

**November 28th** - No school

### Book Fair Website QR Code





### What Are We Learning?

**Math** We are well into our Module 3 lessons. Students will be able to:

- Multiply 3 and 4 digit numbers by one digit numbers using the standard algorithm
- Represent multiplication using multiple strategies (place value charts, partial products, standard algorithms, and area models)
- Continue to work on their fluency in a variety of math skills daily

In looking ahead, students will take the Mid-Module assessment throughout November and will begin the second half of Module 3 (Division) when we begin December.

**\*Please practice multiplication facts at home and encourage students to go on [Zearn.org](https://www.zearn.org)\***

**CKLA Reading/Writing** We will be starting Unit 2 Part 2, where students will expand their knowledge about the Middle Ages in Europe and the Islamic empires to better understand the modern world. They will practice taking notes about the informational texts they read throughout the lessons. Students will also write an informative, an explanatory, and a persuasive paragraph. Finally, these lessons provide multiple opportunities for peer collaboration.

**Social Studies/Science** In Unit 2, students will use social studies literacy and thinking skills to learn about early interactions between European explorers and settlers and existing indigenous cultures. Students will focus on sourcing documents to draw conclusions.

In science, students investigate how the senses work together to send signals to the brain and how the brain then processes this information. Students will make connections to how an organism receives and processes information.

### Health

In Unit 2, students are learning about the safe and responsible use of medicines and other substances. Students will also explore how certain products can affect the body in the short and long term, and how these substances can impact the environment.

### Teacher Contact Information



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