



Jackson Road Elementary School Fourth Grade - 2025

Note from Teachers

Any classroom donations to help support our classroom activities and needs would be greatly appreciated ♥

Suggested Classroom Donations:

- Tissues
- Paper Towels
- Disinfectant wipes
- Ziploc Bags
- Cereal

Look out for end of the year activities and plans we send home with students!

Dates	Event
<ul style="list-style-type: none"> Monday, May 5th Tuesday, May 6th Wednesday, May 7th Friday, May 9th 	ELA MCAP (State Testing) 10:00 am – 12:00 pm
<ul style="list-style-type: none"> Friday, May 9th 	Starting the ABC Countdown until the last day of school
<ul style="list-style-type: none"> Thursday, May 15th 	STEM Night 6:00 pm – 7:30 pm
<ul style="list-style-type: none"> Monday, May 19th Tuesday, May 20th 	MAP-M During math class
<ul style="list-style-type: none"> Tuesday, May 20th 	Spring Music Concert at 6:30 pm
<ul style="list-style-type: none"> Monday, May 26th 	No School: Memorial Day
<ul style="list-style-type: none"> Tuesday, May 27th Wednesday, May 28th 	MAP-R During reading class
<ul style="list-style-type: none"> Friday, June 6th 	Professional day for all staff; No school for students

Teacher Contact Information

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What Are We Learning?

Math

Students have begun working on Module 4 which focuses on geometry. We will be exploring lines, line segments, rays, and angles as well as the relationships between them. Students will draw, identify and define these geometric objects before using their new knowledge and understanding to group figures and solve problems. Students will also learn how to create and solve equations to find unknown **angle measures**. Students will measure unknown angles by both using a protractor and reasoning through the solving of an equation.

Math 4/5

Students in Math 4/5 are working on the second half of Grade 5 Module 2. This module has students apply the patterns of the base ten system to mental strategies and the multiplication and division algorithms for solving multi-digit whole number and decimal fractions. In the first half of the module, students linked prior learning to set the foundation for understanding the standard multiplication algorithm. Students used place value disks, rounded factors to determine reasonableness of products, used associative and distributive properties, and multiplied to convert measurement units in whole number and decimal form. Now, students are engaging in a similar sequence for division, moving from concrete to pictorial representations. Students begin using place value disks as an introduction to division with multi-digit whole numbers. Students round dividends and two-digit divisors to nearby multiples of 10 in order to estimate single-digit quotients with and without remainders before progressing to two- and three-digit quotients. Students then use their understanding to divide decimals by two-digit divisors and apply their learning to solve multi-step word problems using multi-digit division with an emphasis on checking for reasonableness.



What Are We Learning? Continued

CKLA Reading & Writing

Students will be starting Unit 7 where students will examine the sequence of events leading to the American Revolution and what happened during the war itself. Students will also read two literary selections about the time period. Students will review the stages of the writing process and engage in an extended writing project. These activities will lead to the development of a five-paragraph cause and effect essay.

ELC

In ELC, we have begun reading historical fiction novels. In writing, students are writing literary essays. Then, students will write a historical fiction informational text with chapters, facts, definitions and details.

Social Studies

In Unit 4, students are using social studies literacy and thinking skills to learn about the progression of the American Revolution, from causes to the birth of an independent nation. Students will identify major events leading to the American Revolution and explain opposing perspectives of those in support of and against the war. They will also explain the purpose of the Declaration of Independence and describe the new nation's first attempt at establishing a central government.

Science

In Unit 4, students will learn how rain and natural forces like water, ice, and wind can change the Earth's surface through erosion. They will explore how sediment moves into streams and rivers after rainfall and use models to observe these changes. Students will study patterns in Earth materials and investigate how weathering and erosion have shaped the land over time.